**PSHE at Parkend**

**Intent**

Parkend Primary School is committed to providing a high quality educational experience for all pupils. Our curriculum determines and underpins the whole ethos of our school. At Parkend, our personal, social and health education (PSHE) curriculum brings together citizenship with personal well-being, whilst promoting fundamental British values. Although PSHE is taught through discreet lessons, it also underpins all activities, assemblies, educational visits and extra-curricular clubs. It is intended that we will offer a cohesive whole-school approach which enables our children to become healthy, independent and responsible members of society.

**Implementation**

PSHE is taught across the school continuously during lessons, assemblies, school clubs, school events and break times. In addition, PSHE is integrated into our curriculum through SMSC, our half termly values:

<table>
<thead>
<tr>
<th>Term</th>
<th>Autumn 1</th>
<th>Autumn 2</th>
<th>Spring 1</th>
<th>Spring 2</th>
<th>Summer 1</th>
<th>Summer 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year A</td>
<td>Friendship</td>
<td>Peace</td>
<td>Forgiveness</td>
<td>Happiness</td>
<td>Perseverance</td>
<td>Thankfulness</td>
</tr>
<tr>
<td>Year B</td>
<td>Pride</td>
<td>Respect</td>
<td>Compassion</td>
<td>Thoughtfulness</td>
<td>Resilience</td>
<td>Courage</td>
</tr>
</tbody>
</table>

And our school vision:

Pride in ourselves  
Achieve the best we can  
Curious thinkers  
Everyone together

Our PSHE curriculum promotes the spiritual, moral, cultural, mental and physical development of our pupils, preparing them for life in the wider world. At Parkend Primary School, children are taught:

To develop the knowledge, understanding and skills they need to manage their lives now and in the future:

- Opportunities to explore, clarify and if necessary challenge, their own and others’ values, attitudes, beliefs, rights and responsibilities.
- The skills, language and strategies they need in order to live healthy, safe, fulfilling, responsible and balanced lives.
• Opportunities to develop positive personal attributes such as resilience, self-confidence, self-esteem, and empathy.

In EYFS:
• The provision is planned, using the Pink Curriculum, to ensure development in Physical, Social and Emotional Development (PSED), which occurs regularly. In provision, children will explore the ideas of relationships, feelings and appropriate behaviours, self-confidence and self-awareness, rules and routines, empathy and restorative justice.

In KS1 and KS2:
• We use the Pink Curriculum to inform our curriculum planning. Topics included in the programme of study are: British Values, Healthy Lifestyles, Growing and Changing, Keeping Safe, Feelings and Emotions, Healthy Relationships, Valuing Difference, Rights and Responsibilities, Environment and Money.

Impact

Children demonstrate and apply the British Values of Democracy, Tolerance, Mutual Respect, Rule of Law and Liberty. They demonstrate a healthy outlook towards school and this is evident in the good behaviour seen across the school. As a result of this, children achieve age-related expectations across the wider curriculum. Teachers assess pupil’s progress using the PSHE Association guidelines and pupil voice is used to measure children’s understanding.

Furthermore, the impact of our PSHE program can be seen in the children’s social interactions, after-school club attendance, school council, Healthy Eating Monitors and the Playground Buddy System, which has been devised and implemented by the school council. (See PSHE Curriculum for coverage).