Once you have completed your work, choose one piece that you are really proud of and send it in for your teachers to see. We are really enjoying looking at it!

W/C 06.07.2020: Learning Project – Music

**Year 1 - This is the weekly plan for home and school learning on a daily basis.**

### Reading tasks
**Learning Intentions:**
- To listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.
- To explain clearly their understanding of what is read to them.
- To understand what they have read and answer questions related to the text to show their understanding.

### Writing tasks
**Learning Intentions:**
- Form lower case letters in the correct direction, starting and finishing in the right place.
- Punctuate sentences using capital letters, full stops and exclamation marks.
- Say aloud the sentence they are going to write before writing it.
- Re-read what they have written to check if it makes sense.

### Phonics tasks
**Learning Intentions:**
- To consolidate all letters and sounds taught so far.
- To respond speedily with the correct sound to graphemes (letters or groups of letters) including, where applicable, alternative sounds for graphemes.
- To apply phonics knowledge and skills as the route to decode words.
- To use letter names to distinguish between alternative spellings of the same sound.

### Maths tasks
**Learning Intentions:**
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

### Monday

- **Listen to Part One of Tiddalik the Frog.**
  [https://www.bbc.co.uk/school/radio/music-ks1-tiddalik-the-frog-1/zj9spg8](https://www.bbc.co.uk/school/radio/music-ks1-tiddalik-the-frog-1/zj9spg8)
- Ask your child if they know where Australia is? Identify it on a map.
- Tell your child that there are many old, traditional stories which come from the Aboriginal people of Australia and this is one of them. These are

  - Write some words or a sentence to describe some of the Australian animals in the story, such as Tiddalik, Kookaburra, Kangaroo and Koala bear.
  - Look at some pictures of these and find out about them first. You may want to draw a picture of the Australian animals you decide to describe.
  - What adjectives can you use to describe the animals? (Remember adjectives are describing words e.g. Tidalik is a slimy, green frog.)

- **Visit phonics play**
  [https://www.phonicsplay.co.uk/resources/phase/5](https://www.phonicsplay.co.uk/resources/phase/5)

- **Play Flash Cards Speed Trial.** Write down any sounds you find tricky.

- **Play Tricky Word Truck.** Write down any high frequency words you find tricky.

- **This week you will be looking at fractions**, please see the Fractions Knowledge Organiser on the website as an expectation guide.

- Talk through the PowerPoint and share with your child. Have some paper and a pencil to support your child's workings.
- **White Rose Maths - Lesson 1 – Find a half (1)**

  Use the link below to access the daily maths tasks:
  [https://whiterosemaths.com/homelarning/year-1/](https://whiterosemaths.com/homelarning/year-1/) Once you have watched the video above, please complete the sheet named Find a half (1).
sometimes referred to as ‘Dreamtime’ stories. What quality do they think a ‘dreamtime story’ might have?

Tuesday

Read first part of the story again.
http://teach.files.bbc.co.uk/schoolradio/music/tiddalik/tiddalik_part_1.pdf
Answer the questions:
Why is Tiddalik always grumpy?
In what order does Tiddalik drink all of the water?
How many different animals are in the story?
What type of animal is a kookaburra?
What is a billabong?

Pick one of the places that Tiddalik has drunk from, such as a stream, river or billabong and draw it.

Draw the animals next to it and show how they are feeling now that it is empty.

Write some words or a sentence to describe how they feel.

Revisit the games from yesterday (Flash Cards Speed Trial and Tricky Word Truck) and play again. Do you get any more correct?

Play sentence substitution.

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Wednesday

Listen to Part Two of Tiddalik the Frog.
https://www.bbc.co.uk/teach/school-radio/music-ks1-tiddalik-the-frog-2/zv83y9q
Ask your child if they can remember what has happened so far in the story.
Tiddalik has drunk all the water and the animals are getting more and more upset.
• Discuss why this is a problem for the animals. Why do we all need water?
• Discuss how they think the

https://www.bbc.co.uk/teach/school-radio/music-ks1-tiddalik-the-frog-2/zj9spg8
Scroll down to the Listening Music: didgeridoo solo.

Listen to the music and discuss how it makes you feel.

Research:
What is a didgeridoo?
Where does it come from?
How old is it?
What is it made from?
How do you play it?

See ‘Phase 5 Home Learning Challenges’. (You will find this on the website).
Pick two of the challenges to have a go at.

