Welcome to
Oxhey
First School

EYFS Parent Induction Meeting

www.oxheyfirstschool.com
Meet our Nursery Team!

Early Years Squirrels

Mrs Holt
Early Years Lead

Mrs Whalley
EYS Teacher

Mrs Rigby
EYS Teacher

Miss Beech
Teaching Assistant
Meet our Extended Nursery Team!

Mrs Bibby
TA
Extended Nursery Lead

Mrs Davies
Edu-carer
Forms for Completion

Data collection
Uniform
Tiger Club
School Meals
Digital Images
Negative consent
Ethnic background
Medical Conditions
Parental Responsibility
Food tasting/allergy
The Early Years Curriculum Expectations and How you can Help at Home

What to expect, when?
Guidance to your child’s learning and development in the early years foundation stage

30 - 50 months: How can you help me with my learning?

Communication and Language
Listening and attention
- Play listening games with me like “Simon Says.” “Where do I have to copy an action or “Ready, Steady, Go,” where I have to wait to push the ball or car.
- Make up silly sentences with me where each word begins with the same sound as at the start of my name.
Speaking
- Talk to me about things we did or places that we went to yesterday.

Personal, Social and Emotional Development
Making relationships
- Let me build things with my friends using big cardboard boxes and pieces of fabric.
Self confidence and self awareness
- Let me help you match the socks together.
Managing feelings and behaviour
- Let me dress up and pretend to be a nurse, doctor, firefighter, mum or dad.
- Explain to me why I cannot do things like run around the supermarket.

Understanding
- When I’m helping you to make the lunch, ask me questions like “What do I need to put the apple in?” or “What do I need to pour your milk/water into?” so that I can find you the thing we need.
- When we’re tidy ing up give me simple instructions like “Put your shoes in the basket” or “Put the remote control on the sofa.”

Physical Development
Moving and handling
- Let me practice using children’s scissors to cut dough, cooked spaghetti or paper.
- Make an obstacle course in the park or garden where I have to run around bunches or chairs, crawl under a blanket and crawl through a cardboard box.
Health and self care
- Make sure I brush my teeth twice a day.

www.4Children.org.uk
Home-School Communication

- Member of staff on Early Years door daily – communication book
- Child’s planner – checked every day
- Appointments
- Email school office
- Telephone – 01782 513000
- Paperless school – check newsletter on website for regular dates
Our School Uniform

- Grey pinafore/skirt
- Grey trousers
- Black shoes
September Induction
Induction Arrangements for September:

Quotes from parents last year:

“After a long summer break it was good that you phased them in a bit at a time. It got her used to her new classroom and to get to know her new teacher.”

“The phased induction was really helpful, particularly with the children being so young. XXX isn’t confident in big groups so for him coming in smaller groups helped him to find his feet before the whole class came together.”

“She did settle well but the extended induction made it tricky for working parents.”

“I think XXX was already ready to start full time straight away with attending a nursery. I must admit she was very tired at the start of the term though.”

“It gave us both chance to adjust to a new routine - I think the phased induction could have been even longer.”
Parent Questionnaire

Induction arrangements for September

Child’s name____________________ Class____________________

Please complete the following questionnaire to express your preferences for your child’s induction in September. Many thanks.

Please tick as appropriate:

- My child is ready to commence full-time schooling as they have attended a nursery on a full-time basis previously.
- My child is ready for full-time schooling from the start of term.
- My child will respond best to a phased induction.

Comments:

Signed ________________________
Class Tour
8.40 Gates open

8.45 Class doors open and self registration (children encouraged to come into class without parents as soon as possible. Member of EY staff on the door each day)

9:00 Phonics (when appropriate)

9:20 Teacher-Led activities, indoors and outdoors

Plus Continuous Provision Activities

11:45 Lunch (all classes have own supervisor)

12:30 Teacher-Led activities, indoors and outdoors

Plus Continuous Provision Activities

3:10 PSED/Story/Singing

3.30 - Home time- children collected from small yard
General Information

- Uniform
- PE kit - available from school in bag, *not needed until summer term*
- Jewellery not allowed
- Bags - Reading bag only needed - important for home reading & Planners
- Names on EVERYTHING
- Water bottles - water only please, no juice
- Snack - free fruit scheme, water or milk,
- Poorly children to stay at home please for 48 hours after last symptoms!

www.oxheyfirstschool.com
Parental Engagement

Autumn Term Events

- Regular Newsletter
- Parent evening workshop on Phonics
- ‘SHINE’ sessions
- Parent ‘play and stay’ sessions half term
- Secret Story Teller
- Christmas Fair
- Christmas Performances