“Working together to fulfil potential”

Pupil Premium Strategy and Spending Plan

2016-17

Completed by: Katy Freeney (September 2016)

Evaluated by: Liz Simmons (July 2017)

Review date: July 2017
Opening Statement

**Pupil Premium allocation for this academic year:**

At James Brindley Community Primary School, we want every child to achieve their very best. We strive to ensure that all children attain well and make good progress. Rigorous monitoring and tracking of all pupils helps us to plan and implement effective personalised interventions, where necessary, in a well-structured and timely manner.

We recognise that a good education is the key to improving young people’s life chances. In a variety of different ways, we use our Pupil Premium funding effectively to accelerate progress of eligible children.

**Barriers to educational achievement**

Early Years and Key Stage One staff have received specialist Elklan training to assist with the speech and language development of our youngest learners. As a school, we use Pupil Premium funding to help resource classrooms for children with dyslexic traits. As a result, we were awarded Dyslexia Friendly Status, recognising how we use funding to break down barriers to educational achievement for all learners.

In the current academic year, Pupil Premium funding will be used to provide access to additional support in a number of ways. Teaching assistants provide support through intervention classes before and during the school day benefitting all pupils but specifically Pupil Premium children. Their progress is closely monitored and evaluated to assess the impact of the spending.

Pupil Premium will also be used to partly fund play based therapy to give pastoral support and ensure barriers to social and emotional development are reduced thus supporting transitions to high school.

Very able children have access to specialist support to ensure they are challenged with the breadth and depth of their learning to help them fulfil their potential. This is best seen through the use of Pupil Premium monies to help fund sessions with a highly experienced subject specialist.

Pupil Premium families are encouraged to access extra-curricular activities with full funding available to ensure there are no financial barriers. As a ‘Gold Kitemark’ school, Pupil Premium children can access a wide variety of extra-curricular activities. Pupil Premium funding is also used to greatly reduce the cost of school trips. As a result, all Pupil Premium children have attended all school trips including more costly residential visits.

**Pupil Premium Funding**

### Pupil Premium Spending Plan 2016-2017

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<tr>
<th>Actions/ intervention:</th>
<th>Rationale</th>
<th>Success Criteria</th>
<th>Evaluation</th>
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| Three teaching assistants are partly funded by Pupil Premium to: | Teaching Assistant to work with the PP children in three different classes to raise attainment levels | • PP children match or better the progress of comparable peers  
• PP children to reach or surpass set academic targets  
• PP children to feel | The PP children have made substantial progress in their attainment in comparison to their peers. They have all achieved the targets set |
<table>
<thead>
<tr>
<th><strong>Pastoral support for 1 pupil(s)</strong></th>
<th>Pastoral support will develop relationships.</th>
<th>• PP children to develop relationships with peers and those that work closely with them</th>
<th>This has developed relationships and trust.</th>
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<td><em>Play-based therapy (outside agency)</em></td>
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| **Extra-curricular clubs** | For PP children to experience after school activities and develop their confidence and relationships with peers. | • Increased participation of PP children in after school clubs  
• PP children to develop socially and emotionally through attendance at after school clubs  
• PP children to put themselves forward to represent the school at inter-school competitions | The PP children have enjoyed a wide variety of afterschool clubs. The children have developed socially and are now more confident in class as a result of attending the after school clubs we offer. After school clubs have been completely funded for PP children this year and has resulted in more children taking up the extracurricular activities. |
| **Educational visits/trips** | For PP children to experience extra-curricular activities, gain knowledge and experiences by expert teaching and opportunities | • PP children to have access to learning ‘experiences’ and ‘experts’ both outside and inside the classroom  
• Experiences should enrich and enthuse learning  
• Opportunities to grow in confidence and maturity through experiencing a residential visit. | PP have received expert teaching and experienced extra-curricular activities that have included the child and developed their learning and understanding of topics. First hand experiences have enriched the topic taught and increased interest and enthusiasm for the children. 50% discount has been given which has been very helpful for parents. |
| **To provide TA cover to ensure Elklan trained staff have the opportunity to work with PP children with Specific Speech and Language barriers.** | To provide specialised speech and language support for the PP children. | • Early detection of speech and language delay/difficulties.  
• Specific Elklan strategies implemented in the daily interactions with PP children requiring Speech & Language support. | The identified pupils have developed the clarity and fluency of their speech. |
I’m delighted with the progress the Pupil Premium children have made again this year. They have developed emotionally, socially and academically.” Mrs Simmons

Mrs Simmons

SEND Lead