British Values

Hurst Green Primary School is working, through its school ethos and curriculum, to secure the following British values.

1. Democracy
   a) The school and curriculum provides pupils with a broad general knowledge of, and promote respect for, public institutions and services
   b) We teach pupils how they can influence decision-making through the democratic process. Through Citizenship pupils are taught about the advantages and disadvantages of democracy and how it works in Britain.
   c) Pupils are encouraged to become involved in decision-making processes and the school ensures that they are listened to in school e.g. school council, pupil voice.
   d) The School is in the process of organising visits to the local council and Parliament.
   e) The school holds elections for the School council during which the pupils learn how to express, argue and defend points of view.
   f) Pupils are taught how public services operate and how they are held to account.
   g) The school curriculum and ethos also teaches pupils how we can peacefully challenge perceived injustice.

2. Rule of law
   As a school we ensure that the school rules and expectations are clear and fair.
   The school’s ethos and curriculum play a significant role in helping the pupils:
   a) To distinguish right from wrong and to respect the law and the basis on which it is made.
   b) To understand that living under the rule of law protects individuals.
   c) Through police visits to school via both assemblies and curriculum activities.
   d) Through pupils being taught about both civil and criminal law; in addition, we look at how this may differ from some religious laws.
3. **Individual liberty** – Through the school ethos and curriculum we:-

a) Support pupils to develop their self-knowledge, self-esteem and self-confidence.

b) Encourage pupils to take responsibility for their behaviour, as well as knowing their rights.

c) Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence.

d) Challenge stereotypes

e) Implement a strong anti-bullying culture

4. **Respect and tolerance** – Through the school ethos and curriculum we:-

a) Promote respect for individual difference.

b) Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life.

c) Challenge prejudicial or discriminatory behaviour

d) Organise visits to places of worship

e) Develop links with faith communities

f) Develop critical personal thinking skills

g) Discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked-after children or young carers

The school challenges any pupils, staff, governors, visitors or parents who express opinions contrary to British values.