Dear Children

We hope that you are well and healthy. Life is very different at the moment, but we want you to know that even though we are not together we are thinking about you. Your teachers have planned some learning that we think you will find enjoyable. Every day there will be three activities for you to complete, you can return it to your teacher via teams.

We would like you to try and complete the three activities but as life is very different and we are all adjusting and adapting it is more important that you stay healthy and happy. If on one day you only complete one activity you are not to worry. Some of you are learning about things that interest you and that is wonderful, we are very proud of what you have achieved. Please could you share it with us?

Finally, please try and read at least once a day if you can. Remember you can read anything, books, rules from games, instructions, recipes, subtitles to a film. Reading really is the most important thing you can do. We are all looking forward to seeing your incredible work because we know that you will try your best and have a go.

Take care.

Mrs Coombes
Friendship
Wonder by R.J. Palacio
Years 5 & 6
Week beginning: 29/06/20
Instructions to find books at your reading level/book band

Remember to read a book from your book band every day.

"If you want your children to be intelligent, read them fairy tales. If you want them to be more intelligent, read them more fairy tales." - Albert Einstein

Step 1: go to https://www.oxfordowl.co.uk/ and click 'Log in' in the top right-hand side of the page.

Step 2: click on the 'eBooks' button.

Step 3: scroll down slightly and click the pink 'eBooks' button.

Step 4: Click on the 'Levels' drop down menu.

Step 5: Click on the 'Book Band' drop down menu and then choose the book band you are on.
Monday 29th June
Friendship
Wonder - R.J. Palacio

Languages, Literacy & Communication
Read the following extract from the book 'Wonder':
https://www.penguin.co.uk/articles/children/2017/wonder-by-r-j-palacio-extract/

Reading task:
What do the following words mean?
Find a definition in the dictionary and write the definition in your books along with a sentence that includes the word in: ordinary, anomalies, hysterical, illustrator

Writing task:
Draw a picture of a friend in the middle of your book. Think about all the qualities that make a good friend. Use a dictionary to find words that describe a good friend and write these words around the picture.

Write a paragraph describing your friend, using the words that you have found in the dictionary.

Reading
Remember to read a book from your book band every day.

"If you want your children to be intelligent, read them fairy tales. If you want them to be more intelligent, read them more fairy tales." - Albert Einstein

...and something else...
Friendship soup.
What ingredients do you need to make a good friend?
Watch this clip:
https://www.youtube.com/watch?v=H7w7yXkJTu0
Could you make your own soup using characteristics that make a good friendship? Perhaps you could even film it using stop motion or iMovie?

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https://www.youtube.com/watch?v=H7w7yXkJTu0
Could you make your own soup using characteristics that make a good friendship? Perhaps you could even film it using stop motion or iMovie?
1. Daily Warm Up:
   Today’s daily warm up is all about place value!
   Follow the link below to find your session for the day.

   Website link: [Click here to view your daily maths warm up video](#)

2. Teaching strategy:
   **Counting on**

   - **Draw a number line and position the number you are adding to at the beginning of the line, not the answer.**
   - **If adding a 1-place decimal number to reach an already known answer, count on in tenths making jumps of 0.1 each time.** For example, in 2.3 + ____ = 3, put 2.3 at the beginning of the number line and count on 7 jumps of 0.1 until you reach the answer (3). 7 jumps of 0.1 means you’re missing number is 0.7. (2.3 + 0.7 = 3)

   - **Draw a number line and position the number you are adding to at the beginning of the line, not the answer.**
   - **If adding a 2-place decimal number to reach an already known answer, count on in the smallest place value digit first up to the next round number in one jump.** For example, in 2.13 + ____ = 4, put 2.13 at the beginning of the number line and count on 0.07 unit to 2.2 in one jump. Then jump in tenths to reach 3. Next jump in units to reach 4. Add all your jumps up. 1 + 0.8 + 0.07 = 1.87. 2.13 + 1.87 = 4.

   - **If adding several 3-place decimal numbers, draw a number line and position the smallest number at the beginning of the line. Then when jumping, start with your smallest place value digit.** For example 23.657 + 12.154 = ______ write 23.657 at the beginning of the number line and start jumping in thousandths and write what number you have jumped to. Then repeat for hundredths, tenths, units, then tens.

