**Modern Foreign Language at Parkend**

**Intent**
The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Learning a foreign language is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures. A high-quality languages education should foster children’s curiosity and deepen their understanding of the world. The teaching should enable children to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages; equipping children to study and work in other countries.

**Implementation**
Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As confidence and skill grows, children record their work through pictures, captions and sentences.

In the classroom practical activities, songs and games are used to help improve memory and recall.

In the classroom whether possible instructions are given in French to expose children to the language as much as possible and I day to day contexts. Visual prompts are used to support children in translating new vocabulary.

**Impact**
Children at Parkend enjoy learning another language and develop their confidence in listening, speaking and writing.
Pride ourselves, Achieve the best we can, Curious thinkers, Everyone together
The small school with BIG ideas