**Maths**

(N.C link) Recognising the place value of each digit in a two digit number (tens, ones) Comparing and ordering numbers from 0 up to 100; using <, > and = signs. Using place value and number facts to solve problems.

**Addition and Subtraction**
(N.C link) Recalling and using addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. (N.C link) Recognising and using the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

**Place Value**
Recognising the place value of each digit in a two digit number (tens, ones)

**Comparing and ordering**
Numbers from 0 up to 100; using <, > and = signs.

**Using place value and number facts to solve problems.**

**English**

**A Walk in London**
(N.C link) Writing
We will be beginning to plan ideas for writing, learning to record our ideas sentence-by-sentence. We will be learning how to use expanded noun phrases to add more detail into our sentences and making simple additions and changes after proof-reading.

(N.C link) Spelling
Learning new ways of spelling phonemes for which one or more spellings are already known, and learning some words with each spelling, including a few common homophones.

(N.C link) Reading
Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.

**Geography London**
(N.C link) To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom. To use simple field work and observational skills to study the geography of London. To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. To describe features and routes on a map. With the help of Salvatore Rubbino children will be taking a tour of one of the most famous cities in the world. Through our topic they will learn about London, including its location, geographical features and famous landmarks. They will learn how to use directional language to navigate between landmarks on a map, including using compass directions.

**PSHE Rules, Rights and Responsibilities**
(N.C link) Children will be identifying their own responsibilities both in and out of school. They will also be talking about the areas of their lives for which adults are responsible and consider how this might change as they grow up.

**Science Plants**
(N.C link) Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Children will learn about germination, then devise experiments to determine the various conditions that seeds need to germinate successfully.

**Art London Skylines and Landscapes**
(N.C Link) To develop a range of art techniques in using colour, pattern, texture, line, shape, form and space. Inspired by the artists Claude Monet, Vincent van Gogh, and Jean Metzinger. Children will learn how to use bright colours and bold brush strokes to create some of London’s iconic landmarks and skylines.

**Computing Online Safety and Effective Searching**
(N.C link) To use technology safely and respectfully.
We will be learning how to use the internet safely to search for and retrieve information.

**P.E. Games**
(N.C link) To develop accurate rolling, bouncing and catching skills.

**Gymnastics**
(N.C. link) Children will create and perform a floor sequence using travel and balance actions.

**Religious Education Special Books**
(Agreed Syllabus for RE) Children will find out about the Torah, the Bible and the Qur’an before exploring why they are important for Jews, Christians and Muslims. They will learn about the key features of the books, why they are important and explore some of the teachings included in them.