1. Complete the sentences.
   You can use the clock to help you.

   a) There are ___ minutes in 1 hour.

   b) There are ___ minutes in half an hour.

   c) There are ___ minutes in quarter of an hour.

   d) There are ___ minutes in one and a half hours.

2. Complete the table.

<table>
<thead>
<tr>
<th>60 minutes earlier</th>
<th>Time now</th>
<th>30 minutes later</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 o’clock</td>
<td><img src="image" alt="Clock" /></td>
<td>half past 4</td>
</tr>
<tr>
<td>3 o’clock</td>
<td><img src="image" alt="Clock" /></td>
<td>half past 4</td>
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<td><img src="image" alt="Clock" /></td>
<td>half past 4</td>
</tr>
</tbody>
</table>
3 Annie and her mum take the bus to Gran’s house.
   The bus ride takes one hour.

   a) What time will Annie and her mum arrive if the bus leaves at 9 o’clock?
      _________________

   b) Annie and her mum get the bus home.
   They get off the bus at quarter to 2
   What time did they get on the bus?
      _________________

4 Amir went to the cinema.

   The film started at half past two and lasted for 90 minutes.

   What time did the film end? _________________

5 The bar model shows a section of Dexter’s day.

   a) What time did Dexter go to bed?
      _________________

   b) What time did Dexter get up?
      _________________

   c) What do you think Dexter did between 7 o’clock and 9 o’clock in the morning?

   d) What was Dexter doing at 6 o’clock in the morning?
      _________________

   e) What could Dexter have been doing at 6 o’clock in the evening?

6 Work with a partner to draw a bar model showing your day.