   - **If adding more than two numbers, add two using a number line then draw a new number line to add the third number to the sum of the first two numbers.**

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**Add whole numbers and tenths within 10 (no bridging).**

A) 5.1 + ____ = 6
B) 7.2 + ____ = 8
C) 7.8 + ____ = 10
D) ____ + 4.3 = 10
E) ____ + 2.4 = 7

**Add 2-place decimals to find the next whole number.**

A) 5.71 + ____ = 8
B) 4.56 + ____ = 7
C) 7.28 + ____ = 9
D) ____ + 4.13 = 10
E) ____ + 6.64 = 8

**Add 3-place decimals to find the next whole number.**

A) 2.01 + ____ = 5
B) 1.56 + ____ = 12
C) 7.08 + ____ = 13
D) ____ + 14.13 = 15
E) ____ + 6.64 = 18

**Add several decimal numbers.**

A) 6.39 + 2.14 = ____
B) 8.713 + 23.4 =
C) 38.65 + 7.89 + 3.256 = ____
D) 7.51 + 3.902 + 2.8 = ____
E) ____ + 6.64 + 4.309 = 13.065
Tuesday 30th June
Friendship
Wonder - R.J.Palacio

Languages, Literacy & Communication
Open an extract of Wonder by opening the link below:
https://www.penguin.co.uk/articles/children/2017/wonder-by-r-j-palacio-extract/

Reading task:
Answer the following questions:
1. When was August's last surgery?
2. Who is Doogie?
3. What was August’s mum’s job before he was born?
4. What does August think his parents look like?
5. Why do you think August didn’t want to go to school?

Writing task:
Write a short description about how you feel about going back to school after such a long break. Also how do you think your friends are feeling, similar or different? After writing about how you feel about returning to school, share these feelings with someone. This could be another friend, parents/guardians, on Teams, your teacher or siblings.

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"If you want your children to be intelligent, read them fairy tales. If you want them to be more intelligent, read them more fairy tales." - Albert Einstein

"And something else..."
Make a friendship bracelet.
Think of a friend you would like to make a bracelet for. What are their favourite colours/things?
Create your own design or follow the instructions in the link below:
https://www.youtube.com/watch?v=u5knLsLjAe
1. Daily Warm Up:
Today’s daily warm up is all about addition and subtraction!
Follow the link below to find your session for the day.
Website link: Click here to view your daily maths warm up video

2. Teaching strategy: Expanded column addition

**Mild**

\[
\begin{array}{c}
4.60 \\
+ 3.20 \\
\hline
7.80
\end{array}
\]

Partition the number and put each digit in a place value column. For example, with £4.60 + £3.20, the hundredths need to be in a column, tenths in a column and units in a column. Remember to put the decimal place in the answer in the same position. Add each column starting with the smallest place value (Units - starting from the right).

**Spicy**

\[
\begin{array}{c}
4.60 \\
+ 3.60 \\
\hline
8.30
\end{array}
\]

Partition the number and put each digit in a place value column. For example, with £4.68 + £3.65, the hundredths need to be in a column, tenths in a column and units in a column. Remember to put the decimal place in the answer in the same position. Add each column starting with the smallest place value (Units - starting from the right). If your answer bridges into the next place value column, add the bridged number to the next column when you add all the columns together at the end.

**Hot**

\[
\begin{array}{c}
4.60 \\
+ 2.20 \\
\hline
6.80
\end{array}
\]

Partition the number and put each digit in a place value column. For example, with £4.60 + £3.20, the hundredths need to be in a column, tenths in a column and units in a column. Remember to put the decimal place in the answer in the same position. Add each column starting with the smallest place value (Units - starting from the right). If your answer bridges into the next place value column, add the bridged number to the next column when you add all the columns together at the end.
Wednesday 1st July

Friendship

Wonder - R.J. Palacio

Reading
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Languages, Literacy & Communication

Oracy task:
Using the question matrix:

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</tr>
</tbody>
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Think of 10 questions that you would like to ask Auggie about how he feels when he hears that he might have to go to school.

Writing task:
Imagine you are Auggie and missing Christopher now that he has moved away. Write a letter to Christopher to accompany the friendship bracelet, expressing all the reasons why he was such a good friend to you (remember that you are Auggie and you look different from other children).

Watch this video to remember to include all features of a letter: https://www.youtube.com/watch?v=y2d-0di1mgY

What qualities make a good friend?
Decorate a pebble/stone that you can easily get hold of with all the qualities of a good friend and create a pattern using pictures, spots and stripes.

...and something else...

Remember to read a book from your book band every day.

