This information provides a broad overview of what is being learnt in English and Maths. Teachers adapt lessons to meet the needs of individual pupils.

This week we have been learning:

| Maths | To understand that grouping is a way of dividing and how to use the division (÷) and equals (=) signs
| Maths | To use the division facts for the 2 times table, 5 times table and 10 times table.
| English – writing | To start sentences in different ways. E.g. While I was eating my tea, a cat came in the window. Despite the rain, we had a fantastic day. Suddenly the wind blew the door shut.
| English – phonics and spelling | To write sentences with the words to, two and too spelt correctly. To continue to learn the common exception words. To use the Grapheme-phoneme-correspondence charts to use the correct spellings for words.

Please use the homework journal for homework.

For homework this week:

| Maths | Dividing – please do this in a very practical way at home – arranging objects into groups. How could you arrange 24 raisins/ beads? 4 groups of 6 or 12 groups of 2 etc. Continue to use Times Tables Rock Stars at home alternated with Math-Salamander.
| | Ruby has 10 fish. She puts them equally into 5 bowls.
| | $\frac{10}{5} = 2$
| | There are $\frac{10}{5} = 2$ fish in each bowl.
| English reading | Please read for at least 10 minutes a day. Encourage your child to close the book when they’ve finished and talked about what they remember/ what they’ve learned/ what happened. This skill takes practice so try to do it regularly.
| Phonics and spelling | Please take time to practise your child’s spellings and write sentences using the spellings. On the school website (Sycamore and Mulberry Class Page) there are additional ideas to help your child learn spellings. All children learn slightly differently and it would be great to find out which method is best for your child’s learning. We are finding that the previous spellings have not yet been fully committed to memory so please remember to recap on previous spellings so that children spell them correctly consistently in their writing.

Topic work and other subjects will also be taught. Information about the content has been sent home earlier in the term and is also available on the school website.