It’s time for music! 😊

Find the lesson below that matches the Music lesson #number on your timetable. If your activity involves any written work you can stick this into your music book. If your activity is watching, listening, performing or singing then neatly write the date plus a description of what you have done onto a piece of paper (this could be on a post-it note).

**Music #1: When I Grow Up (part 1)**

Today we are learning how to sing a song from the musical ‘Mathilda’. This is based on the book of the same name by Roald Dahl (Have you read it?). Enjoy a performance of the song here: [https://www.youtube.com/watch?v=e0tRDhEmdO4](https://www.youtube.com/watch?v=e0tRDhEmdO4)

Then use this link: [https://www.youtube.com/watch?v=96JDk12tBhI](https://www.youtube.com/watch?v=96JDk12tBhI) or use the lyrics and backing track in ‘Resources’

We will be coming back to this song, so please keep practising it! (You could return to the link, or ask your Smart device “Play When I Grow Up from Mathilda’, or look it up in an online search).

**Optional:** to extend your learning, explore different melody lines – can you the echo parts in brackets? (Not at the same time as the melody!)

**Music #2: Major and Minor Tonality**

During the Spring Term we have been learning about features of film music. Tonality is part of this that we didn’t manage to explore before Easter. Watch this video: [https://www.youtube.com/watch?v=R_zplGaphG8](https://www.youtube.com/watch?v=R_zplGaphG8) How did you get on with the ‘Quiz’ at the end?

**Optional:** to extend your learning find out more about major and minor here: [https://musicplayonline.com/](https://musicplayonline.com/) and click on the ‘Major & Minor’ game on the right hand side of your screen; or if you play an instrument spend a little bit more time practising your scales today!
**Music Lessons for Year 6 Timetable from Mrs Mason**

**Music #3: David Walliams’ Podcast: Episode 4**


Write up 5 facts about Ethel Smythe to stick into your music book.

**Optional:** extend your learning by using the Classics for Kids website to look up other composers. Maybe look at the just female composers? Or composers from a different country. What can you find out? [www.classicsforkids.com](http://www.classicsforkids.com)

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**Music #4: When I Grow Up (part 2)**

Hopefully you now know the song ‘When I Grow Up’ quite well. Today we are going to learn some different lyrics to try and change the song into our own ‘Linton Heights’ song. Visit DBPrimary Music Community page and go to ‘Year 6 Summer Term Music’ to find the lyrics. Use the backing track to help you. [www.lintonheights.co.uk](http://www.lintonheights.co.uk)

**Optional:** Try composing your own lyrics, or adapt and improve the lyrics you have been singing today. Mrs Mason would love to hear these! Please email them via DBPrimary if you want to share!
### Music #5: Rhythmic Notation

Login to YUMU [www.elearningcambridgeshiremusic.org](http://www.elearningcambridgeshiremusic.org)
Username: Lintonmusic (password reminder is on DBPrimary Music Community page). Click on Year6_Lesson5 and work through the tasks to revise and explore rhythmic notation. If this is a little too easy, maybe because you play an instrument and have regular individual lessons – take the time to practise your instrument!

**Optional:** to extend your knowledge, try playing rhythms through an online game for example: [https://www.classicsforkids.com/games/rhythm_master.php](https://www.classicsforkids.com/games/rhythm_master.php)

### Music #6: Pitch Notation

Login to YUMU [www.elearningcambridgeshiremusic.org](http://www.elearningcambridgeshiremusic.org)
Username: Lintonmusic (password reminder is on DBPrimary Music Community page). Click on Year6_Lesson6 and work through the tasks to revise and explore pitch notation. If this is a little too easy because you play an instrument – take the time to practise your music!

**Optional:** to extend your knowledge playing rhythms through an online game for example: [https://musicplayonline.com/](https://musicplayonline.com/) ‘Which Rhythm Do You Hear?’ (Top game on the right hand side of your screen).
Music Lessons for Year 6 Timetable from Mrs Mason

Music #7: When I Grow Up (part 3)

This week I want to hear you!! You have hopefully been practising the song ‘When I grow up!’ with our adapted lyrics. Your mission this week is to contribute your own part of our collaborative project. To do this you will need:

- To login to DBPrimary Music Community – Year 6 Summer Term Music Lessons
- A pair of headphones
- A different device that can record (a phone or similar)

Play the ‘When I Grow Up’ backing track through your headphones and sing whilst you listen. This is how you will record just yourself.

NB: This will work best if it’s a video of you performing as well (just standing still, not moving too much), but it could be a video with the camera face down (ie. the sound will be heard but just a blank screen) if you are very camera shy.

I will then layer the recordings on top of each other to make a whole class performance! Don’t panic – I will not be using just your voice alone!

There is a tutorial video to help you with the recording on our Year Summer Term Music Lessons page called ‘When I Grow UP Recording Tutorial’.

Once you are happy with your recording please ask a parent to email it to music@lintonheights.cambs.sch.uk
**Music #8: Listen and Appraise**

Have you been listening to the Tuesday Music Assembly videos this term? You can revisit them via the school Youtube account (just follow a link from www.lintonheightsschool.co.uk/music Music Assembly pdf). Choose one of the pieces that we’ve listened to this term, and listen again. Appraise the music you have listened to by writing a paragraph about it. Include:

- Title and composer
- What instruments you can hear
- What musical elements are features (tempo, dynamics, texture) and how this changes
- How the music makes you feel. Why?
- What the music makes you think about. Why?
- What you think about the music. Did you like it? Why/Why not?

If you can’t find a piece from this term, choose any BBC Ten Pieces music from here: https://www.bbc.co.uk/programmes/articles/qt76WSzksPSPmkj9tbV0p9/the-pieces-and-composers

If you need some support to structure your writing, there is a pdf called ‘Year 6 Lesson 8 Writing Frame’ on DBPRimary on our Year 6 Summer Term Music Lesson page (via Music Community)

Optional: extend your learning by researching your piece further. Can you include some facts or dates about the composer, or when the music was written? Which era in musical history was it composed?