Best Value Statement

Longford Park School

Prepared: June 2007
Reviewed July 2008/ Oct 09/
June 11/ June 12/March 13/ June 13/
June 14/ June 15/ June 16/ June 17/ May 18

Approved by Governing Body: Must be Chair of GB or Chair of Finance

Signed: LUCY PINDAR-BOOTH

Date: 12/06/2018

Headteacher:

Review: June 19

Date: 24/05/2018
This statement is intended to show how Longford Park School is committed to achieving Best Value in all decisions made. The governors of the school need to secure the best possible outcome for pupils, in the most efficient and effective way at reasonable cost. We will use the principles of Best Value as they apply to securing continuous improvement:

**Compare** – Our financial performance will be monitored against comparable schools locally and nationally using the Consistent Financial Reporting data. We will continue to monitor pupil performance internally and compare the outcomes of each class. Our results from SAT tests, reading tests and QCA tests are to be considered regularly. We will compare our approaches and processes with our competition to ensure we provide best value.

**Challenging** – The functions of the school will be reviewed regularly to identify our strengths and weaknesses. Any under-performances identified will be addressed immediately and monitored to ensure improvements are made. The school will use information on its performance to set future standards and targets. Curricular targets will be set for individual pupils to give a realistic but challenging set of goals for both children and staff. We will endeavour to offer training and promote staff development, ensuring the best possible use of skills available and most beneficial to pupil learning.

**Consult** – When developing/updating school policies, the views from parents, pupils and staff will be considered where appropriate. The school seeks the opinions of governors, parents, pupils and staff each year by annual questionnaire. The annual parents/carers review meeting is an effective home/school communication. The governors of the school approve all major decisions.

**Competition** – The school will continue to source quotations and tenders to ensure goods and services are secured in the most economic, efficient and effective way. LEA approved suppliers are to be used where best. The school will ensure that it receives the funding to which it is entitled so that income is maximised. The service of our current suppliers is to be monitored; existing patterns of expenditure will be regularly challenged to identify possible savings and alternative use of resources.

The governors of the school will apply best value when making decisions about:

- The allocation of resources which best promote the aims and values of the school.
- The targeting of resources to best improve standards and the quality of provision.
- The use of resources to best support the various educational needs of all pupils.

The school has performed well in the following areas during year 2017/2018:

**Financial Management** – The school continues to make improvements and ensures best practice. SFVS audit has been completed again successfully and targets set for the forthcoming year. The school has maximised funding by negotiating educational provision for out of borough pupils and continues to apply for Grants.

The school has followed the school development plan and funding has been aligned to projects effectively.

**Personnel** – Our partnership with the Trafford Teaching School Alliance continues to support our staff to reach their full potential. The school operates a good appraisal system for all staff, regular meetings periodically throughout the year given the opportunity for performance and targets to be monitored.

The school no longer uses supply agencies for cover as the staffing structure incorporating a UQT and TA’s allows the flexibility to move staff when the need arises. This offers good value and is very effective for our pupils who need continuity of care.

The school recognises that due to unforeseen staffing changes some areas of the school have had increase in costs. Although best value under the current circumstances has been achieved plans are in place to reduce costs and be more effective and efficient now our staffing structure reflects the needs of the school.

**Supplies and Services** – Best value was achieved for a number of projects, for example a tendering exercise was completed with the support of Trafford for Playground Resurfacing. Comparable quotes were evaluated for Playground Marking and Window Blind Installations.