“Working together to fulfil potential”

Pupil Premium Spending 2014-15
## Pupil Premium Spending Plan 2014-2015

<table>
<thead>
<tr>
<th>Actions/ intervention:</th>
<th>Rationale</th>
<th>Success /impact</th>
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</thead>
<tbody>
<tr>
<td>3 teaching assistants part time (every morning)</td>
<td>Teaching Assistant to work with the PP children in three different classes to raise attainment levels</td>
<td>The PP children have made substantial progress in their attainment in comparison to their peers. They have all achieved the targets set for them throughout the year. All PP children have been happy and have had a successful year.</td>
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<tr>
<td>Pastoral support for one pupil</td>
<td>Pastoral support will develop relationships.</td>
<td>This has developed relationships and trust.</td>
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<tr>
<td>After school club fees</td>
<td>For PP children to experience after school activities and develop their confidence and relationships with peers.</td>
<td>The PP children have enjoyed a wide variety of after school clubs. The children have developed socially and are now more confident in class as a result of attending the after school clubs we offer. After school clubs have been completely funded for PP children this year and has resulted in more children taking up the extracurricular activities.</td>
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<tr>
<td>Educational visits/trips</td>
<td>For PP children to experience extra-curricular activities, gain knowledge and experiences by expert teaching and opportunities</td>
<td>PP have received expert teaching and experienced extra-curricular activities that have included the child and developed their learning and understanding of topics. First hand experiences have enriched the topic taught and increased interest and enthusiasm for the children. 50% discount has been given which has been very helpful for parents.</td>
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<tr>
<td>Tutor Trust 1-1 Tuition</td>
<td>To develop confidence and to raise attainment levels.</td>
<td>This was a very successful way of spending the money this year. Progress in attainment levels have been significant and in line with the average progress rates of the non PP children. Importantly, self esteem has been raised</td>
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</tbody>
</table>
"I’m delighted with the progress the Pupil Premium children have made again this year. They have developed emotionally, socially and academically.” Mrs Simmons

Mrs Simmons

SENCo

| **Elklan training** for two teachers | To provide specialised speech and language support for the PP children. | Training continues in September and impact will follow. |
| **Supply cover** for Elklan training | To enable staff to attend training. Class support for PP children is continued by covering TAs in the same way. | Teaching supply cover has enabled teachers to receive specialised speech and language training. The children have received quality teaching in the absence of the class teachers. |
| **GL Dyslexia screener** | PP children can be screened for Dyslexia and recommendations will be given. | The Dyslexia Screener has been used from Year 4 upwards to screen children for Dyslexia. The screener has given personalised recommendations for future success. |
| **Classroom resources** | Classroom resources will enhance teaching and learning for PP children. | Personalised resources have enhanced the learning of PP children. Dyslexia friendly resources have enabled the children who were screened to develop areas of need. |