2016 national curriculum tests

Key stage 2

English grammar, punctuation and spelling

Paper 1: questions

<table>
<thead>
<tr>
<th>First name</th>
</tr>
</thead>
<tbody>
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<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Middle name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Last name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Date of birth</th>
<th>Day</th>
<th>Month</th>
<th>Year</th>
</tr>
</thead>
<tbody>
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<td></td>
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</table>

<table>
<thead>
<tr>
<th>School name</th>
</tr>
</thead>
<tbody>
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</table>

<table>
<thead>
<tr>
<th>DfE number</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>
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Please do not write on this page.
Questions and answers

There are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided. Do not write over any barcodes.

Multiple-choice answers
For some questions, you do not need to do any writing. Read the instructions carefully so that you know how to answer each question.

Short answers
Some questions are followed by a line or a box. This shows that you need to write a word, a few words or a sentence.

Marks
The number under each line at the side of the page tells you the maximum number of marks for each question.

You should work through the booklet until you are asked to stop.
Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

You have 45 minutes to answer the questions in this booklet.
1. Draw a line to match each word to the correct suffix to make an adjective.

<table>
<thead>
<tr>
<th>Word</th>
<th>Suffix</th>
</tr>
</thead>
<tbody>
<tr>
<td>manage</td>
<td>ish</td>
</tr>
<tr>
<td>harm</td>
<td>able</td>
</tr>
<tr>
<td>self</td>
<td>ful</td>
</tr>
</tbody>
</table>

1 mark

2. Complete the sentence below by writing the conjunctions from the box in the correct places. Use each conjunction only once.

<table>
<thead>
<tr>
<th>or</th>
<th>but</th>
<th>and</th>
</tr>
</thead>
</table>

You may bring sandwiches ____________ juice ____________ water for the trip, ____________ glass bottles are not allowed.

1 mark
Circle the object in the sentence below.

My friend bought a cake from the bakery.

Draw a line to match each sentence to the correct determiner. Use each determiner only once.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Determiner</th>
</tr>
</thead>
<tbody>
<tr>
<td>At the zoo we saw _______ owl.</td>
<td>a</td>
</tr>
<tr>
<td>There was also _______ cute baby penguin.</td>
<td>the</td>
</tr>
<tr>
<td>I thought it was _______ best day ever.</td>
<td>an</td>
</tr>
</tbody>
</table>
Tick the option that must end with a question mark.

Tick one.

What we ate for dinner was very unusual

Can you guess what we ate for dinner

Ask me what we ate for dinner

I will tell you what we ate for dinner

Which sentence uses the colon correctly?

Tick one.

I bought several beach toys a bucket: a spade a ball and a kite.

I bought several beach toys a: bucket, a spade, a ball and a kite.

I bought several beach toys: a bucket, a spade, a ball and a kite.

I bought several: beach toys, a bucket, a spade, a ball and a kite.
7. Complete the sentence with an appropriate adverb.

She completed her homework _________________.

8. Tick two boxes to show where the missing inverted commas should go.

Roman life was unlike modern life, the archaeologist said.
9 Insert one comma in the correct place in the sentence below.

Limping slightly the old man walked to the end of the road.

10 Tick one box in each row to show if the sentence is in the **present progressive** or the **past progressive**.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Present progressive</th>
<th>Past progressive</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joey was playing football in the park after school.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Joey’s football skills are improving all the time.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Joey is hoping to be a professional footballer.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 mark
11 Replace the underlined word or words in each sentence with the correct pronoun.

When Sara came to the end of the road, Sara turned right.

The pavement had a large hole and Sara fell into the hole.

---

12 Which sentence uses the hyphen correctly?

Tick one.

- The sugar-free lollies are available in three flavours.
- The sugar-free-lollies are available in three flavours.
- The sugar-free lollies are available in three-flavours.
- The sugar free-lollies are available in three flavours.

---
Which sentence shows that you are most likely to be away next week?

Tick one.

I could be away next week.  
I might be away next week.  
I shall be away next week.  
I may be away next week.

1 mark

14

Draw a line to match each sentence to its correct function. Use each function box only once.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Function</th>
</tr>
</thead>
<tbody>
<tr>
<td>I expect the weather to be fine at the weekend</td>
<td>question</td>
</tr>
<tr>
<td>Are we likely to have good weather this weekend</td>
<td>command</td>
</tr>
<tr>
<td>Check the weather before deciding where to go</td>
<td>statement</td>
</tr>
<tr>
<td>What fantastic weather we have had this year</td>
<td>exclamation</td>
</tr>
</tbody>
</table>

1 mark
15 Which sentence is written in Standard English?

Tick one.

I went to the library and done my homework. [ ]

They seen their friends at the cinema. [ ]

I been to the circus with my aunt and uncle. [ ]

I sang with the school choir in the concert. [ ]

1 mark

16 a) What is the name of the punctuation marks on either side of the words which was a spaniel in the sentence below?

Jay's dog (which was a spaniel) loved to play with its squeaky bone.

__________________________

1 mark

b) What is the name of a different punctuation mark that could be used correctly in the same places?

__________________________

1 mark
Replace the underlined words in the sentences below with their expanded forms.

We’re going into town later, so I’ll buy some bread then.

We won’t be back late.

You are helping a friend to correct the punctuation in the box below. Which two pieces of advice should you give to correct the punctuation?

“Surprise” shouted the children!

Tick two.

- There should be an exclamation mark after the word ‘surprise’.
- There should be an exclamation mark after the inverted commas.
- The sentence should end with a full stop instead of an exclamation mark.
- There should be an exclamation mark after the word ‘shouted’.
- More exclamation marks after the word ‘children’ would help to show they shouted loudly.
19 Which sentence uses capital letters correctly?

