Year 2 – Summer 1
Our Topic this term is:
‘We’re Going on a Bear Hunt’

Maths
Measures: Time
(N.C. Link) Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Know the number of minutes in an hour & the number of hours in a day. Compare and sequence intervals of time.

Geometry: Position and Direction
(N.C Link) Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a movement in a straight line and direction and movement, including vocabulary to describe position, time.

Problem Solving Efficient Methods
(N. C Link) Solve simple problems in a practical context involving key skills: place value, addition and subtraction, measures, fractions, multiplication and division.

Science
Animals including humans
(N. C Link) Through our Bears topic Children will be finding out about and describing the basic needs of animals including humans, for survival (water, food, air). They will notice that animals including humans have offspring that grow into adults.

Computing
(N.C link) To understand what algorithms are; how they implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.

Children will be able to explain what algorithms are and learn how to use coding vocabulary to create and debug their own simple programs using different objects.

Design and Technology: Textiles
(Soft Toys - Build a Bear)
(N.C Link) Design purposeful, functional, appealing products for themselves and others based on design criteria. Children will evaluate existing soft toys and their key features, then design, make and evaluate their own toys. They will learn and develop skills in making templates, cutting accurately and simple stitching.

History
(N.C. Link) Learn about changes within living memory and the lives of significant individuals. Children will be learning about the history of toys, especially teddy bears; significant individuals linked to toys and toy making in the past (Margarete Steiff, Teddy Roosevelt); how everyday life has changed between different time periods.

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English
The Jolly Postman
Children will be continuing to develop making simple additions, revisions and corrections to their own writing by: (N.C Link)
- Evaluating their writing with the teacher and other pupils
- Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
- Proof-reading to check for errors in spelling, grammar and punctuation.

Reading: (N.C Link)
Understand both the books that they can already read accurately and fluently and those that they listen to by:
- Checking that the text makes sense to them as they read and correcting inaccurate reading.

Spelling: (N.C Link)
- Adding the endings ‘-ing’, ‘-ed’, ‘-es’, and ‘-est’ to words ending in ‘-y’. Adding suffixes ‘-ness’ and ‘-ment’ to spell longer words.
- Writing from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.

Spanish
Children will continue to learn and build upon their knowledge of vocabulary, focussing on everyday greetings, days of the week and numbers.

PSHE
Healthy Lifestyles (Drug Education)
(N.C. link) In this unit children will learn about safety around medicines and household substances. It focuses on the positive uses of medicines and important roles that carers and health professionals have in helping us to use medicines safely. This unit also aims to broaden children’s understanding of risky situations, so that they are better able to keep themselves, and possibly others, safe.

Music
‘The Friendship song’
(N.C. link) To listen with concentration and understanding to a range of live and recorded music.

Children will listen and appraise friendship songs by a range of artists. They will build on and learn about the inter-dimensions of music before performing and sharing the songs they have learnt.

P.E.
Games
(N. C. link) To master basic movements, agility and co-ordination and begin to apply these to a range of activities.

Dance
(N. C. link) To continue to develop fundamental movement skills. Children will be learning how to perform dances using simple movement phrases based on ‘We’re Going on a Bear Hunt’