# Primary PE and Sport Premium Action Plan- 2018/19.

**Objective**
To ensure ALL pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy, active lifestyle* and *lifelong participation* in physical activity and sport.

**School Objective**
To raise standards and increase the use of the vocabulary of all pupils across the school.

### Academic Year- 2018/19
**Total fund allocated- £19,800 ) (+ £4,000 carried over)**

<table>
<thead>
<tr>
<th>Key indicators/ Success criteria</th>
<th>Actions to achieve</th>
<th>Planned funding</th>
<th>Actual funding</th>
<th>Evidence</th>
<th>Intended/ Actual impact on pupils</th>
<th>Sustainability/ Next steps</th>
</tr>
</thead>
</table>
| 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyle. | All pupils to receive 2 hours taught PE a week  
Real PE lessons  
Basic skills to be improved across the school  
Lessons to be more active through the use Maths of the Day  
Update staff on strategies and guidelines 30:30  
Pupils to ‘run a mile a day’ throughout the school  
Ensure more active lessons – 30:30 minutes exercise a day  
Target pupil premium and obesity survey pupils through Change 4 Life clubs, Active club and Tottenham Hotspur Programme.  
Breakfast club exercise  
5-a-day tv | £455  
£1000 for Tottenham coach  
£200- 5-a-day  
£500 resources  
£200  
£500 resources | £455 | Timetables  
Pupil Tracking  
Teacher records of skills improvement  
Pupil personal challenges diaries  
Surveys  
Pupil voice  
Club lists  
INSET materials, handouts.  
Displays in gym and around the school  
Display cabinet | All pupils offered clubs  
Children targeted for activities/clubs. 2 Change4life clubs. Gifted and talented-gymnastics, cross country, football, athletics  
Ensure uptake by 75% (63% 2017-18) Uptake of least active is 90% (83% 2017-18)  
5-a-day at breakfast club daily.  
2 hours of PE offered throughout school  
Lessons in cross-curricular activity-eg History, maths and literacy.  
Mile a day throughout school- children’s running diaries comment on improved stamina and fitness. | Children have love of sport are motivated and knowledgeable enough to take next steps themselves.  
Clubs to be available for a greater range of sporting activities  
Increase uptake of least active to 100% in extra-curricular activities  
Teaching with coaches-to ensure that teachers are able to teach independently. |
<table>
<thead>
<tr>
<th><strong>Improvement Areas</strong></th>
<th><strong>Pupil Fitness Levels</strong></th>
<th><strong>Additional Activities</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Improve quality of playtimes/lunchtimes - Introduce personal challenges</td>
<td>Pupil fitness levels</td>
<td>Children given access routes to outside clubs and events - Parental information/ leaflets. Pupil voice, surveys give positive comments, children enjoying and wanting to improve in their skills and fitness. Exercise brain breaks seen in classes. More active lessons across the curriculum. Personal Challenges taken by all pupils - 3 for the year.</td>
</tr>
<tr>
<td>Range of clubs - before school, lunch and after school. Introduce new.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Before school dance - parental involvement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SMCS learning cross curricular - REAL PE focus and peer assessment/ support</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Links with Chingford Foundation - leaders, orienteering</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Link with Healthy Schools Co-ordinator</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Links with at least 8 external clubs</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. the profile of PE and sport being raised across the school as a tool for whole school improvement

<table>
<thead>
<tr>
<th><strong>Activities</strong></th>
<th><strong>Expenses</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Work towards Platinum Kitemark</td>
<td>£500 new kits, £2000</td>
</tr>
<tr>
<td>Purchase new kits, Report through regular newsletter and on website and Twitter</td>
<td></td>
</tr>
<tr>
<td>Use of screens in playground</td>
<td></td>
</tr>
<tr>
<td>Local newspaper</td>
<td></td>
</tr>
<tr>
<td>Assemblies led by pupils celebrating achievements and major sporting events. Noticeboards updated</td>
<td></td>
</tr>
<tr>
<td>Celebrate participation through certificates - introduce Values emphasis per term.</td>
<td></td>
</tr>
<tr>
<td>Ambassadors - hats</td>
<td>£80 PACEMAKER t-shirts, hats</td>
</tr>
<tr>
<td>Sports Crew - hats</td>
<td></td>
</tr>
<tr>
<td>PE PACE makers - t-shirts</td>
<td></td>
</tr>
<tr>
<td><strong>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</strong></td>
<td><strong>PE Coach to teach alongside teachers and run 3 clubs</strong></td>
</tr>
<tr>
<td><strong>4. broader experience of a range of sports and activities offered to all pupils</strong></td>
<td><strong>Purchase equipment for new sports- eg orienteering, badminton, seated volleyball</strong></td>
</tr>
</tbody>
</table>
| 5. increased participation in competitive sport | Join Waltham Forest Sports to access School Games Competition and INSET  
Purchase entry to KS1 and years3/4 competitions and events  
Regular Intra competitions:  
Ensure intra class competitions and competitions in pe lessons  
House, Class & Whole School with certificates / trophies.  
Leaders to run competitions at break and lunchtimes | £1500  
£200-trophies and medals | Registers  
Competition schedule  
Photos  
Result sheets and certificates  
Website  
Twitter | Competitions entered so far: Inter- Girls and boys football league. Netball, Sports hall athletics (KS1 & 2), KS1 football at Tottenham, tag rugby, gymnastics, cross country, netball. Intra- pancake race, Year 2 tri-golf, table tennis, class house competitions. Year 2 won borough gymnastics competition. Years3/4 & 5/6 reached final following training from coach. | Develop the use of Sports crew and ambassadors to run more competitions at breaks and lunchtimes and present awards. Continue to enter competitions and hold more intra competitions |
|---|---|---|---|---|---|
| 6. To ensure that all children can swim 25 metres by the end of Year 6 | Monitor swimming progress in Years 4, 5 & 6  
Target non-swimmers for booster lessons | £1000 | Records of swimming progress | 75% of children can swim 25 metres | Provide more intensive swimming lessons to ensure greater success- aim for 100% |
| Develop collaborative working | children work in pairs/ groups to support learning, improvement in skills and assessment | | observations  
pupil voice feedback  
photos of pe boards | Children work in pairs and team lead in lessons. Encourage, support, lead warm-up, explain skills, give feedback. | Group and collaborative learning embedded |
| Whole school objective Vocabulary | Vocabulary included on assessment boards and in planning  
Vocabulary used through lessons by pupils and adults | | observations  
Pupil voice  
Attainment levels | Children are able to explain using more accurate and wider range of vocabulary | Vocabulary continues to be developed and used across the school |
Money not currently assigned will be used for further coaching, staff training and targeting pupil progress.