Tick one.

The athlete won four gold medals at the olympic games in London.

The athlete won four Gold Medals at the Olympic Games in London.

The athlete won four Gold medals at the Olympic games in London.

The athlete won four gold medals at the Olympic Games in London.

1 mark

20 Insert a semi-colon in the correct place in the sentence below.

There are Roman ruins near our village they are being excavated next week.
21. What does the root graph mean in the word family below?

graphics  autograph  photography  paragraph

Tick one.

- moving pictures
- writing or drawing
- colourful or bright
- in a group

1 mark

22. Circle the word in the passage that contains an apostrophe for possession.

It's five o'clock. Let's leave early and we'll be able to go to Emma's house first.

1 mark
### 23
Tick one box in each row to show whether the **commas** are used correctly in the sentence.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Commas used correctly</th>
<th>Commas used incorrectly</th>
</tr>
</thead>
<tbody>
<tr>
<td>The blackbird, which nests in sheltered places, lays several eggs at a time.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Her hobbies include walking, gardening, sewing and reading.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>My bag filled, with chocolates and sweets fell onto the floor.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>My case is heavy because I have shoes, clothes, books, and a gift, for my friend in it.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 mark

### 24
Circle all the **prepositions** in the sentence below.

He walked through the doorway and sat behind the desk.

1 mark
Rearrange the words in the statement below to make it a question. Use only the given words. Remember to punctuate your sentence correctly.

Statement: They are listening to music.

Question: _______________________________ 1 mark

Circle the two words that show the tense in the sentence below.

They went to the theme park – the car journey home was difficult. 1 mark
27 Underline the **subordinate clause** in each sentence below.

Although it was getting late, Dan still hadn’t finished his homework.

If you get hungry, help yourself to a snack.

I really enjoy swimming, despite finding it difficult.

28 Circle the **conjunction** in each sentence below.

The children had not read the book, yet they knew the story off by heart.

Keep your hat on until the rain has stopped.
Tick one box in each row to show whether the underlined clause is a **main clause** or a **subordinate clause**.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Main clause</th>
<th>Subordinate clause</th>
</tr>
</thead>
<tbody>
<tr>
<td>The school, which has three playing fields, opened in 1967.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Although I had cycled to school, I <strong>still</strong> had the energy for my lessons.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>We will be <strong>proud</strong> if we try our best.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 mark

30

a) Insert a **comma** in the sentence below to make it clear that **only** Sally and Bob went to the cinema.

After they left Jon Sally and Bob went to the cinema.  

b) Insert **commas** in the sentence below to make it clear that **all** three children went to the cinema.

After they left Jon Sally and Bob went to the cinema.
31 Explain how the different prefixes change the meanings of the two sentences below.

The chef said the pasta was uncooked.

This means that the pasta ______________________________________________________________________
__________________________________________________________________________________________

The chef said the pasta was undercooked.

This means that the pasta ______________________________________________________________________
__________________________________________________________________________________________

1 mark

32 Circle the two conjunctions in the sentence below.

The passengers moved to get out, but the pilot held up his hand and they stood still.

1 mark
Replace the underlined word or words in each sentence with the correct possessive pronoun.

That bike belongs to me. That bike is ____________ .

This house is owned by us. This house is ____________ .

These video games belong to my brother. These games are ____________ .

a) Write an explanation of the word antonym.

b) Write one word that is an antonym of fierce.
Complete the sentences below, using the **simple past tense** of the verbs in the boxes.

It was a cold day when we ____________ handball.

My friend ____________ the ball to me and I ____________ it.

Complete the passage with **adjectives** derived from the nouns in brackets. One has been done for you.

Tia hopes to become a ____________ [fame] sportswoman.

Her ____________ [athlete] achievements already include winning races in her home town. She hopes to win ____________ [nation] competitions one day.
Which option correctly completes the sentence below?

The child __________ story won the competition had worked very hard.

Tick one.

whom
whose
who’s
which

1 mark

Write a sentence using the word **point** as a **verb**. Do not change the word. Remember to punctuate your sentence correctly.

Write a sentence using the word **point** as a **noun**. Do not change the word. Remember to punctuate your sentence correctly.

1 mark
The old house that is next to our school is for sale.

Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Active</th>
<th>Passive</th>
</tr>
</thead>
<tbody>
<tr>
<td>Otters live in clean rivers.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fish are eaten by otters.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Usually, otters are playful creatures.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Rewrite the sentence below so that it is in the **active voice**. Remember to punctuate your sentence correctly.

The results were announced by the judges.

___________________________________________________________________________________________

1 mark

Circle the two **adverbs** in the sentence below.

All of the passengers cheered loudly, and we cheered too.

___________________________________________________________________________________________

1 mark
Tick the option which shows how the underlined words in the sentence below are used.

The insect-eating Venus flytrap is a carnivorous plant.

Tick one.
- as a main clause
- as a fronted adverbial
- as a subordinate clause
- as a noun phrase

1 mark

Which verb completes the sentence so that it uses the **subjunctive form**?

I wish I ______ able to join you, but it will not be possible.

Tick one.
- am
- was
- were
- be

1 mark
45. What is the function of the sentence below?

How well you’ve done

Tick one.

- a question
- a command
- a statement
- an exclamation

1 mark

46. Which sentence uses the present perfect form?

Tick one.

- Jo went shopping on Saturday and she bought a whole new outfit.
- The girl entered at the last minute and won the race!
- My sister was a reserve, but she scored the winning goal.
- My dog was very naughty, but since the classes he has been much better.

1 mark
[END OF TEST]
Please do not write on this page.