Welsh Second Language at Neyland Community School – summary of “non-negotiables”

Classroom Practice and Delivery

- Everyone (excluding PPA teacher) to be teaching the 20 minutes of Welsh four days a week (or the equivalent for the week if one session lasts longer) after lunch wherever possible.

- All teachers to be using the Local Authority scheme of work. This includes the use of Cardiau Clonc and Bocs Bendigedig.

- Classrooms all need to have Welsh displays to reinforce regular language patterns to promote independent learning.

- Over a week oracy, writing and reading are to be taught (not a week of each) – Teachers have discretion for how to balance of 1 hour 40 total per week). Please remember that oracy counts for 70% of the weighting when awarding a level/outcome.

- All pupils Year 2 up to have a Welsh exercise book. Pupils in Year 2 have a Welsh Book and a Newyddion book.

- KS2 pupils - use 1 success criteria slip per week at the front of the book – for self/teacher assessment. These are available for oracy, reading and writing. Marking should be linked to the success criteria on these strips.

- Every three weeks ‘Newyddion’ – each child does writing linked to the Personal diary booklets (available for Year 1/2, Year 3/4, Year 5/6) – at the back of the book (KS2). Pupils in Year 1 can practice Newyddion language patterns orally.

Assessment and Tracking

Every year we will collect 2 examples of different levels of oracy, reading and writing from each class:

- Spring term 15 – evidence of oracy (transcribed to show level)
- Summer term 15 – evidence of written work
- Autumn term 15 – evidence of reading

These portfolios will be moderated at the end of each term.

Tracking of Welsh targets to be updated and monitored (termly) from Reception to Year 6. These will be cross referenced with co-ordinator monitoring (Book Scrutiny and Listening to Learners).
Sharing and Performing Welsh with Other Stakeholders

- Throughout the year each class will produce a class assembly for parents with 50% English 50% Welsh content. These will be put on the school’s website.
- Information to go in Welcome pack/website about Welsh such as useful websites.

Tracking of Welsh targets to be updated and monitored (termly) from Reception to Year 6.

Incidental Welsh and Welsh ethos

- Monthly Criw Cymraeg Meetings are timetabled. Each class is represented. Representatives need time to feedback to their class. Minutes are available and issues will be followed up in staff meetings when necessary.
- Tocyn Iaith – language tokens are awarded for the use of incidental Welsh Language patterns. These are decided on by the Criw Cymraeg and change on a half termly basis.

Training

All staff will be expected to go on training to improve their own fluency in Welsh.

Reviewed: November 2015