Phonics and Reading
In Year 2 your child will continue to have daily phonics lessons and all children have been grouped according to which phonics phase they are working within. We would like your child to have their reading book in school every day, to enable them to be heard read in school regularly. It is hugely beneficial to your child that they are heard read at home, therefore we ask that this is done at least 4 times a week and recorded in their reading records. Your child will also take part in a weekly guided reading session. This is a teacher-led, group reading activity which will enable us to further extend and challenge your child’s reading.

Maths
In Maths we will be continuing to practice our 2, 5 and 10 times tables, but will also begin to learn our 3s. A lot of time will be spent focusing on place value and our understanding of the value of each digit within a number, and also adding, subtracting and sequencing numbers. We will also begin to multiply and divide numbers as well as learning how to find fractions of a number. Telling the time and money can be challenging aspects of maths for some children, but regular practise at home will greatly support your child’s understanding. Supporting your child in reading both analogue and digital time, and handling coins to make amounts and give change will be very beneficial to their understanding.

Topic
Our Topic this term is ‘Where would you prefer to live; England or Africa?’ and is a Geography based topic which requires us to investigate our local area and compare it to a contrasting location. As part of our topic and to enrich the learning experience for the children, Year 2 will be being visited by an African Dance and Music group on 26th September. A separate letter with details of this event will be sent out.

Year 2H – Autumn
Mr Haygarth
Mrs Gibson & Miss Vaudrey
(TA Support)

English
In English the children will be writing stories, recounts, diary extracts, letters, poems, instructions and nonfiction reports. We will be using books which link to our topic as a basis for our writing and will start off our term by sharing Handa’s Surprise, a simple story set in Kenya which the children will use a basis for creating and developing their own story maps and writing. We will be focusing on sentence structure and trying to include a variety of adjectives, sentence openers and conjunctions in our writing. Children will also be using a range of punctuation accurately and continue to practice their handwriting in order to prepare them to join their letters.

Science
In Science, our focus will be Animals including Humans. We will use our English texts and topic work to look at the importance of a balanced diet, exercise and the basic needs of humans. We will also spend time looking at and creating life cycles.

Reminders
Please ensure all items of clothing and particularly hats, gloves, scarves and PE kits all have your child’s name on. P.E days are Wednesday and Friday; earrings must be removed on these days, children will not be able to do P.E when wearing earrings even if they are taped up.
Homework will be given out on Thursday and should be returned the following Tuesday. Spellings will be given out every Friday and children will be tested the following Friday. Please contact staff at any time if you have any problems, queries or questions.