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<th>Week 8</th>
<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
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<td><strong>Year 3</strong></td>
<td><strong>Focus theme:</strong> Characters, characters!</td>
<td>Read and enjoy Chapter One of <em>Mister Cleghorn’s Seal</em> by Judith Kerr: <a href="https://www.lovereading4kids.co.uk/book/16117/Mister-Cleghorns-Seal-by-Judith-Kerr.html">https://www.lovereading4kids.co.uk/book/16117/Mister-Cleghorns-Seal-by-Judith-Kerr.html</a> (You will need to register with LoveReading4Kids to view the extract. Membership is free).</td>
<td>Read and enjoy the opening to <em>Esio Trot</em> by Roald Dahl, up to 2:39 mins: <a href="https://www.youtube.com/watch?v=RXD4yrJZ5p">https://www.youtube.com/watch?v=RXD4yrJZ5p</a></td>
<td>Before reading the story opening today, look at the words listed below using <a href="http://www.wordhippo.com">www.wordhippo.com</a>. savanna endless supply horizon bored border speck</td>
<td>Return to the story extract read yesterday <em>Yours Sincerely, Giraffe</em> by Megumi Iwasa: <a href="https://www.lovereading4kids.co.uk/book/14774/Yours-Sincerely-Giraffe-by-Megumi-Iwasa.html">https://www.lovereading4kids.co.uk/book/14774/Yours-Sincerely-Giraffe-by-Megumi-Iwasa.html</a></td>
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<td><strong>When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.</strong></td>
<td>After reading, discuss new and interesting vocabulary which you have read and use <a href="http://www.wordhippo.com">www.wordhippo.com</a> to explore similar words (synonyms). Some examples to explore are: widow riot polite distance courage</td>
<td>Write the words down. Discuss meanings and similar words (synonyms) with an adult. Exploring these words now will help you to understand the story later.</td>
<td>Write a letter as though you are the giraffe explaining that you need a friend because you are bored. Use the words and similar words for <em>lonely</em> and <em>bored</em> that you explored yesterday, and discuss how you, as the giraffe, are feeling.</td>
<td>Discuss and make a list of all the characters you have read about or viewed in film clips. Remember capital letters for names of people!</td>
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<td>Create a character chart about Mr Hoppy. Write down all the things you have found out.</td>
<td>Create a character chart about Mister Cleghorn. Write down all the</td>
<td>Use the following ideas to help to write your letter:</td>
<td>Now select the characters you wish to focus on, e.g. four or five characters.</td>
<td>Make <em>Top Trumps</em> cards for your characters using the information you have read.</td>
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<td><strong>Dear anyone who will read this,</strong></td>
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<tr>
<td>Name</td>
<td>Where does he live?</td>
<td>What do you think he did for a job?</td>
<td>What does he like/love?</td>
<td>How old do you think he is?</td>
<td>Say why.</td>
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You will need to register with LoveReading4Kids to view the extract. Membership is free.

Return to the word list and spot the words in the story. Discuss these words within the story and what they mean.

Now explore the words *lonely* and *bored* on [www.wordhippo.com](http://www.wordhippo.com). Find similar words (synonyms) and write them down. Discuss how the giraffe is feeling.

Write short sentences to create a mini poem, including the new words you have found, e.g.

Giraffe is feeling lonely.
Giraffe is feeling unloved.
Giraffe is feeling unwanted.
Giraffe is feeling outcast.

etc.

You could use the following categories for your Top Trumps cards, e.g.

- Wisdom
- Strength
- Humour
- Honesty
- Greed
- Top Trumps Rating etc.

You could also include a brief description of the character and the book they feature in.

Finally, choose your winner! Share this with family members and your teacher.
### Additional activities:

*Esio Trot* by Roald Dahl – the full film to watch and enjoy. (Note: PG certificate).
https://www.youtube.com/watch?v=EMkYpzwMVD0

Listen to and enjoy the audio version here:
https://www.youtube.com/watch?v=RXD4yrJJz5o

*Esio Trot* is ‘Tortoise’ written backwards! Have some fun by experimenting with creating character names by writing animal names backwards to create new characters, e.g.
- lion – Noil
- giraffe – Mr Effarig
- pelican – Mr Nacilep
- seal – Mrs Leas

You could create a quiz for your family using this idea. Provide the ‘backwards’ spelling and challenge to write the animal name against the clock!

Read and enjoy the opening to *Me and Mister P* by Maria Farrer