# Y5/6 French Progression of Skills, Knowledge and Vocabulary

<table>
<thead>
<tr>
<th>Week</th>
<th>Learning Outcomes</th>
<th>KS2 Framework objectives</th>
<th>Skills</th>
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<tbody>
<tr>
<td>1: Animals and classroom instructions</td>
<td>Revise animals learnt in Y4. Revise classroom instructions.</td>
<td>O4.2 Listen for specific words and phrases. L4.1 Read and understand a range of familiar written phrases. L4.3 Read some familiar words aloud and pronounce them accurately. LLS Use mental associations to help remember words.</td>
<td><img src="image" alt="Culture" /> <img src="image" alt="Vocabulary" /> <img src="image" alt="Listening" /> <img src="image" alt="Speaking" /> <img src="image" alt="Reading" /> <img src="image" alt="Writing" /> <img src="image" alt="Phonics" /> <img src="image" alt="Grammar" /> <img src="image" alt="Singing" /> <img src="image" alt="Watching" /> <img src="image" alt="Collaborative learning" /></td>
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<tr>
<td>2: Animals and a poem</td>
<td>Revise animals learnt in Y4. Learn words for four new animals in French. Start to learn how to use a bilingual French-English dictionary. Read and practise reciting an authentic French poem.</td>
<td>O4.1 Memorise and present a short spoken text L4.2 Follow a short familiar text, listening and reading at the same time. L4.3 Read some familiar words aloud and pronounce them accurately. LLS Use mental associations to help remember words. LLS Use a dictionary to look up spellings.</td>
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<tr>
<td>3: Monsieur Gentil’s day out</td>
<td>Revise words for animals. Listen to and respond to a French story. Present an authentic French poem.</td>
<td>O4.1 Memorise and present a short spoken text L4.2 Follow a short familiar text, listening and reading at the same time. L4.3 Read some familiar words aloud and pronounce them accurately. ICU Compare traditional stories. KAL Identify a different writing system.</td>
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</table>
| 4: Talk4Writing: learning a story | Listens to and responds to a French story. Learn part of a story using actions to support memorisation. Present an authentic French poem. | O4.1 Memorise and present a short spoken text.  
L4.3 Read some familiar words aloud and pronounce them accurately.  
KAL Use question forms.  
KAL Apply phonic knowledge of the language to support reading and writing. |
| 5: Parts of the body | Learn parts of the body, being able to say and understand them orally. Be able to read and write parts of the body. Be able to identify the ‘ou’ sound and say a tongue twister with the sound in. | O4.1 Memorise and present a short spoken text.  
O4.3 Listen for sounds, rhymes and rhythm.  
L4.2 Follow a short, familiar text, identifying common spelling patterns in letter strings.  
LLS Read and memorise words. |
| 6: Colours | Be able to say and understand parts of the body. Be able to read, say and understand words for colours. Start to use a bilingual dictionary to find out plurals and genders. | O4.3 Listen for sounds, rhymes and rhythm.  
L4.2 Follow a short, familiar text, identifying common spelling patterns in letter strings; use physical response to show understanding of specific words.  
LLS Read and memorise words.  
LLS Use context and previous knowledge to determine meaning and pronunciation.  
KAL Reinforce and extend recognition of word classes. |
| 7: Monsters! | Learn the words grand and petit to describe size. Learn five words for facial features. Learn how to find the plural form of nouns in a bilingual dictionary. | O4.4 Ask and answer questions.  
L4.2 Follow a short, familiar text, identifying common spelling patterns in letter strings; use physical response to show understanding of specific words.  
LLS Read and memorise words.  
KAL Use question forms. |
| 8: Adjective agreements | Start to understand that adjectives must agree with the noun they describe. Start to recognise the adjective agreement rule. Start to apply the adjective agreement rule. | L4.2 Follow a short, familiar text, identifying common spelling patterns in letter strings; use physical response to show understanding of specific words.  
L4.4 Write simple words and phrases using a model and some words from memory.  