“If you want your children to be intelligent, read them fairy tales. If you want them to be more intelligent, read them more fairy tales.” - Albert Einstein
1. Daily Warm Up:
Today’s daily warm up is all about multiplication and division!
Follow the link below to find your session for the day.
Website link: [Click here to view your daily maths warm up video](#)

2. Teaching strategy: Compact column addition

**Mild**

\[
\begin{align*}
\text{£4.60} & \quad + \quad \text{£3.20} \\
\hline
\text{£7.80} \\
\end{align*}
\]

Place the two numbers you want to add on top of each other and draw two lines for the answer after leaving a space. For example, with £4.60 + £3.20, the hundredths need to be in a column, tenths in a column and units in a column. Remember to put the decimal place in the answer in the same position. Add each column starting with the smallest place value (Units – starting from the right).

**Spicy**

\[
\begin{align*}
\text{£4.68} & \quad + \quad \text{£3.65} \\
\hline
\text{£8.33} \\
\end{align*}
\]

Place the two numbers you want to add on top of each other and draw two lines for the answer after leaving a space. For example, with £4.68 + £3.65, the hundredths need to be in a column, tenths in a column and units in a column. Remember to put the decimal place in the answer in the same position. Add each column starting with the smallest place value (Units – starting from the right). If your answer bridges into the next place value column, write the bridged number in the space above the answer in the next column.

**Hot**

\[
\begin{align*}
\text{£4.68} & \quad + \quad \text{£3.65} + \text{£2.26} \\
\hline
\text{£10.59} \\
\end{align*}
\]

Place the three numbers you want to add on top of each other and draw two lines for the answer after leaving a space. For example, with £4.68 + £3.65 + £2.26, the hundredths need to be in a column, tenths in a column and units in a column. Remember to put the decimal place in the answer in the same position. Add each column starting with the smallest place value (Units – starting from the right). If your answer bridges into the next place value column, write the bridged number in the space above the answer in the next column.
Thursday 2nd July
Friendship
Wonder - R.J. Palacio

Reading
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Languages, Literacy & Communication

Listen to Wonder being read up until 34:30 where Auggie starts the school tour:
https://www.youtube.com/watch?v=K_xZWo_eiLE

Writing task:
Write the next part of the story. What do you think the tour of the new school will be like for Auggie? What may he feel like? What could he see? How might the three children (Julian, Jack Will and Charlotte) treat Auggie?

Success Criteria:
Third Person
Scene description
Include emotions
Powerful adjectives
Speech rules

...and something else...

When you next safely see a friend, make them laugh!
Think of different ways to make them smile and give it a go.
Example: Pull a funny face, do a wacky dance, make up a silly song or tell them a joke.

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Languages, Literacy & Communication

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1. Daily Warm Up:
Today's daily warm up is all about estimation and approximation!
Follow the link below to find your session for the day.

Website link: Click here to view your daily maths warm up video

2. Teaching strategy: Column addition word problems

Place the two numbers you want to add on top of each other and draw two lines for the answer after leaving a space. For example, with £4.60 + £3.20, the hundredths need to be in a column, tenths in a column and units in a column. Remember to put the decimal place in the answer in the same position. Add each column starting with the smallest place value (Units-starting from the right).

<table>
<thead>
<tr>
<th>Mild</th>
<th>Spicy</th>
<th>Hot</th>
<th>Super Hot</th>
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<tbody>
<tr>
<td>£4.60</td>
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<td>£7.80</td>
<td>£7.33</td>
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Listen to this section again of 'Wonder' being read up until 34:30 where Auggie starts the school tour: https://www.youtube.com/watch?v=K_xZWu_eIIE

Imagine that you are Christopher, Auggie's friend. It is the day before Auggie’s first day at Breecher Prep. You are on the phone to Auggie, giving him some words of encouragement.

Write a speech that you will share with Auggie on the phone.

Watch this short video which will give you some ideas of sentences that you can use in your speech to Auggie:
https://www.youtube.com/watch?v=mTs5sAltPqA

Remember to include features of a speech: exaggerated language and rhetorical questions

...and something else...

Listen to the song ‘You’ve got a friend in me’ from Toy Story: https://www.youtube.com/watch?v=XHFy3YWpRx8

Create your own friendship song that you could sing to a friend, thinking about the positive sentences from the video. Maybe change the lyrics to a familiar song.

"If you want your children to be intelligent, read them fairy tales. If you want them to be more intelligent, read them more fairy tales." - Albert Einstein

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Languages, Literacy & Communication

You can’t blend in when you were born to stand out.

Friday 3rd July
Friendship
Wonder - R.J.Palacio
1. Daily Warm Up
https://www.topmarks.co.uk/maths-games/daily10

2. Pick a card from the menu below. Convince me whether you agree with Tom or not using an addition strategy of your choice.