Reading Information

At Parkend Primary School we believe every child should have access to quality, inspirational reading material in order that they develop a keen interest in the written word which will stay with them throughout life. Reading supports all areas of the curriculum and impacts heavily on writing ability. We strive to instil in our children the sense of excitement, fun and pleasure that can be derived through reading.

Parkend School has ensured that all pupils have a reading diary to accompany their books and anyone to listens to the pupil read can write a comment into the book. As pupils reach the top end of Key Stage 2 they are encouraged to write in their diary – this develops independence, a pride in themselves and ownership of their reading.

The EYFS, Key Stage 1 and into lower Key Stage 2 Floppy’s Phonics scheme is used to support phonics and early reading. Pupils are assessed using Phonic Tracker to identify their needs and books are matched accordingly. As books are only changed when the pupils has understood the sound and can use it independently pupils are encouraged to choose a second book to read that can be changed more frequently. Parents are aware of this and read both books with their children and record feedback into the reading dairy.

The scheme for Floppy’s phonics does extend into Key Stage two but Project X is also used, which is also OUP (Oxford University Press). Pupils who are on the scheme for reading are still encouraged to choose a different book to supplement their reading; this ensures that all pupils have access to different authors and a range of genres.

When pupils are assessed to be fluent readers, using York Assessment of Reading and Comprehension (YARC) they are encouraged to choose their own books. These books (as pupils are not discouraged from reading more than one book) can be chosen from the class book area or the library area. Pupils are independent in choosing which book they are interested in but class teachers might guide pupils to discover exciting new authors or different genres.

Whole class reading takes place throughout the week and the English curriculum is driven through a chosen text that supports the learning journey, writing journey and interest journey.

In key stage 1 pupils will have a story daily from a variety of authors and genres.

In key stage 2 the reading of a whole class story is used throughout the week, the theme of these stories follows the English curriculum and interests of the pupils. Pupils in KS2 are encouraged to read a variety of genres and respond to them through book reviews.

Pupils are encouraged to read non-fiction books as well as fiction books and they are encouraged to use the school library to choose books, as well as the reading corners.
Reading achievement and curiosity of a range of authors, genres and titles is celebrated through certificates and awards.

**Guided Reading**
Guided reading is organised in each classroom to suit the pupils. All pupils have access to Guided Reading time with their class teacher.
In Key Stage 1 Guided Reading takes place weekly. The pupils are organised into groups and access narrative and non-narrative texts. Varied levels of questioning supports the pupils with their inference and comprehension, as well as time being spent on understanding the context of the texts and the vocabulary used.
In Key Stage 2 guided reading takes place as whole class guided reading sessions and small group guided reading. Literacy Shed supports the teaching of Reading Vipers. Pupils have access to a range of texts, both narrative and non-narrative; these texts are chosen to support key skills and knowledge being taught in their topic.

**Reading for Pleasure**
Each classroom has a dedicated, welcoming themed book area. The children are able to enjoy books at playtime, lunch time and other free time.
All classes have a class novel read to them by the class teacher or the TA during the day. The children enjoy special reading occasions such as: class reading books, National Poetry Day, and World Book Day.
Classes celebrate reading and the culture of reading for pleasure is becoming more popular in the school as new authors are introduced and the library has been reorganised.

Opportunities for volunteer readers from the local community, governors and parents are welcomed into school and pupils enjoy reading to different people, as well as talking about their books.

The school has a weekly Therapy/Reading Dog called Kona. The pupils really look forward to their time with Kona and enjoy reading their school book. Lisa Hamilton (Kona’s owner) enjoys questioning the pupils about their reading and support them when the pupils have any questions.