LLS Read and memorise words. |
| 9: The hungry monster | **Recognise the adjective agreement rule.**  
| | **Start to apply the adjective agreement rule.**  
| | **Learn some words for food items in French.**  
| | **KAL**  
| | **Reinforce and extend recognition of word classes.**  
| | **KAL**  
| | **Recognise and apply simple agreements.**  
| | **L4.2**  
| | **Follow a short, familiar text, identifying common spelling patterns in letter strings; use physical response to show understanding of specific words.**  
| | **L4.4**  
| | **Write simple words and phrases using a model and some words from memory.**  
| | **IU**  
| | **Compare traditional stories.**  
| | **KAL**  
| | **Recognise and apply simple agreements.**  
| 10: Food | **Learn some words for food items.**  
| | **Pronounce words with the ‘on’ and ‘om’ nasal sounds.**  
| | **Learn part of a story.**  
| | **KAL**  
| | **Recognise and apply simple agreements.**  
| | **L4.2**  
| | **Follow a short, familiar text, identifying common spelling patterns in letter strings; use physical response to show understanding of specific words.**  
| | **L4.3**  
| | **Listen for sounds, rhyme and rhythm, identifying specific phonemes.**  
| | **KAL**  
| | **Apply phonic knowledge to support reading and writing.**  
| | **LLS**  
| | **Use mental associations to help remember words.**  
| 11: Opinions about food | **Give opinions with reasons about food.**  
| | **Develop reading strategies to work out the meaning of new words.**  
| | **Learn a poem.**  
| | **O4.4**  
| | **Ask and answer questions on several topics.**  
| | **L4.1**  
| | **Read and understand a range of familiar written phrases.**  
| | **L4.4**  
| | **Write simple words and phrases using a model or working from memory.**  
| | **KAL**  
| | **Apply phonic knowledge to support reading and writing.**  
| | **LLS**  
| | **Use context & previous knowledge to determine meaning.**  
| | **LLS**  
| | **Use a dictionary to look up meanings.**  
| 12: Goldilocks story | **Give opinions with reasons about food.**  
| | **Take part in a conversation asking for and giving opinions about different foods.**  
| | **Read and interact with a traditional fairy tale.**  
| | **O4.4**  
| | **Ask and answer questions on several topics.**  
| | **L4.2**  
| | **Follow a short familiar text, listening and reading at the same time.**  
| | **KAL**  
| | **Recognise and apply simple agreements, singular & plural.**  
| | **IU**  
| | **Compare traditional stories.**  
| | **LLS**  
| | **Use context & previous knowledge to determine meaning.**  
| | **LLS**  
| | **Use a dictionary to look up meanings.**  

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<tr>
<th>Topic</th>
<th>Activity</th>
<th>Assessment</th>
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<tr>
<td><strong>Christmas: the snowman</strong></td>
<td>Be able to say and understand parts of the body.</td>
<td>O4.1 Memorise and present a short spoken text.</td>
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<td>Be able to understand and recite an authentic French poem.</td>
<td>L4.2 Follow a short, familiar text, identifying common spelling patterns in letter strings; use physical response to show understanding of specific words.</td>
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<td>Learn about some Christmas traditions in France.</td>
<td>IU Learn about festivals and celebrations in different cultures</td>
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<td></td>
<td>LLS Use context and previous knowledge to determine meaning</td>
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<tr>
<td><strong>13: Shopping for food and pronunciation</strong></td>
<td>Read and act out a traditional tale.</td>
<td>O4.4 Listen for sounds, rhyme and rhythm.</td>
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<td>Revise ‘je voudrais’ and use it with different food items.</td>
<td>L4.1 Read and understand a range of familiar written phrases.</td>
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<td>Pronounce words with the ‘e’ sound.</td>
<td>L4.2 Follow a short familiar text, listening and reading at the same time.</td>
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<td></td>
<td>KAL Apply phonic knowledge of the language to support reading and writing.</td>
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<td>LLS Use context &amp; previous knowledge to determine meaning.</td>
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<td><strong>14: Numbers 1-15 revision and months</strong></td>
<td>Revise food items and numbers 1-15.</td>
<td>O4.4 Listen for sounds, rhyme and rhythm.</td>
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<td>Learn words for months.</td>
<td>L4.1 Read and understand a range of familiar written phrases.</td>
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<td>Pronounce words with the ‘an’ sound.</td>
<td>L4.3 Read some familiar words and phrases aloud and pronounce them accurately.</td>
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<td>Learn numbers 16-31.</td>
<td>L4.1 Read and understand a range of familiar written phrases.</td>
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<td>Be able to do some maths in French including division and multiplication.</td>
<td>L4.3 Read some familiar words and phrases aloud and pronounce them accurately.</td>
