Class Dojo

Across the next two weeks, the paper copies of the Learning Packs will provide all children with a structure for continued attainment and progress.

We are aiming to use Class Dojo, at present, just for the children to take a photograph of their work to enable a Teacher in school access to see the work undertaken.

For example, if a child has been asked to write answers to comprehension questions, they can receive feedback on any corrections or advice. If it was Mathematics, feedback would be based on this, too. Writing stories, instructions or diary recounts could also be photographed for feedback.

This will ensure continuity whilst also reducing pressure on staff in school. We are also aware that consistency of practice is essential to work-life balance, mental health and well-being.
There have been many technical issues since Friday 20\textsuperscript{th} March 2020, and we have been working to alleviate these.

If children share some of their work once a week (every Thursday) it means staff have a ‘known’ window to log in to Class Dojo to see some of the tasks the children have been engaged in.

We are not intending to provide tasks over the Easter period. However, we will be able to send out new activities in the summer term.

Again, the staff and Governors cannot thank you all enough for the support being given to everyone and the kind feedback. It really does make a difference.

Our current offer of care remains that for any parent in need of provision, with a letter from their employers proving they are needed at work, they can book their child in each day before noon. Some are using whole days, whilst others half days.

Kind regards,

Mrs Jayne Stevenson