**Year 6 Spring Newsletter**

**Dates for your diary**
- BBC Saturday Mash up - 20th January
- Young Voices - Wednesday 29th January
- Class Assembly - Friday 7th February
- BBC working with year 6 - 27th February
- SATs week - W/B - Monday 11th May

**The Arts**
Musically, our main focus for this term will be practising for our up and coming Young Voices performance. This is due to take place on Wednesday 29th January. During our Art sessions, children will be looking at the work of Pablo Picasso and using his work as inspiration for their art work.

**PE**
Our PE days will be on a Tuesday and Wednesday. All children require a full kit on these days including pumps. Also, a gentle reminder that ear rings and other jewellery must be removed on these days.

Children will be working with coaches from the Beth Tweddle gymnastic company to further enhance their work in gymnastics and will also be working on their dance skills with our Edstart coaches.

**Year 6 Mrs Haslam**

**English and Maths**
This term our focus text is, 'Out of the Ashes,' by Michael Morpurgo. This is a story set during the 2001 foot and mouth outbreak in the UK. Daily guided reading sessions will continue to take place with our class novel this term being, 'The Lion, the Witch and the Wardrobe.' In Maths we will be focusing on a range of concepts this term including: number, calculations, fractions, algebra, measurement, geometry and statistics. Children will be challenged daily in Mathematics lessons to gain a thorough understanding of all concepts which can then be applied to investigations and when problem solving.

**Homework**
Our homework this term will be given in the form of short 10 minute SATs style tests. The children will receive three short tests: Maths, Reading and Grammar. Homework will continue to be given out on a Thursday and should be completed and returned by the following Tuesday.

Weekly spellings will continue to be given out and children can practise and learn these using Spelling Shed. Children can access this at home (https://play.spellingshed.com) logging in using their own username and password. Spelling tests will continue to take place on Thursday.

I would also urge that children regular access Timestables Rockstars to further support their timetables knowledge. This can be accessed at home by logging into https://ttrockstars.com/. Both the usernames and passwords for Spelling Shed and Timestables Rockstars can be found in the front of our child’s planner.

Children should continue to read 4 times a week. Please sign children’s planners weekly as these will be checked on a Friday. **Anyone who does not have evidence of 4 reading sessions will be asked to attend reading club** - this is a club which is open to all pupils on a Friday lunch time.

**Topic**
Our Science led topic is entitled ‘What would a journey through your body look like?’ this term. Key learning challenges include:

- **Aut 1**
  - LC1 - To identify and name the parts of the circulation system
  - LC2 - To investigate the relationship between oxygen and blood
  - LC3 - To create a presentation about the circulation system
  - LC4 - To present presentation about the circulation system.
  - LC5 - To describe the ways in which nutrients and water are transported within animals
  - LC6 - To recreate the journey of nutrients and water through bodies.

- **Aut 2**
  - LC1 - To recognise the importance of having a balanced diet
  - LC2 - To write a letter of persuasion to encourage eating a balanced diet.
  - LC3 - To understand the impact exercise has on the body.
  - LC4 - To plan and carry out an investigation to show the affects exercise has one our heart rate
  - LC5 - To understand the effect drugs and alcohol can have on our body
  - LC6 - To create an informative leaflet about how we can follow a healthy lifestyle.