Year 2 – Spring 1/2
Our Topic this term is:
Castles & Dragons

Maths
Y2 Division
(N C Link) Recall and use division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign.

Y2 Statistics
(N C Link) Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.

Y1 Place Value
(N C Link) Count to 100 forwards and backwards, begin with 0 or 1 or any number. Count, read and write numbers from 1 in numerals and words. Identify and represent numbers using objects and pictorial representations. Given a number, identify 1 more or 1 less.

Y1 / Y2 Measurement
Length and Mass
(N C Link) Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm).

Science
Uses of Everyday Materials
(N C Link) To identify and compare the suitability of a variety of everyday materials.

Children will be identifying and discussing uses of everyday materials. They will learn about the proprieties of different materials and what makes them suitable or unsuitable for particular purposes.

Design and Technology
(N C Link) To design purposeful, functional, appealing products for themselves and other users based on design criteria.

Children will be designing and building a model castle. They will be exploring a variety of different castle features and use these to plan, design and evaluate their own models against.

Computing
Purple Mash - Spreadsheets
(N C Link) use technology purposefully to create, organise, store, manipulate and retrieve digital data.

Using the 2Calculate, children will learn how to open and save spread sheets using a memorable file name. They will learn how to enter and manipulate data into cells and use the image toolbox to add clipart.

P.E.
Games
(N C Link) Children will be developing their throwing, catching, striking and dribbling skills and learning how to play small games.

Gymnastics
(N C Link) To develop fundamental movement skills. Children will be learning how to extend their agility, balance, and movement and coordination skills.

English
Writing
‘Zog’
They will be learning how to use:
- Sentences with different forms: statement, question, exclamation, command.
- Both familiar and new punctuation correctly (see English Appendix 2), including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contractions forms and the possessive (singular). (N C link)

Reading:
- Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say. (N C link)

Spelling:
- Learning to spell words with contracted forms and applying spelling rules and guidelines, as listed in English Appendix 1. (N C link)

History
Castles
(N C Link) To learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods significant historical events, people and places in their own locality.

Children will be learning about the history of castles. They will be finding out about the lives of people who built them and how they lived.

Music
‘I Wanna Play in a Rock Band’
(N C link) To begin to recognise the basic style indicators of rock music.

Children will listen to and appraise songs by chosen artists. They will learn how to improvise using their voices and instruments and perform new compositions within the songs they are learning.

Geography
(N C Link) To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. To use basic geographical vocabulary to refer to key physical features e.g. hill, cliff, river, forest.

Children will be exploring maps and locating castles in the UK’s capital cities. They will be learning why some castles were built on hills and talk about the physical features that made castles easier to defend.

RE
People in Christianity
(N C link) The focus will mainly be on how following Jesus made, and still makes, a difference to many Christians’ lives, through his teaching and leadership. Children are asked to think about which people inspire them in their own lives and the reasons for this.

Spanish
Children will continue to learn and build upon their knowledge of vocabulary, focussing on simple greetings.

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P.S.H.E.
Managing Risk
(N C Link) To identify a range of familiar situations which might entail risk and consider ways to keep themselves safe.

Children will be continuing to build on their understanding of the importance of people they can turn to regularly for help, support and reassurance.

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