Who can I talk to?

If you are at all concerned about your child’s needs their class teacher will be more than happy to discuss this with you at a mutually convenient time. You can also talk to Mrs L Howse who is the co-ordinator for special education needs in school (SENCO) and she is supported by Mrs S Longstaff (SENTA).

Please ring school on 0191 2674533 to make an appointment or have a telephone conversation with one of the staff members regarding your child. If we are unavailable due to our classroom commitments we will ring you back at the earliest opportunity.

Our role is to support children and parents to ensure the needs of your child are being met.

If you would like any independent support or advice about any aspect of your child’s Special Educational Needs please contact Newcastle Special Educational Needs and Disabilities (SEND) Information, Advice and Support Service

Tel: 0191 284 0480
E-mail: sendiassadmin@newcastle.gov.uk

I feel that Newburn has been a great support for my son enabling him to thrive at school.

What do our parents say about us?

My child is doing very well with all the extra support she receives. Newburn is an excellent school.
What are Special Educational Needs?
A child may have a special education need (SEN) if they require additional or different provision to support them in their learning. A child may have difficulty in reading, writing or mathematics, understanding others and expressing themselves, sensory perception or physical mobility or difficulties communicating with others. These difficulties cause barriers to the child’s learning. For some children this may be a temporary difficulty, while others may have a long term need for special help.

My child is on the SEN register.
What happens now?
If your child is identified with a special need they will be placed on our school’s SEN register at **SEN SUPPORT** level of provision. Further guidance on the code from the Department of Education can be found at [www.gov.uk/government/publications/send-guide-for-parents-and-carers](http://www.gov.uk/government/publications/send-guide-for-parents-and-carers)

The school will work in partnership with you as the parent or carer to assess your child to identify their strengths, needs and the extra help they require. Your child will be set targets each half term so that their progress can be monitored closely. These targets will be discussed and reviewed with you at parents evenings or SEN reviews throughout the year.

SEN reviews will usually be held by your child’s class teacher and any other members of staff who support your child in school.

Who helps my child with their SEN?
The class teacher
The teaching assistant
The SENTA (Special Educational Needs Teaching Assistant)
The SENCo (The Special Educational Needs Co-ordinator)

Who may become involved with my child from outside the school?
Experts from outside agencies may be asked to assess your child’s needs if they continue to have difficulties or if further assessment is required. The SENCo may ask for your permission to seek additional advice from outside specialists such as health professionals, specialist teachers or educational psychologists who would:

- Carry out further assessment of your child’s needs
- Provide advice to schools on how to best support your child
- Suggest resources that would help your child make progress

Parents are wherever possible offered the opportunity to meet with these professionals during SEN reviews to discuss the results of their assessment.

What is an Education, Health and Care Plan?
If your child’s needs are very complex the school may ask the local authority, in collaboration with you as the parent or carer, to carry out an education, health and care needs assessment. This is only appropriate for a very small number of pupils and the SENCo and The Parent Partnership Service will be able to guide you through the process should this be necessary. This assessment could lead to your child getting an Education, Health and Care (EHC) Plan. This EHC Plan brings all of your child’s education, health and social care needs into one legal document.