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<td>LLS Practise new language with a friend.</td>
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<td>LLS Use a dictionary to look up spellings.</td>
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<td><strong>16: Dates, birthdays and name days</strong></td>
<td>Revise numbers 1-31 and months.</td>
<td>O4.2 Listen for specific words and phrases.</td>
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<td></td>
<td>Learn how to understand and say and write dates.</td>
<td>O4.4 Ask and answer questions with a partner.</td>
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<td></td>
<td>Learn about birthday traditions in France and name days.</td>
<td>L4.1 Read and understand a range of familiar written phrases.</td>
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<td>L4.4 Write simple words and phrases using a model and some words from memory.</td>
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<td>IU 4.1 Learn about festivals &amp; celebrations in different cultures.</td>
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<td>17: Personal descriptions</td>
<td>Revise parts of the face and adjectival agreements. Be able to understand and describe hair colour and type. Be able to understand and describe eye colour.</td>
<td>O4.2</td>
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<td>18: Personal descriptions 2</td>
<td>Revise parts of the face and adjectival agreements. Be able to understand and describe size. Be able to pronounce words with the 'r' sound accurately.</td>
<td>O4.4</td>
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<td>19: Celebrity descriptions</td>
<td>Be able to describe someone else using the third person. Be able to use adjectives correctly in a sentence. Enjoy a traditional story.</td>
<td>O4.1</td>
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<td>20: Little red riding hood</td>
<td>Enjoy a traditional story. Be able to memorise part of a story and recite a tongue twister in French. Be able to pronounce words with the 'ch' sound accurately.</td>
<td>O4.1</td>
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<td>21: Family</td>
<td>Learn words for family members. Start to recognise different words for 'my' in French. Be able to ask and answer the question <em>Tu as</em></td>
<td>O4.2</td>
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<td>22: Possessive adjectives</td>
<td>Learn about festivals and celebrations in different cultures.</td>
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<td>23: Dictionary skills and pronunciation</td>
<td>Revise the different words for 'my' in French (possessive adjectives). Improve dictionary skills. Learn how to pronounce the phoneme 'eu' correctly.</td>
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<td>24: Clothes</td>
<td>Learn words for clothing. Use mental associations to remember words. Be able to ask and answer the question Que portes-tu?</td>
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<tr>
<td>25: Clothes and colours</td>
<td>Revise words for clothing and colours. Use colours to describe clothing with correct adjectival agreements. Understand and write a short description of an outfit.</td>
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</tbody>
</table>
| 26: The hedgehog story | Enjoy a simple story about clothing. Understand aural descriptions of clothing. Remember words for clothing. | O4.2 Listen for specific words and phrases.  
L4.2 Follow short familiar text, listening and reading at the same time.  
LLS Use context and previous knowledge to determine meaning and pronunciation.  
LLS Use mental associations to help remember words. |
| --- | --- | --- |
| 27: Talk4Writing and revision | Memorise and present a short spoken text. Revise food and giving opinions with reasons. Find out about the lack of uniforms in France and give opinions about uniform. | O4.1 Memorise and present a short spoken text.  
L4.2 Follow short familiar text, listening and reading at the same time.  
KAL Apply phonic knowledge of the language to support reading.  
LLS Use mental associations to help remember words.  
LLS Read and memorise words. |
| 28: Revision | Revise words for parts of the body, colours, clothes, months, numbers, personal descriptions and family. | O4.2 Listen for specific words and phrases.  
O4.4 Ask and answer questions.  
L4.1 Read and understand a range of familiar written phrases.  
LLS Use context and previous knowledge to determine meaning and pronunciation.  
LLS Use mental associations to help remember words. |
| 29: Assessments | Complete an assessment in the different language skills. | O4.2 Listen for specific words and phrases.  
O4.4 Ask and answer questions on several topics.  
L4.1 Read and understand a range of familiar written phrases.  
L4.4 Write simple words and phrases from memory.  
KAL Recognise and apply simple agreements.  
LLS Use context and previous knowledge to determine meaning. |
| 30: Food project | Learn about different types of French food and drink and where they are from. Test out French food/drink and conduct survey. | O4.1 Listen for specific words and phrases.  
O4.4 Ask and answer questions on several topics.  
KAL Use question forms.  
IU4.1 Identify similarities and differences. |