Our Christian Values shine through in all we do at Long Bennington Church of England Academy

LOVE:
We care about others showing gentleness, forgiveness and honesty in all our friendships.

HOPE:
We are hopeful for the future of our World and we will never give up on others.

THANKFULNESS:
We pray to show our thanks to God and the people around us.

PEACE:
We show forgiveness and tolerance towards everyone so we get along together.
In moments of reflection we hope for peace for all.

RESPECT:
We respect others from all cultures and religions. We learn about others to allow our respect to grow.

JUSTICE:
We believe in fairness.
We know everyone in our school is important and has the right to be treated equally.

TRUST:
We trust God and each other and know we can listen and learn from others.

ENDURANCE:
We know sometimes that things can be difficult but we keep on going and with God’s help we don’t give up.

HUMILITY:
We celebrate the achievements of others not just our own.
1. Appropriate School Aims
   - To provide a broad and balanced curriculum set within the requirements of the National Curriculum.
   - To develop positive attitudes and patterns of behaviour within a Christian and Multi-Faith context.
   - To continue to raise standards of achievement across the whole school curriculum.
   - To provide children with a variety of high quality opportunities additional and complementary to the curriculum.
   - To enhance the facilities and environment of the school within planned budgetary constraints.
   - To enhance professional development and management opportunities for all staff.
   - To maintain a positive profile within the local and wider community.

2. The Aims of RE
   - To teach RE in line with the legal requirements.
   - To ensure the basic curriculum will include provision for religious education for all pupils on the school roll.
   - To ensure the content of RE shall reflect the fact that religious traditions in Great Britain are in the main Christian, while taking account of the teaching and practices of the other principal religious traditions represented in Great Britain.
   - To teach RE in accordance with the locally agreed syllabus for Lincolnshire (2012)
   - To teach RE alongside the requirements of the National Curriculum.
   - To develop an understanding of the influence of beliefs, values and traditions on individuals, communities, societies and cultures.
   - To develop a positive attitude towards living in a society of diverse religions.
   - To respect the right of parents to withdraw their child from RE lessons on the understanding that their child will not be individually supervised but will become involved in another class for the duration of the time and will be provided with alternative work.

3. The Objectives for this Policy are:
   - Plan appropriate lessons according to the Lincolnshire Agreed Syllabus; the School Curriculum Framework and the National Curriculum.
   - Enhance and support the teaching of RE with one RE visit being planned for every year
   - Provide high quality resources to support the teaching and learning throughout the school.
   - Provide a stimulating and appropriate environment that reflects the desired ethos.
   - Allow children to discuss and debate issues in an environment of trust, acceptance and security.
   - Provide positive and up to date leadership for colleagues.
   - Make regular and relevant assessments of children’s achievements
   - Inform parents about their children’s strengths, attitudes and areas for development in RE.
   - Provide differentiation in activities and opportunities to allow for different abilities.
   - To have high expectations for every child and adult with regards to attitudes, behaviour and achievement.
4. Learning and Teaching Style
- A balance of individual, paired and group activities, cooperative and collaborative situations aim to cater for the needs of every child.
- The cross curricular use of art, drama, ICT, thinking skills, speaking and listening activities, photos, videos and other active learning strategies are encouraged in the teaching of RE.
- The activities offered and the teaching approaches adopted seek to provide pupils with a range of developmental opportunities. Teachers use a variety of styles to suit a range of learning styles.

5. Equal Opportunities, Special Educational Needs and Inclusion
- In all classes there are a range of abilities. Teachers provide suitable learning opportunities for all children by matching what is being taught to the particular needs, aspirations and ability of every child within the school regardless of ability, gender, religion, race, culture, special need or whether they are gifted and talented.
- Teachers make appropriate assessments each year.

6. Entitlement and RE Curriculum Planning
- RE is a ‘core’ subject and is taught to all children.
- The Foundation Stage: RE makes a valuable contribution to achieving the Early Learning Goals. The RE focus is upon the four key concepts of the Lincolnshire Agreed Syllabus (2006).
- Key Stage One: Pupils are taught a minimum of 36 hours per year. At least 50% is spent of RE teaching is spent on Christianity and the other 50% is spent on teaching one other religion. RE in Key Stage One is taught on a 2 year rolling programme.
- Key Stage Two: Pupils are taught a minimum of 45 hours per year. At least 50% of RE teaching is spent on Christianity and the other 50% is spent on teaching four other religions. RE in Key Stage Two is taught on a 4 year rolling programme.

7. Assessment and Reporting
- Teachers assess children’s work in RE through observations during lessons; through the marking of work and through the regular use of tracker attainment sheets.
- An assessment of progress for each child is provided as part of the annual report to families.

8. Resources
- The majority of RE resources are stored in a cupboard in the corridor close to the ICT area. Additional resources are stored in boxes in the photocopy room and RE books are located in the school library.
- The RE budget is negotiated on a yearly basis.
- The RE co-ordinator prioritises and orders equipment and resources within the constraints of the budget.

Monitoring, Evaluation and Review
- The monitoring of the standards of children’s work and of the quality of teaching in RE is the responsibility of the RE coordinator along with the Head Teacher and the Governors.

Mrs Hannah Anderson
Long Bennington Church of England Academy RE Policy

Curriculum Leader for RE

Date of Review:

September 2018