Year 1/2 – Autumn 2
Our Topic this term is
The Great Fire of London

Maths
Measurement: Money
(N C link) Recognise and use symbols of pounds (£) and pence (p); combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money.

Multiplication and Division
(N C Link) Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. Calculate mathematical statements for multiplication and division within the multiplication tables and write and division statements for multiplication and division.

Computing
(N C Link) To find and record uses of technology outside school. Children will be developing their understanding of how technology is used outside the school environment. (2 weeks)

Coding
(N C link) to understand what algorithms are and how they are implemented on digital devices. (4 weeks) Children will be able to explain what algorithms are and learn how to use coding vocabulary to create and debug simple programs using different objects.

History
The Great Fire of London 1666
(N C link) To learn about significant historical events, people and places in their locality. To know about events beyond living memory that are significant nationally or globally.

Children will be learning about the Great Fire of London. They will find out how the fire started, where it spread to, how much of London was affected and how the fire ended. They will be introduced to important people who were involved in the fire; Thomas Farriner, Samuel Pepys, John Evelyn, Robert Hooke, Christopher Wren, King Charles II and Thomas Bludworth. They will be reading extracts from Samuel Pepys diary and learn about his experiences of the fire.

Design and Technology
Pudding Lane
(N C Link) to use basic principles of a healthy and varied diet to prepare dishes. Children will be learning how to follow simple instructions to make and bake bread.

Science
(N C Link) Working Scientifically Children will be investigating and carrying out a variety of different experiments. Children will be learning about the function of bulbs. They will carry out an investigation to find out what bulbs need to start growing again and record their observations to help answer questions.

Religious Education
Celebrations
(Including Diwali and Hanukkah)
(Agreed syllabus for RE) Children will be exploring and identifying what is the importance of Christmas for themselves and making links between their beliefs and those in Christianity and other faiths.

Music
Born in a Barn
(N C Link) Singing and appraising a collection of songs that include solos, improvising and dancing.

Preparing for the Christmas performance

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PSHE
Emotions
(N C Link) Children will identify a basic range of emotions, developing a language to describe them, and consider what prompts different feelings in themselves and others.

During Anti-Bullying Week 11th – 15th November
(N C Link) Children will begin to understand reasons for why bullying happens and learn simple strategies to help keep themselves safe.

English
Writing:
(N C Link) Children will be writing historical recounts about the Great Fire of London. Children will be learning how to use present and past tenses correctly and consistently in their writing. They will be learning how to use sentences with different forms: statement, question, exclamation, command

Spelling:
(N C Link) Children will be identify spelling patterns and strategies for learning to spell common exception words and the sound /dʒ/ spelt ‘-ge’ and ‘-dge’ at the end of words.

Reading:
(N C Link) Reading aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.

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P.E.
Games
(N C Link) Children will be developing their throwing, catching, striking and dribbling skills and learning how to play small games.

Dance
(N C link) To perform dances using simple movement patterns.

Children will be learning simple patterns and combining sequences to create a firework display to music for the ‘Royal Fireworks’ by Handel.