“Working together to fulfil potential”

Homework Policy

Reviewed May 2015
James Brindley Community Primary School
Homework policy

Rationale
At James Brindley Community Primary School, we believe that homework needs to be considered in relation to the rest of the teaching and learning in school and must have purpose, interest and relevance. We believe that the best homework practice arises naturally from work in the classroom. The quality rather than quantity of homework is of prime importance.

We recognise that our children already have a number of commitments to out of school activities and that the amount of homework recognises these commitments and the need for family time.

Objectives
- Promote in the pupil a positive attitude towards school and schoolwork.
- Practice and extend skills learned in class.
- Develop independence, research, creativity and initiative.
- To encourage a positive parent/teacher relationship.
- To keep parents informed about the type and level of work undertaken by their child.

Roles

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Pupils</th>
<th>Parent</th>
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</table>
| • Teachers will exercise their professional judgement as to the nature of the homework task and ensure that the quantity and level of challenge are appropriate.  
  • To supply a homework book or diary to each child.  
  • Encourage children to take responsibility for completing their homework  
  • Encourage children to accurately reflect upon their learning, having completed their homework. | • To take a responsible attitude towards completing homework. | • To ensure that their child completes homework.  
  • To regularly monitor their child’s homework and to communicate with the class teacher to share the child’s successes or difficulties. |

Homework Tasks
Homework is given to children on Thursday and should be returned to school by the following Tuesday. In each case, homework will be related to their current work in the classroom and will be at the child’s own developmental stage.

<table>
<thead>
<tr>
<th>Key Stage 1</th>
<th>Key Stage 2</th>
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</thead>
<tbody>
<tr>
<td>(Years 1 and 2)</td>
<td>(Years 3 - 6)</td>
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</table>
| • Reading 4 times weekly at home and having their reading record signed.  
  • Spellings  
  • An additional piece of English or Mathematics work. | • Reading 4 times weekly at home and having their reading record signed.  
  • Spellings  
  • An additional piece of English work.  
  • An additional piece of Mathematics work.  
  • Throughout the year, project homework on a particular topic will be set for children to support learning across the wider curriculum. |
Equal Opportunities
The Senior Leadership Team and the whole staff will actively and positively seek to promote the inclusion of every child in the above aims and objectives regardless of the child’s gender, social, ethnic, religious or academic background.

PHSE and Citizenship
The school seeks to encourage each child to be responsible for their own learning and to develop a work ethos outside school.

Special Educational Needs and Disabilities (including dyslexia)
Homework will meet the individual needs of the child.

Mr Moore, Mr Graham, Mrs Freeney & Mrs Simmons
Senior Leadership Team.

Original Policy Date Sept 97
New Policy Date October 2001
Presented to Governors October 2001
Review date October 2002
Reviewed 2002 (December)
Reviewed 2004 (March)
Reviewed 2006 (September)
Reviewed 2009 (November)
Reviewed 2015 (May)

Next review date: December 2016