**Maths**

**Number: Fractions**
- Y2 (N.C Link) Recognise, find, name and write fractions 1/2, 1/4, 1/6, 1/3 and 3/4 of a length, shape, set of objects or quantity.
- Write simple fractions for example, ½ of 6 = 3.
- Recognise the equivalence of 24 and 12.

**Y1 (N.C Link)** Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Compare, describe and solve practical problems.

**Geometry: Properties of Shape**
- Y2 (N.C Link) Identify and describe the properties of 2D and 3D shapes, including the number of sides and line symmetry in a vertical line, the number of edges, vertices and faces.
- Y1 Recognise and name common 2D and 3D shapes

**Y2 Measures: Temperature**
- Choose and use appropriate standard units to estimate and measure temperature (°C) to the nearest appropriate unit, using thermometers. Compare and order temperatures and record the results using >, < and =.

**Science**

**Uses of Everyday Materials**
- (N.C Link) To identify and compare the suitability of a variety of everyday materials.
- Children will be identifying and discussing uses of everyday materials. They will learn about the properties of different materials and what makes them suitable or unsuitable for particular purposes.

**Y1 Seasonal Change**
- (N.C Link) Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.

**Music**

**Zoo Time**
- (N.C Link) To listen with concentration and understanding to a range of live and recorded music.
- Children will listen and appraise music by Reggae artists. They will build on and learn about the inter-dimensions of music before performing and sharing the songs they have learnt.

**ART**

**Castle Landscapes**
- (N.C Link) To develop a range of art techniques in using colour, pattern, texture, line, shape, form and space.
- Children will be recreating watercolour landscapes in the style of James Paterson (1854-1952).

**PSHE**

**Working Together**
- (N.C Link) In this unit children will begin to develop lifelong skills in communication and working together. It will help them to identify and value their own strengths, gifts and talents and understand how these, along with others’ skills and strengths can contribute to the success of a group task.

**Year 1/2 – Spring 2**

**Our Topic this term is:**

**Inside a Castle**

**RE**

**Special Places**
- Children will be reflecting on special places and discuss a place that is special to them.
- They will learn about what a place of worship is and what happens there before going to visit St Mary’s and Comberton Baptist church.

**Easter**
- Children will be exploring the story of Easter and why Easter is an important time for Christians.

**Spanish**
- Children will continue to learn and build upon their knowledge of vocabulary, focussing on simple greetings.

**Geography**

**Castles**
- (N.C Link) To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. To use basic geographical vocabulary to refer to key physical features e.g. hill, cliff, river, forest.
- Children will be exploring maps and locating castles in the UK’s capital cities. They will be learning why some castles were built on hills and talk about the physical features that made castles easier to defend.

**P.E. Games**

**Gymnastics**
- (N.C Link) To continue to develop fundamental movement skills. Children will be learning how to extend their agility, balance and movement and coordination skills.

**Computer Creating Pictures**
- (N.C Link) to use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Children will be exploring some of the templates and functions of 2Paint a Picture alongside learning about artists (e.g. Renoir, Seurat) and different art movements (e.g. impressionism, pointillism) of the time.

**History**

**Castles**
- (N.C Link) To learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods significant historical events, people and places in their own locality.
- Children will be learning about the history of castles. They will be finding out about the lives of people who built them and how they lived.

**English**

**High on a Hill**
- Children will be researching, reading and writing reports about Castles and Castle life.
- They will consider what they are going to write before beginning by:
  - Planning or saying out loud what they are going to write about.
  - Writing down ideas and/or key words, including new vocabulary. (N C link)
  - Capturing what they want to say, sentence by sentence

**Reading:**
- Develop pleasure in reading, motivation to read, vocabulary and understanding by:
  - Being introduced to non-fiction books that are structured in different ways.
  - Discussing and clarifying the meanings of words, linking new meanings to known vocabulary.

**Spelling:**
- Adding suffixes to spell longer words, for example, '-ment', '-ful', '-less', '-ly'.
- Learning the possessive apostrophe (singular), for example, the girl’s book.
- Applying spelling rules and guidelines, as listed in English Appendix 1.

**Art**

**Paint a Picture**
- (N.C Link) Children will be exploring some of the artists (e.g. Renoir, Seurat) and different art movements (e.g. impressionism, pointillism) of the time.

**Painting**
- The style of James Paterson (1854-1952).
- Children will be recreating watercolour landscapes in the style of James Paterson (1854-1952).

**Working Together**
- (N.C Link) In this unit children will begin to develop lifelong skills in communication and working together. It will help them to identify and value their own strengths, gifts and talents and understand how these, along with others’ skills and strengths can contribute to the success of a group task.