Activity 5: **Planning and Writing**

You can choose your activity:

Write a newspaper report for the local paper about the beached whale with interviews with the children, the fire brigade and even the snail and the whale.

Write a story in the same style about another creature, perhaps one of those illustrated on the cover of the book. *eg this is the crab… or this is the fish….*

- **1:** Plan your story, who are your characters, where do they meet, include a problem, what happens, how is it resolved? Will messages be left on the shore? On the rocks?

- **2:** Start writing your story – remember to include lots of adjectives, rhyming words and description as you introduce the characters and each setting they visit.

- **3:** Building your story where do your characters head off to. Use your senses to describe where they are. Is it morning, evening, night time.

- **4:** Introduce your problem – how, where, when does it happen? Who’s involved?

- **5:** Solution: describe what’s happening and how help arrives. *(In the main story - the whole town comes and helps to rescue the whale)*

- **6:** End your story – will your characters return to the beginning, just say goodbye or will they set off on another adventure?
The humpback whale is famous for its song. Perhaps you could write the story from the whale’s point of view as the whale’s song.

Listen to the Whales Song by Dyan Seldon and other stories read by Helena Bonhan Carter

https://www.youtube.com/watch?v=sShJ23J9ZMM

Whale song Oceania project video clip
https://www.youtube.com/watch?v=WabT1L-nN-E