Dear Parents/Carers

Thank you to everyone involved in making last week, such a positive and welcoming start for the Reception, Year 1 and 6 children returning. It has been fantastic to get some of our youngest and some of our oldest pupils back into school this week!

We have had more than expected Reception children returning (well over half) and fewer Year 1s (a quarter) of children returning, although this is growing in the coming weeks. The highest demand is understandably in Year 6 having around four fifths returning and growing! We expect more parents to feel confident to send children in these year groups back in to us over the next few weeks. The children have loved seeing their teachers and friends again, and it has been lovely to hear children’s voices around the place again! It has been great to feel that we are on the journey to having more children in (where we can). I do want to reassure families though that we are very mindful that a number of children are not yet able to come back from those year groups and our other year groups as well, so to those still at home, you are all very much in our thoughts and planning for the weeks ahead.

Whilst there is no official information as yet with regards to what the Government have in mind for further year groups being invited back or not into school before the summer holidays or details of a Government led catch up programme or the guidance for September - the most recent news headlines indicate that this is about to be confirmed! At this point, sadly we only know the same news as yourselves as nothing has been sent to school leaders about the remaining year groups. We will update you when we can and what our plans are as a school. We fully intend to do what we can to keep those not in school engaged in their learning.

If you celebrated Eid over half term, then we hope that you managed to do so in the best and safest way possible with your families. We would usually be holding assemblies about festivals happening at this time of year and sadly this is not possible in the usual way. If your child celebrated Eid and would like to send us some photos or diary about the special day and how it was celebrated in lockdown, we would be happy to share these with the children or in the newsletter.

Secondary schools are getting in touch with us and we are trying our best to facilitate transition arrangements with the schools, appreciating that each school’s approach is different at this time. Where possible we will try to accommodate ‘socially distanced’ and preferably outdoor meetings between the secondary staff and our pupils. We will write to Year 6 parents once we hear more from each secondary school.

This would also usually be the term when the SRE (Sex and Relationships Education) is taught and Mrs. Harris would have led a Parents Information Meeting on the curriculum. Some of you may recall the invite or attending these in the past. The class teachers would have been teaching this to all year groups. For those children who are in school we are looking at still covering the materials and especially for Year 6 as we have no other opportunity before they leave us. We are trying to establish a way to share the materials with the Year 6 parents so you can give us your view regarding the non-statutory aspects. For years Reception to 5 we feel it is best to cover these once together again, which we hope will be in September. More details will follow with additional information about the resources being used and what we will be covering.

As always, this newsletter comes with my very best wishes

Amanda Featherstone
Headteacher
End of Year Reports

Our staff are also busy writing reports for your children at the moment. In the current situation schools have been advised to make a proportionate decision about the level of detail included in the report for this academic year, especially as many teachers have not seen their children since 20th March. We will be providing a Summary Report for you in July, which builds upon the Interim Report you were sent in February; this will include a teacher assessment for the core subjects, against National Standards, for where your child was in terms of attainment in the Spring Term (i.e. March 2020).

There will be a general comment which will include bullet points about your child’s strengths, achievement and progress as at the end of March. The report will be doubled sided A4. We are hopeful you will find these reports helpful, but do ask you to please remember they are for the end of March, and not the end of the academic year.

Thank you.

Summer Reading Challenge...

... is on the way and with it, of course, comes a brand new creative theme. This year, it’s ‘Silly Squad’: a celebration of funny books, happiness and laughter!

Due to the Covid-19 pandemic, however, many libraries have had to close their doors to the public; which is why The Reading Agency has decided to go digital for 2020. That’s right, this year’s Challenge will take place online rather than in public libraries.

Whilst this is a little different to normal, the new online platform will help participants keep track of their books and reviews. It will be free to access and will also feature lots of games, quizzes and downloadable activities to incentivise and encourage children to take part in the Challenge. It should be a lot of fun!

Although our libraries are currently closed, we will still support the Challenge through our social media channels and e-lending platforms (eBooks and Audiobooks), where you will be able to find lots of exciting content: book recommendations and online author events, for example.

The 2020 Challenge will run from June to September, and was launched on Friday 5 June 2020.

Sign up at sillysquad.org.uk from Friday 5 June to join the Squad!

P.S. for 2020, you CAN read your own books from home!

<table>
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<tr>
<th>Year Group</th>
<th>Who had the quickest times?</th>
<th>Their average time to answer (in seconds)</th>
<th>Year Group</th>
<th>Who made most progress?</th>
<th>Improvement (in seconds)</th>
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<td>Lola</td>
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<td>Olivia W</td>
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<td>3</td>
<td>Brittany</td>
<td>4.44 seconds</td>
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</table>
Virtual School Games Update

Week 3 - Handball

In Week 3, children took part in Handball which was a great way for the children to develop their hand eye coordination skills and I was really impressed with some of the scores that were sent in. Thank you for everyone that took part and continues to carry on taking part. Your enthusiasm towards these activities makes me feel very proud!

In Handball, our Year 3 and 4 team came 1st out of the Ascot and Maidenhead Schools, we then went on to the Berkshire County Finals, where we came 3rd. Overall a fantastic week for the Virtual School Games.

