Music Lessons for Year 3 Timetable

It’s time for music! 🎶

Find the lesson below that matches the Music lesson number on your timetable. If your activity involves any written work you can stick this into your music book. For watching, listening, performing or singing lessons: neatly write the date plus one sentence to describe what you have done onto a piece of paper (this could be on a post-it note) and stick into your Music Book.

**Music #1: Short Ride in a Fast Machine by John Adams**

Listen to the piece of the week from our Music Assembly 21st April [https://youtu.be/RHeRTuCx2xU](https://youtu.be/RHeRTuCx2xU) Complete a response by using either:
- A print out of the pdf ‘Active Listening Sheet’ (DBPrimary or school website music page)
- Or use a piece of paper to respond with a picture

How does the music make you feel? What does it make you think about? Use the ‘optional task’ link below for video inspiration if you get stuck!

Optional: extend your learning by visiting [https://www.bbc.co.uk/programmes/articles/3xwJ8Zpzz44vNJlZfqtxbbX/short-ride-in-a-fast-machine-by-john-adams](https://www.bbc.co.uk/programmes/articles/3xwJ8Zpzz44vNJlZfqtxbbX/short-ride-in-a-fast-machine-by-john-adams) and watch the video. Design your own fast machine – you could draw it or make it out of lego or even try junk modelling!

**Music #2: Piece of the Week: Beethoven’s Symphony No.5**

Listen to the piece of the week from our Music Assembly 28th April: [https://www.youtube.com/watch?v=u7CuKOPGnJo](https://www.youtube.com/watch?v=u7CuKOPGnJo) Complete your response using either:
- A print out of the pdf ‘Active Listening Sheet’
- Or use a piece of paper to respond with a picture

Think about how the music makes you feel, and what it makes you think about?

Also: get an empty clean plastic water bottle, dry couscous/rice or beads etc, and some strong sticky tape ready for our next music lesson!

Optional: extend your learning by going to [https://www.classicsforkids.com/composers/composers_az.php](https://www.classicsforkids.com/composers/composers_az.php) Look ‘B’ and find Beethoven. Listen to more music that he has composed. Which is your favourite?
Music #3: Rhythmic Shaker

Use the empty dry water bottle, dry couscous etc, and strong tape to make yourself a shaker. There are instructions here if you need inspiration: [https://www.youtube.com/watch?v=fZjywurvgEE](https://www.youtube.com/watch?v=fZjywurvgEE) (Please don’t use glass!) Decorate and secure the lid with sticky tape. Use your shaker as you sing our song of the week (posted to the school Facebook page every Tuesday, or on [www.lintonheightsschool.co.uk/music](http://www.lintonheightsschool.co.uk/music)), or just find a song on the music community of DBPrimary or a CD at home. Optional: extend your learning by researching the other percussion instruments you play by shaking or hitting with a beater [https://www.classicsforkids.com/music/instruments.php?family=Percussion](https://www.classicsforkids.com/music/instruments.php?family=Percussion).

Music #4: Sing the song for this week:

Listen to this song: Clap Hands, Stamp Your Feet on [www.lintonheights.co.uk](http://www.lintonheights.co.uk) Music community or [https://youtu.be/Uv3JjtQzyUc](https://youtu.be/Uv3JjtQzyUc)

Complete an activity from the selection below:
- Either: Practise singing and make up actions – perform to someone in your house
- Or: write different lyrics with new actions [https://www.outoftheark.co.uk/ext/pdfs/outoftheark-at-home/SongActivity-CLAP-HANDS-STAMP-FEET.pdf](https://www.outoftheark.co.uk/ext/pdfs/outoftheark-at-home/SongActivity-CLAP-HANDS-STAMP-FEET.pdf)

Optional: extend your learning by singing different songs – your choice of music. Find a quiet space in your house and challenge yourself to sing non-stop for 20 minutes!

Music #5: Mozart’s Horn Concerto No.4 (Movement 3)

Listen to this piece of the week from our Music Assembly on 19th May: [https://youtu.be/8Vx9OY2JPzI](https://youtu.be/8Vx9OY2JPzI) Complete your response for today using either:
- A print out of the pdf ‘Active Listening Sheet’
- Or use a piece of paper to respond with a picture

How does the music make you feel? What does it make you think about?

Optional: [https://www.bbc.co.uk/programmes/articles/3H1v7vC6mqlnq715SS7s52Q/horn-concerto-no-4-3rd-movement-by-mozart](https://www.bbc.co.uk/programmes/articles/3H1v7vC6mqlnq715SS7s52Q/horn-concerto-no-4-3rd-movement-by-mozart)

watch the video and make your own maze: draw, lego, sticks..
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**Music #6: Sorcerer’s Apprentice by Paul Dukas**

Today’s music lesson is for listening and appraising (‘appraise’ is a word used for talking about what you hear and see!). Use the link to listen to some music composed by the French composer Paul Dukas. This music tells a story. Walt Disney was inspired by this and he created amazing cartoon images to help us understand the music better: [https://www.youtube.com/watch?v=Rrm.8usaH0sM](https://www.youtube.com/watch?v=Rrm.8usaH0sM)

Here is a link to just the music played by an orchestra. [https://www.youtube.com/watch?v=U4yH4B9deok](https://www.youtube.com/watch?v=U4yH4B9deok)

Which do you prefer? Why? Do you think it is easier to understand the music once you know the story? Talk to someone in your family about the music and how it made you feel!

Optional: create your own ‘Sorcerer’s Apprentice’ picture or story. Write or draw what happens!

**Music #7: Exploring Sound**

Today I would like you to explore sound by choosing 1 of the following activities! Remember: Larger things (like tubas, big drums and adults) make lower pitched sounds compared to smaller things (like children or recorders and violins).

- Go on a sound hunt. Collect 10 (or more!) different ‘sounds’ from around your house. These could be things you tap, things you shake, or instruments that you have. Find out which makes the highest pitched sound and which makes the lowest. List them, or draw them or photograph them for your music book.
- OR Visit [https://pbskids.org/peg/games/music-maker](https://pbskids.org/peg/games/music-maker) and explore the different pitches created by this game. Is the pitch higher or lower, as the pole gets taller or shorted?

Optional: extend your learning by doing the other activity as well! Did you find out that the larger things make the lowest sounds?
Music #8: Singing!

Today I want you to sing again. Lots! Choose some songs and sing them twice (or more) each. Listen carefully to yourself and think about the words. Work at making them clearer each time you sing the song. Maybe put on a concert and sing to your family; make a pretend stage in your bedroom with audience of toys, or perform via an internet link to someone. There are songs here: www.lintonheights.co.uk (Go to the Music community and click on FILES)
Or here: https://www.outoftheark.co.uk/ootam-at-home/
Ask your audience members this question: Could you hear the words I was singing clearly? (We call this ‘using clear diction’ and it is VERY important when we are singing).

Optional: extend your learning by clicking on the activity links for the songs in the out of the ark website. Choose one activity to do, or maybe more.