It’s time for music! ☺️

Find the lesson below that matches the Music lesson #number on your timetable. If your activity involves any written work you can stick this into your music book. For watching, listening, performing or singing activities, neatly write the date plus one sentence to describe what you have done onto a piece of paper (this could be on a post-it note) and stick it in your music book.

### Music #1 The Orchestra

Today I want you to find out about the ‘Orchestra’. You could look this up in a book or go online and look at:

- [https://musicplayonline.com/grades/grade-3/](https://musicplayonline.com/grades/grade-3/)
- [https://www.classicsforkids.com/music/instruments_orchestra.php](https://www.classicsforkids.com/music/instruments_orchestra.php)

Answer the following, or talk about them with an adult:

- How are the instruments in an orchestra split up?
- What is the name of each of these ‘families’?
- How many families are there in an orchestra?
- Which is your favourite and why?

Optional: Extend your learning by logging into YUMU and finding the Assignment: Year4_Lesson1. Visit the interactive chart and explore. Try the Quiz and worksheet.

[www.elearningcambridgeshiremusic.org/yumu](http://www.elearningcambridgeshiremusic.org/yumu) Username: Lintonmusic

A reminder of the password can be found in Mrs Webb’s email or on DBPrimary Music Community page.

### Music #2 The Percussion Family

Today we are going to play music on a percussion instrument. This is an instrument that makes its sound when you strike it with your hand or a beater. Find a percussion instrument in your house. This could be a toy shaker/xylophone/drum, or something from the kitchen (with permission!) like a plastic tub and a wooden spoon. Or you could clap/tap hands/feet.

Watch the following video of ‘The Can Can’

[https://www.youtube.com/watch?v=IyhsTdfELfE&list=PL2mHraZxofIxE-XL6jdM-oKMROOT_p9Ml](https://www.youtube.com/watch?v=IyhsTdfELfE&list=PL2mHraZxofIxE-XL6jdM-oKMROOT_p9Ml)

Choose a part to play. Try different parts, and repeat until you have practised them all. Can you play your part without mistakes?

Optional: Extend your learning by making up your own part, or by asking a family member to play with you. It might be harder to play with others!
## Music Lessons for Year 4 Timetable from Mrs Mason

### Music #3: The Brass Family

This week it is the turn of the Brass family! Brass is a type of shiny metal (looks a bit like gold, but not as heavy or precious!). Find out about brass instruments. You could watch this programme: [https://www.bbc.co.uk/programmes/p02h9gt2](https://www.bbc.co.uk/programmes/p02h9gt2)

Either:
- Write a list of instruments that are in the brass family and tell me 2 facts that you have learnt
- Or login to DBPrimay. Go to the ‘Music Community’ and find the FILE called ‘Brass Worksheet’ to print out and complete

Optional: Extend your learning by doing an observational drawing of a brass instrument. Either pause the BBC programme at the right moment, or search on the internet for an image. Or maybe you even have one in your house?

### Music #4: The Woodwind Family

This week it is the turn of the Woodwind family! Like the brass family, these instruments need to be blown to make a sound. Originally they would have been made from wood but modern instruments are made from different metals and even plastic!

Simply enjoy the story of ‘Peter and the Wolf’: [https://www.youtube.com/watch?v=9ueGfjBKbiE](https://www.youtube.com/watch?v=9ueGfjBKbiE) Notice how each instrument sounds! The bird, the cat, Grandfather and the duck are all WOODWIND instruments. Can you hear and recognise the differences?

Remember to write a sentence to say what you have done today.

Optional: extend your learning by logging into YUMU. Find Assignment: Year4_lesson4 and explore the musical term ‘TIMBRE’. Which instrument is your favourite? Why?

### Music #5: The Percussion Family part 2

Today is another chance to practice your percussion skills (do you remember Lesson 2?). This time we are going to play some Mozart! Find a percussion instrument, or make body percussion sounds, practice and enjoy! Can you perform to someone? Maybe record a video of yourself to send to a family member, grandparent or neighbour. Try setting up 2, 3 or even 4 ‘instruments’ and vary between the different parts.

[https://www.youtube.com/watch?v=lebeCOo6XQU&list=PL2mHraZxofIx-X-l6jdM-oKMR00T_p9Ml&index=3](https://www.youtube.com/watch?v=lebeCOo6XQU&list=PL2mHraZxofIx-X-l6jdM-oKMR00T_p9Ml&index=3)

Optional: Stick a photograph of you playing into your music book!
Music #6: The String family

The fourth and final family of the orchestra to visit is the string family. These are instruments that have strings! And you play them using a bow, or your finger to pluck/strum. A guitar is a stringed instrument but is not usually found in a classical orchestra.

Explore: find out how strings can make different pitches. You could do this by making a ‘guitar’ out of elastic bands and a margarine tub. Or use string tied to a door handle. How does the length of the string affect the ‘pitch’?
Then, you could watch: https://www.bbc.co.uk/programmes/p02gd7m9

Optional: to extend your learning, login to DBPrimary and go to the Music Community. Find the ‘FILE’ named ‘String Worksheet’ to complete and stick into your music book.

Music #7: John Williams and Orchestral Music

We have been learning about the instruments in an orchestra. Orchestral music is really important in our lives today. Some of you may have been lucky enough to hear a LIVE orchestra play, but we have ALL heard orchestral music for example in films such as Jurassic Park, Star Wars and Harry Potter!

Task: spend 15 minutes watching an extract from any suitable film (check with an adult). As you watch, listen to the music and make a list of all of the instruments you can hear. You may need to listen twice!

Optional: Login to YUMU (a reminder of how to do this is on DBPrimary):
www.elearningcambridgeshiremusic.org/yumu
Go to Assignments: Year4_Lesson7 and listen to Hedwig’s theme. Listen to the bassoon playing the same tune – do you hear a difference? Learn and sing along to the song ‘The Orchestra Family’ and revisit the chart.

Music #8: Podcast Fun! Episode 10 John Williams and the Chamber of Star Wars

Everyone loves David Walliams! Today we are going to listen to one of his ‘Marvellous Musical Podcasts’. David has made a series of 10 episodes, and the final podcast is today’s music lesson. Listen, enjoy, then make a list of 5 facts that you have learnt.

Optional: Listen to more podcasts! You can download and go offline 😊