1. Aisha has some fruit.

![Apples and strawberries](image)

Complete the sentences to describe the fruit.
There are [ ] apples.
There are [ ] strawberries.
There are [ ] times as many strawberries as apples.

2. Huan is comparing 2 pieces of ribbon.

![Ribbon lengths](image)

Complete the sentences to describe the ribbon.
The spotty ribbon measures [ ]
The plain ribbon measures [ ]
The plain ribbon is [ ] times as long as the spotty ribbon.

3. Match the bar models to the statements.
Write the missing statement.

- There are 4 times as many boys as girls.
- There are 3 times as many boys as girls.

4. There are 3 purple balloons.
There are 4 times as many pink balloons.
Complete the bar model to show how many pink balloons there are.
5 Complete the sentences.
The blue rope is 5 times as long.

45 is \( \times 5 = 45 \) times greater than 5

5 is \( \div 5 = \) times smaller than 45

8 The children are weighing out flour.

Use the clues to work out which child used which scales.

- Eva has twice as much as Alex.
- Dexter has 9 times as much as Alex.
- Annie has 3 times as much as Eva.
- Tommy has twice as much as Eva and 4 times as much as Alex.

<table>
<thead>
<tr>
<th></th>
<th>Alex</th>
<th>Eva</th>
<th>Dexter</th>
<th>Annie</th>
<th>Tommy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scales</td>
<td></td>
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</tbody>
</table>

6 Ron has 5 bananas.
Esther has 6 times as many bananas as Ron.

Draw a bar model to work out how many bananas Esther has got.

Esther has got \( \) bananas.

7 Complete the sentences.
45 is \( \) times greater than 5

\( \) \( \times 5 = 45 \)

5 is \( \) times smaller than 45

\( 45 \div 5 = \)