1. Annie makes a number using base 10

   a) What number has Annie made?
   Annie has made the number ____________

   b) What is 100 more than Annie’s number?
   100 more than Annie’s number is ____________

   c) What is 10 more than Annie’s number?
   10 more than Annie’s number is ____________

   d) What is 1 more than Annie’s number?
   1 more than Annie’s number is ____________

2. What number is represented?

   The number represented is ____________

   a) What is 100 more than the number?
   What is 10 more than the number?
   What is 1 more than the number?

   b) What is 100 less than the number?
   What is 10 less than the number?
   What is 1 less than the number?

3. What is 100 more than each of these numbers?

   a) 700 ____________
   c) 590 ____________

   b) 385 ____________
   d) 47 ____________
4. What is 10 more than each of these numbers?
   a) 362  
   b) 180  
   c) 703  
   d) 695

5. What is 10 less than each of these numbers?
   a) 789  
   b) 245  
   c) 300  
   d) 404

6. Complete the sentences.
   a) 100 more than 763 is ____________
   b) ____________ is 100 more than 765
   c) ____________ is 100 less than 503
   d) 1 less than 300 is ____________
   e) 10 less than 109 is ____________
   f) ____________ is 10 less than 972
   g) ____________ is 1 less than 699

7. Tom makes a number on a place value chart, but one of the counters slips off the chart.

<table>
<thead>
<tr>
<th>Hundreds</th>
<th>Tens</th>
<th>Ones</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

   What could Tom’s number have been?
   ____________

8. Complete the table.

<table>
<thead>
<tr>
<th>100 more</th>
<th>10 more</th>
<th>1 more</th>
<th>number</th>
<th>1 less</th>
<th>10 less</th>
<th>100 less</th>
</tr>
</thead>
<tbody>
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<td></td>
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</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>890</td>
<td></td>
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</tr>
</tbody>
</table>


   100 less than Kim’s number is 900
   What is 10 less than Kim’s number? ____________