The Priory Primary School

Sex and Relationship Education Policy

Introduction

This policy is a working document, which provides guidance and information on all aspects of SRE in the school for staff, parents/carers and governors.

Effective SRE can make a significant contribution to the development of the personal skills needed by pupils, if they are to establish and maintain relationships. It also enables young people to make responsible and informed decisions about their health and well-being.

Other related policies and documents include: The PSHE & Citizenship Policy, Anti-Bullying Policy, Drugs Education Policy, Child Protection Policy and the Promoting Race Equality document.

The SRE programme at The Priory Primary School reflects the school ethos and demonstrates and encourages the following values:

Respect for self;

Respect for others;

Responsibility for their own actions;

Responsibility for their family, friends, schools and wider community.

Equal Opportunities Statement

The school is committed to the provision of SRE to all of its pupils. Our programme aims to respond to the diversity of children’s cultures, faiths and family backgrounds. Equal time and provision will be allocated for all groups but there may be occasions where children with Special Educational Needs are given extra support.

Content

Key Stage 1

Pupils learn to recognise similarities and differences between themselves and others.

Identify and share their feelings with each other.

Recognise safe and unsafe situations and can identify and be able to talk to someone they trust.
Key Stage 2

Pupils learn to express their opinions about relationships and bullying and to listen to and support others, including respecting other people’s viewpoints and beliefs. They learn to recognise their own worth and identify positive things about themselves and try to balance the stresses in life in order to promote their own mental health and well-being of others.

Life processes are discussed including the physical changes that take place at puberty, why they happen and how to manage them. (Year 5)

SRE will be taught to class groups/mixed ability sets with provision for single-sex groups as appropriate. Sexual intercourse will be explained using a DVD that is recommended by Sandwell LA or the School Nurse. Advice will be sort and lessons delivered with appropriate professionals wherever possible.

Assessment and Evaluation

Elements of the sex education in the science curriculum are assessed formally.

Assessment and evaluation of the SRE programme outside of science is conducted using a variety of informal activities which have been built into the programme. These could include peer assessment and self-assessment. Teachers delivering SRE should constantly evaluate their lessons to inform future planning.

Specific Issues within SRE

Withdrawal

Parents/Carers have the right to withdraw their children from all or part of the Sex and Relationships Education provided at school except for those parts included in statutory National Curriculum Science. Parents will be invited to preview materials before showing them to children.

Those parents/carers wishing to exercise this right are invited in to see the Head teacher and/or SRE Co-ordinator who will explore any concerns and discuss any impact that withdrawal may have on the child. Once a child has been withdrawn they cannot take part in the SRE programme until the request for withdrawal has been removed.

Materials are available to parents/carers who wish to supplement the school SRE programme or who wish to deliver SRE to their children at home.

Confidentiality and Child Protection Issues

As a general rule a child’s confidentiality is maintained by the teacher or member of staff concerned. If this person believes that the child is at risk or in danger, she/he talks to the named child protection coordinator who takes action as laid down in the Child Protection
Policy. Members of staff are familiar with the policy and know the identity of the member of staff with responsibility for Child Protection issues. The child concerned will be informed that confidentiality is being breached and reasons why. The child will be supported by the teacher throughout the process.

**Answering Difficult Questions**

Members of staff are aware that views around SRE related issues are varied. However, while personal views are respected, all SRE issues are taught without bias. Topics are presented using a variety of views and beliefs so that pupils are able to form their own, informed opinions but also respect others that may have a different opinion.

Both formal and informal SRE arising from pupils’ questions are answered according to the age and maturity of the pupil(s) concerned. Questions do not have to be answered directly, and can be addressed individually later. The school believes that individual teachers must use their skill and discretion in this area and refer to the Child Protection Coordinator if they are concerned.

**Review Date: September 2019**