Parkend Primary School

Physical Education

Intent Statement
Our school aims to inspire all children to develop a love of physical activity and sport. Through good physical education, whole school values and a whole child approach, we aim to nurture confident, resilient children who will strive for their personal best. We listen to our children wants and needs and provide them with a range of active experiences and clubs. We want to aid our children in obtaining the values and skills to celebrate and respect the success of others, as well as modestly celebrating their own successes. We aim to ensure that our delivery of physical education allows all children to have the skills and mind-set to leave primary school with the capabilities to be successful in their sporting challenges and active lifestyles at secondary school and beyond.

We strive to educate both our children and families to develop a greater understanding on how to live healthy lifestyles and make healthy choices. We are dedicated to ensuring healthy minds, as well as bodies and will continue to support our children's well-being. We have strong links with local clubs and partnerships within our community to ensure the children and families receive the support and knowledge they need.

Implementation
At Parkend Primary, all children will participate in a minimum of 2 hours of timetabled lessons each week, allowing pupils to develop themselves as a whole person, build a sound knowledge of basic skills, develop the values of the school’s PE curriculum and to build a positive relationship with physical health.

How is it implemented?
All staff have access to a bank of structured lessons (GetSet4PE Scheme). Hall space and outside space are timetabled in order to give each class an opportunity to access PE lessons. Each lesson plan is pre-created but gives the teacher flexibility to alter elements in order to give the pupils the best learning experience. Each lesson has a social, personal and technical objective, ensuring that the whole person is developed throughout. Teachers will make links to the school values where appropriate in order to enhance children's understanding of the values associated to physical health and sport. We have also developed a curriculum map to guide teachers throughout the year.

How is impact measured?
Teachers will assess the children throughout P.E sessions using the learning objectives and assessment criteria and will upload judgements on our GetSet4PE
Assessment tracking tool. Teachers can offer feedback via staff meetings with regards to timetabling of lessons. The lesson plans are constantly monitored and developed by the PE Lead (N.Smith) in order to stay up to date and relevant.

Extra-Curricular Activity

Intent of action
To offer maximum opportunity to children of all circumstances to enjoy clubs and initiatives outside of school hours - allowing pupils to develop themselves as a whole person, build a sound knowledge of basic skills and build a positive relationship with physical health.

How is it implemented?
At Parkend, we offer an after-school Ball Skills club, once a week (delivered by P.E Lead). This is free to access for pupils. The sports and age groups vary each term so that more children have the option to access them. The clubs are heavily promoted through letter distribution, email correspondence and presentations in class and assembly.

How is impact measured?
The club is run by teachers or professional sports coaches who use their own internal assessment and monitoring to ensure high quality provision. We have an open dialogue with staff in order to align our expectations. Participation is monitored in order to make sure we are offering the best clubs that are being enjoyed by the children - and we have the opportunity to stop clubs that aren’t working well and replace them with different age groups and sports.

CPD for Teachers

Intent of action
To build confidence throughout the staff so that they feel assured to deliver high quality PE lessons. With the staff delivering high quality PE lessons, pupils have a better opportunity to develop themselves as a whole person, build a sound knowledge of basic skills and build a positive relationship with physical health.

How is it implemented?
Teachers have access to CPD sessions away from the children. The P.E Lead has an open dialogue with staff to encourage and support where needed. Lessons can be observed in different sports, to gain further knowledge and confidence. How is impact measured? The feedback and information forms are monitored by the PE Lead in order to make sure teachers are getting the most out of the intervention.

Competition

Intent of action
To give children an opportunity to develop a better sense of competition - either competing against themselves, others in a recognised environment (PE lessons for example) or against an unrecognised opponent. Increased exposure to competition will allow pupils to better develop their relationship with physical health and its ability to build traits such as humility, cooperation, passion, pride and competitiveness.

How is it implemented?
Through exposure to competitions during PE lessons. In addition, children will be given the opportunity to represent their teams/houses during level I competition.
(during lunch times and separate interventions throughout the year). Finally, children can represent their school through level II competitions - where they come off site to compete against other schools and children. We have access to the Forest of Dean School Games & Forest Games Calendar in order to timetable a list of events to attend.

**How is impact measured?**
The impact will be measured by anecdotal evidence, listening to pupil and teacher feedback about pupil’s attitudes to competition throughout the year. We will also look at the results of the tournaments we attend and look to improve our results (both scores and relationship with events) throughout the year.

**Impact**

**Pupil Voice**
We intend for pupils to have an increased understanding of our P.E objectives and feel that they have made progress in those areas. At the start of the academic year, children will be asked to complete a PE Pupil Voice Survey to inform out planning and to gain further knowledge of the children’s understanding. This will also be completed at the end of the academic year to see the progress of learning and understanding.

**Competition**
We intend for children to have the opportunity to participate in more competitions. Due to Covid-19, children may have to participate through the School Virtual Games until external competitions resume.

**Extra-curricular participation**
We intend for children to have attended more extra-curricular sessions in 2020/21 than 2019/2020.

**Teacher confidence**
We intend for teacher confidence to rise by at least 15% on average from the start of the year to the end of the academic year.

**Alternative enrichment**
Yoga (Mental Health), Swimming for all year groups, Country dancing, Daily Mile.

**Further points**
Children will leave Parkend Primary with an understanding that sport has the power to embody all British Values including: Democracy (voting on particular games and rules to play) The rule of law (abiding by the rules of a match) Individual liberty (expressing yourself through skills in a game) Tolerance and respect for those with different faiths (playing in a team with people of mixed beliefs).