<table>
<thead>
<tr>
<th>Level Zero</th>
<th>Level One</th>
<th>Level Two</th>
<th>Level Three</th>
<th>Level Four</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Golden Rules</strong> and class rules are being followed.</td>
<td>Not on task/wasting time.</td>
<td>Telling lies.</td>
<td>Three Level 2s in a week.</td>
<td>Three Level 3s in a half term.</td>
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<tr>
<td></td>
<td>Distracting another child, chatting in class/assembly.</td>
<td>Deliberate avoidance or non-completion of set work.</td>
<td>Serious uncooperative behaviour e.g. shouting at or walking away from staff when being reprimanded.</td>
<td>Acts of sustained violence towards pupils eg: hitting, kicking, fighting, and biting more than once.</td>
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<tr>
<td></td>
<td>Distraction, interruption of activities, calling out, attention seeking behaviour.</td>
<td>Teasing others, name calling, making unkind and derogatory comments.</td>
<td>Stealing.</td>
<td>Injuring a member of staff.</td>
</tr>
<tr>
<td></td>
<td>Negative body language.</td>
<td>Dangerous or rough actions inside or outside (including ‘messing about’ or when playing football)</td>
<td>*Racial or prejudice abuse.</td>
<td>Swearing or inappropriate language directed at a member of staff.</td>
</tr>
<tr>
<td></td>
<td>Accidental damage to school/others’ property through careless behaviour.</td>
<td>Answering back.</td>
<td>Deliberate, persistent or malicious lying.</td>
<td>Vandalism of school buildings/property.</td>
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<tr>
<td></td>
<td>Running indoors.</td>
<td>Leaving the classroom without permission.</td>
<td>Swearing out loud or directed at a child.</td>
<td>Bringing dangerous items into school.</td>
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<td></td>
<td></td>
<td>Not returning to the classroom after break.</td>
<td>Graffiti on school property (including school books).</td>
<td>Bullying (including cyber-bullying)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Retaliation.</td>
<td>Deliberately damaging another child’s property.</td>
<td>Leaving school premises without permission</td>
</tr>
<tr>
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<td></td>
<td></td>
<td>Hitting, pushing, biting or kicking etc. another child in anger.</td>
<td></td>
</tr>
</tbody>
</table>
Potters Green School
Consequences for unacceptable behaviour

**Level One**

- You will be given a warning.
- If you continue to misbehave you will be moved onto amber.
- If you still continue to misbehave you will be moved to red.
- If you are moved to red, you will lose ten minutes of Golden Time (or playtime, for year groups who have not yet introduced Golden Time).
- If you still continue to misbehave you will lose a further 10 minutes of Golden Time (or play/lunch time).
- If you still continue to misbehave you will lose your final 10 minutes of Golden Time (or play/lunch time).
- If you lose **all** of your Golden Time three times in a half term your teacher will contact your parents to tell them.
- If, having lost all your Golden Time for the week, you continue to misbehave, you will start to lose 10 minute chunks of play/lunch time.

**If this level 1 type behaviour continues and it reaches the point where you have lost the majority of your breaks that week, you will move to a level 3.**

You will start each lesson on green unless your teacher decides that your behaviour in previous lessons means you should start on amber.

**Level Two**

- You will be sent to your Phase Leader with a **Yellow** behaviour slip, which will refer to the reason.
- You will miss two playtimes and lose ten minutes Golden Time.
- If you receive a level 2 behaviour slip 3 times per half term the Phase Leader will contact your parents to tell them.
Level Three

- You will be given an **Orange** behaviour slip and sent to Mrs Ashworth (for KS1), or Miss Clarke (for KS2).

- You will not be allowed outside to play for the following 3 playtimes/lunchtimes and will not be allowed to take part in any trips or extra-curricular activities for the 3 days. You will eat your lunch being supervised by Miss Clarke or Mrs Ashworth.

- Miss Clarke or Mrs Ashworth will contact your parents that day and inform them about your behaviour.

- You will automatically lose your Golden Time for that week.

Level Four

- You will be given a **Red** behaviour slip and taken to Mr. Ryan.

- After investigation, your parents will be immediately told by telephone, followed by a letter. An appointment will be made with parents, teacher and Head Teacher to discuss your future behaviour.

- All privileges will be withdrawn for an extended period, as decided by Mr. Ryan.

- You will automatically lose your Golden Time for that week.

- You may be given an internal exclusion, meaning you lose the privilege to be with your class, for the whole day, including play time and lunch time.

- You may be excluded. This information will be passed on to any other school you attend.