The Parkend Primary School Singing Strategy

The benefits of singing are countless; a pastime, a creative and therapeutic outlet, a way to entertain and a useful educational tool. It brings us together, invigorates us, helps us to relax and is hugely beneficial for the development of language and learning.

Our aim is to continue raising the profile and frequency of singing in our school by ensuring that:

1. Every member of our school takes part in regular singing activities.
2. Every child has access to further singing opportunities.
3. Singing is promoted by everyone in our school in a positive way.
4. Our staff attend CPD training to help develop their understanding and confidence in singing.

In order for these things to happen Parkend Primary School is committed to ensuring the following:

1. Every member of our school takes part in regular singing activities
   Our aim is that singing will take place in as many aspects of the school timetable as possible. Including:
   • A weekly singing assembly
   • A weekly curriculum music lesson
   • Singing starters and plenaries to reinforce learning in other curriculum areas.

2. Every child has access to further singing opportunities, such as:
   • The KS1/KS2 school choir
   • Public singing events in Parkend and the Forest of Dean (for example Forest Hills Over 80’s Luncheon)
3. Singing is promoted by everyone in our school in a positive way.

For students this may include:

• Becoming a Singing Star / Leader: These are students who champion singing in lots of ways, e.g. by leading vocal warm ups and songs with children in their own, other year groups and in house singing competitions.
• By nominating a ‘Singer of the week’. This is given to a child who has gone out of their way to promote singing in a positive way.

For members of staff, this may include:

• Encouraging all students to sing to the best of their ability in the school’s weekly singing assembly.
• Ensuring that singing is used to support and help to embed learning in all subject areas.
• Using vocal warm ups at the beginning and end of lessons, and as a motivational tool between activities.
• Teaching students in KS1 and EYFS songs to help them develop their understanding of life, language and behaviour.

4. Our staff continue to attend CPD training to help develop their understanding and confidence in singing.

• Staff attend singing/music CPD with the Gloucester Music Service or other organisations who specialise in singing.

Date adopted: 26.02.2020
Date to be reviewed: February 2021