1. Where do Tulip Class visit?

2. What job does Charlie do?

3. What did Billy and Amari say that they wanted to do at the fire station?
4. Can you think of any other people who help us?

5. What did Charlie say she needed to be in order to do her job?

6. What activities did Tulip Class get to do at the fire station?

7. Once the children had spent time with Charlie, how did they describe her?
8. Do you think you would like to be a firefighter? Why?

9. Why is it important to work as part of a great team when you are a firefighter?

10. Why were the children slightly surprised when Charlie took off her helmet?

11. What message does the story give at the end?
What job do you want to do when you are older? Why?

1. Tulip Class visit the fire station.
2. Charlie is a firefighter.
3. Billy wanted to ride in the fire engine and Amari wanted to use the hose.
4. Children's own response, e.g. police officer, doctor, nurse, teacher, vet.
5. Charlie said she needed to be brave, strong and fit, and needed to work as part of a team.
6. The children were able to have a go on the fire engine, use the hose and look at the equipment.
7. The children thought Charlie was amazing, cool and incredible.
9. It is important to work as part of a great team because it helps all firefighters to do their job, even when it is difficult. There are some tasks that one person couldn't do by themselves.
10. The children had imagined that Charlie would be a man, but she was a woman.
11. The message of the story tells the children that they should be whatever they want to be when they grow up. It is important to just be yourself.