To top this all off, we were given the Spirit of the Games Award. This was given to us for our participation numbers steadily growing. It is great when our school achieves medals in competitions, but my main focus is having lots of children taking part in these challenges, and that is what the Spirit of the Games certificate is all about!

Week 4 - Foot Golf

Week 4 involved Foot Golf challenges that were great fun, but also very difficult! The children that have returned to school joined our school team and thoroughly enjoyed the activities. Our children at home continued their participation, which is fantastic to see and I really want to see those numbers stay as high as possible!

For the Footgolf, we did incredibly well, the Year 1 and 2 age group came 3rd place, the Year 3 and 4 age group came Joint 1st and our Year 5 and 6s came 1st!

On top of that, for the first time in the Virtual School Games, we were the school with the most children taking part! For a school of our size, this is a massive accomplishment. 53 children in total took part across the different age groups, I wonder if we can beat that next week?

A massive well done to all of the children that took part at school and all of the children who took part at home! It is great to see the creative ways you are adapting to make the challenges work.

Week 5 - Cricket

This week’s challenge is Cricket. We have had a lot of fun at school doing these challenges, and I am already receiving lots of emails from home letting me know your scores, please keep sending them in!

Remember, try and send your scores in to me by emailing sports@holyportprimaryschool.co.uk by Friday at 5pm.

This gives me time to input all of the scores and have them ready to send to the Virtual school Games organisers before their deadline.

Thank you everyone, and keep it up!

Mr. Deverall
Test and Trace

As part of our Risk Assessment for re-opening the school more widely, we are required to signpost parents for accessing testing for COVID-19. Please read the advice below:

NHS Test and Track Service

⇒ From 28th May, anyone with symptoms will be tested and their close contacts will be traced
⇒ Testing now includes the under fives
⇒ Anyone with a new, continuous cough, a high temperature or a change in their sense of smell or taste is asked to immediately report these symptoms and book a test at nhs.uk/coronavirus or call 119
⇒ If the test is positive, NHS Test and Trace will contact the person and they will be asked about recent interactions, including household members, and those they’ve had direct contact with or within two metres for more than 15 minutes
⇒ Anyone who is identified as being in close contact with someone with a positive test must stay home for 14 days, even if they have no symptoms. (Other members of that household do not have to self-isolate if there are no symptoms)
⇒ At the moment this is not a legal requirement and is advisory, but it may become a legal requirement if people don’t follow the rules.

Climate Emergency
Letter from Councillor Carroll and Councillor Stimson

Please find on the last page of this newsletter a letter concerning RBWM’s focus on climate change and a request to have young people’s views included.
At school, we will be discussing this topic in hubs and if any children would then like to write a letter to the council we can, with your permission, ensure they are emailed across. The council will then reference the content and volume of letters to help support the cause. We know some children are very passionate about the climate emergency so this would be a good opportunity for them to express their views (and write a formal letter!)

Consultation on New Provision for Children with Special Educational Needs

The Royal Borough of Windsor and Maidenhead is proposing to open new facilities for children with special educational needs. The borough is proposing to open new Resource Bases, attached to schools, for children with social communication difficulties and related behaviours.

The Royal Borough has five options for the new provision, and now wants your views on these proposals. You can find the consultation document and response form online and attached is a pdf of the consultation document

Responses must be received by Friday 17th July 2020.

Please do consider sending in a response, as whilst these bases are not located at Holyport CE Primary School, they will affect provision locally for children in Maidenhead.
Dear Colleague,

Re: Climate Change

We’d like to start by saying thank you for all that you and your colleagues have done during the unprecedented coronavirus outbreak. Officers have kept updated us on your school’s willingness to go the extra mile for children. On behalf of the residents we represent: thank you.

There are other equally important matters at hand, including the climate emergency that was declared by this Council in June 2019. Many young people from across the borough expressed their support for that action and as a result the council is preparing a climate change strategy. This important piece of work comes to the full council meeting on 23 June 2020.

Councillor Stimson and I are very keen to ensure that the voice of young people is heard both in that debate, and that young people can contribute to the future development of the strategy and local solutions. The council report will be accessible via the website at https://www3.rbwm.gov.uk/info/200128/council_publications once the agenda is published, typically a week before the meeting.

To this end we would welcome any written submissions from pupils or groups of pupils to be received by email to Councillor Stimson by 18 June 2020. Councillor Stimson and I will reference the content and volume of these letters during the Council proceedings. Of course, anyone can register to speak at Council which will be a virtual meeting and details of how to do this are included at the bottom of this letter.

If any young person wishes to volunteer to be part of the group working to develop local plans should register with Cllr Stimson. This can be done by email from their parent or carer to Councillor Stimson, confirming their wish to receive further information about how they can take part.

I appreciate that there are many urgent pressures on you at this time, I’m and I hope you are able to pass this message out to your students so those who are interested are able to participate in this important issue.

Yours sincerely

Cllr Stuart Carroll
Deputy Chairman of Cabinet, Adult Social Care, Children’s Services, Health and Mental Health

Cllr Donna Stimson
Lead Member Environmental Services, Climate Change, Sustainability, Parks and Countryside