Welcome to the Summer Term! Our topic this term is **We’re Going on a Bear Hunt**. Below are some activities to get you started. Remember, do what you can, when you can, how you can and email any time if you have any questions or need help with anything. Stay safe and have fun!

Questions and/or completed work can be sent to our class email: cherrytree@meridian.cambs.sch.uk

All access to resources has been updated on our Home Links sheet.

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<th>Maths</th>
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| Daily lessons from White Rose: This is an excellent way to keep up with maths learning, including videos. Look out for the Friday challenge. This week we are moving on to Problem Solving. (Position, Direction and Movement) **Which Way? Imagination your home is the Giants Castle.** Staring from your kitchen can you write directions to your bedroom? **Y2 - Using the words ‘forwards’, ‘backwards’, ‘clockwise’, ‘anti-clockwise’ and ‘quarter turn’)**  
**Y1 - Use the words ‘left’, ‘right’, ‘forwards’ and ‘backwards’ to describe your movements up to your bedroom.** | **Y1 Fairy Tales** Our first English project for this term is all about fairy tales, this week learning is based on the tale of Cinderella.  
**Y2 The Jolly Postman** It’s been several weeks since Jack visited the Giants Castle. Out of the blue ‘Mr Bigg’ receives a postcard. I wonder is Jack going to return the hen that lays the golden eggs? | **Animals including humans** Since our topic is all about bears, we’re going to start our new science unit with bears, too! We’ll be comparing all kinds of different animals (including humans) this term.  
**Task 4: The 5 Senses** This week we are going to explore the 5 senses and find out which part of the body is used for each sense.  
**Activity:** After viewing the power point on our class page - Go on a senses hunt around your home/garden or when you’re out for your daily walk. If you can take some photographs or sketch things which can be smelt, heard, touched, tasted and seen. Could you make a sensory collage using these things? |

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| This term’s music theme is ‘Friendship’. All activities linked to it for this term can be found on this site (please email cherrytree@meridian.cambs.sch.uk for login details) – choose 1 or 2 a week: https://www.elearningcambridgeshiremusic.org/yumu/login  
Learn a weekly song with ‘Sing Up’ https://www.singup.org/singupathome/song-of-the-week | **Coding** We’ll be starting coding this term, giving simple instructions to computer programs. The first task is on Purple Mash look inside the ‘2Do’ folder when you log in for your activities.  
Have a look at Barefoot computing for some additional activities to explore at home. Try ‘Going wild’ https://www.barefootcomputing.org/homelearning | **Our Topic this term is Healthy Lifestyles:** This week we our learning about different food groups  
**Activity 2:** Food groups https://www.foodafactoflife.org.uk/5-7-years/healthy-eating/eat-well/  
You might like to try the eat well challenge too.  
Learn a song and dance routine with Naomie Wilkinson about the importance of self-belief. https://www.bbc.co.uk/teach/supermovers/ks1-pshe-believe-with-naomi-wilkinson/zjchd6f |

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<td>We’ll be learning about the history of toys this term, particularly teddy bears, and linking history and DT together.</td>
<td>This term’s DT focus is textiles: designing and making a soft toy. The next step is <strong>making.</strong> To get started with making, we need to</td>
<td>Staying active and healthy is really important. You can set your own fitness challenges for each</td>
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This week, your challenge is to research Margarete Steiff, who was one of the earliest makers of soft toys. Make a poster, leaflet or presentation to show other people who she was, what her life was like and how she made toys.

Make templates to use for cutting out our fabric. They need to be simple shapes so they are simple to cut and sew and a bit bigger than you want your finished soft toy to be – add at least a centimetre all the way around. Example is below.

**Ongoing Activities**

**Reading**: Keep reading books at home daily if you can. Links to reading resources and ebooks will be on the class page. [https://www.meridianprimary.co.uk/cherry-tree-class-year-1-and-2/](https://www.meridianprimary.co.uk/cherry-tree-class-year-1-and-2/)

**Phonics**: for daily games and activities: Oxford Owl Read Write Inc activities [https://www.oxfordowl.co.uk/read-write-inc-home](https://www.oxfordowl.co.uk/read-write-inc-home)

**Handwriting**: Keep up to date with handwriting practise using the Letterjoin website. Activities can be completed on computers/tablets or printouts.

**Spellings**: Spelling lists will be released weekly as usual and put up on the class webpage.

**Maths key skills**: Y2 - Practise remembering key maths facts, particularly recognising the place value of each digit in two digit number (tens and ones). Number bonds for all pairs of numbers to and within 20. Recalling multiplication facts for the 2, 5 and 10x tables. Adding and subtracting numbers to 100.

Y1 - Practise remembering key maths facts, particularly numbers bonds to and within 10, counting in 2s, 5s and 10s to 100.

PE, like the end of last term, or do a PE online class like:

- PE with Joe Wicks daily at 9am
- Supermovers – Seven calculation signs with Wendy Wolf
- Cosmic Kids - Yoga and Mindfulness