Once you have watched the video above, please complete the sheet named Find a half (2).
| Thursday | Read part two of Tiddalik the Frog and sequence the events in the story.  
http://teach.files.bbc.co.uk/schoollradio/music/tiddalik/tiddalik_part_2.pdf  
(You will find the sequencing activity on the website).  
Discuss your favourite part of the story and why.  
Who is your favourite character in the story? | Discuss with your child why we need water.  
What do we need it for?  
Who and what needs water?  
Create a poster in the shape of a water droplet to explain why water is so important. | See ‘Phase 5 Home Learning Challenges’.  
Pick two different challenges to have a go at. | White Rose Maths - Lesson 4 - Find a quarter (2)  
Once you have watched the video above, please complete the sheet named Find a quarter (2). |
| --- | --- | --- | --- |
| Friday | Pick either ‘Tiddalik the Frog was thirsty, thirsty’ or ‘Oh dear! The streams are all dry’ and read the lyrics.  
Listen to the tutorial and have a go at performing the song once you've learned the lyrics.  
http://teach.files.bbc.co.uk/schoollradio/music/tiddalik/tiddalik_was_thirsty_lyrics.pdf  
http://teach.files.bbc.co.uk/schoollradio/music/tiddalik/oh_dear_the_streams_are_all_dry_lyrics.pdf | Divide a piece of A4 paper into four parts.  
In each section the children can draw a picture to show the different places that water comes from — e.g. from a cloud, from a river, from a lake, from a tap.  
They can label each item. They could also write words or a sentence to describe why we need water. | Read the ‘au’ phoneme spotter post card.  
You will find this on the school website.  
Highlight all of the ‘au’ words. | Please see Education City – Homework – Week 13 activities for half and quarter activities. |
Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- **Famous Musicians**: Find out about famous singers and bands from London. Listen to some of their music. Ask your child to list what they like/dislike about the music. What genre of music is it? Does it remind them of any singers or bands that they know? Create a fact file about the musician/s.

- **Tiddalik the Frog**: Have a go at the music activity on this link. Can you clap the rhythm?
  [https://www.bbc.co.uk/programmes/articles/zbpyLd7T35C9B3G1YmTRLd/tiddalik-the-frog-1-tiddalik-the-frog-was-thirsty-thirsty](https://www.bbc.co.uk/programmes/articles/zbpyLd7T35C9B3G1YmTRLd/tiddalik-the-frog-1-tiddalik-the-frog-was-thirsty-thirsty)

- **Making Music**: Task your child with making a variety of shakers. Using empty bottles from the recycling, fill them with different dry foods/things from the garden. How can they make the shakers sound different? Ask your child to use the shakers during their family song performance (see above). They could also write a set of instructions for making your own musical shakers.

- **Making More Music!**: Can your child use different parts of their body to make music e.g. clicking fingers, stamping feet. After this, ask your child to design a new instrument. This could be an instrument that belongs to the woodwind or brass family. They can draw and label their design and then make it using materials from the recycling. Does it work? Ask your child to record 3 ways they could improve their design.

- **The Four Seasons**: Vivaldi wrote *The Four Seasons* during the early Classical period. Divide a piece of paper into 4 and ask your child to draw each season in each box as they listen to the music [here](https://explorify.wellcome.ac.uk/en/activities/whats-going-on/bottle-orchestra). Discuss how each movement sounds different e.g. Spring is energetic and has a fast tempo.

- **What can I Hear?**: Ask your child to visit different places in the home and garden. Get them to list all of the different sounds that they can hear e.g. the humming of the fridge. Which room is the noisiest? Encourage them to use words such as **volume**, **tempo**, **pitch** and **beat**. After this, ask your child to record the sounds and play them to the family. Can the family guess where the sound is coming from? Alternatively, your child can replicate the sound and the family could guess this way instead.

STEM Learning Opportunities & [sciencefromhome](https://explorify.wellcome.ac.uk/en/activities/whats-going-on/bottle-orchestra)

**Making Instruments – Animal Sounds**
- How many different animal sounds can you make with your voice?
- Try making an instrument that sounds like a chicken. You will need: tin can/plastic cup, and some string.
- Make a small hole in the base of a tin can or plastic cup.
- Thread string through with and knot on the inside. Wet your fingers and run them down the string to produce a chicken noise.

For more ideas take a look at the full resources [here](https://explorify.wellcome.ac.uk/en/activities/whats-going-on/bottle-orchestra).
Additional learning resources parents may wish to engage with

Use your child's individual log in details to access a variety of activities supporting many areas in the curriculum.

Education City, Purple Mash, RM Easimaths and Bug Club.

Below are the websites that are useful educational sites that your child could engage with:
- https://gonoodle.com – to access resources please create your own login
- https://cosmickids.com
- https://cyber-smart.co.uk – to access resources please enter user: oakfarminfant password: oakfarm
- https://www.topmarks.co.uk/

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.