Dear Parents/Carers

Update letter
Thank you to everyone for your support over the first three weeks of term. We appreciate the support and partnership – working together.

Communication via Parent Mail
This term we are trialing the majority of our communications to Parents by Parent mail. This is as a response to Parent feedback last term and to limit the risk of spreading infection by sending letters home. There will be the odd letter that we will have to send via your child. It is very important that we have your current email address and we will check this during our parent teacher phone calls starting on 28th September. Please contact the school either by phoning the school’s main number, emailing the school’s enquiry email address found on the school website or email the individual year group page on the school’s website. Our school website is https://www.hodgehillprimary.bham.sch.uk/. Letters will be uploaded onto the school website under the Parents tab and Letters page.

Face coverings and social distancing
We ask you and strongly urge you to wear face coverings every time you access the school site. You will see that all staff are wearing face visors and we ask all visitors to wear a face covering. We also ask all visitors to follow social distancing guidance. We have certainly refined our procedures to result in visitors spending the minimal of time on site and with face coverings and social distancing we will continue to work together in keeping the risk of infection down.

Flow diagram
Attached to this letter is a flow chart to support parents when deciding what to do should your child show symptoms of being unwell. If in doubt we would ask you to monitor your child’s symptoms closely and arrange a Covid-19 test. We are here to help but none of us are medically trained and you know your child/ren better. Please see https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection for further details.

What happens if there is a positive Covid test result?
We will send a separate letter with our arrangements for your information. If your child is absent we ask if you will call the school office daily to update us. This would greatly help us.

Parent teacher meetings
This year we won’t be meeting but instead speaking to you over the phone. Letters have been sent out and appointment times will be confirmed Thursday 24th September. Phone calls start on Monday 28th September

<table>
<thead>
<tr>
<th>Monday 28th September</th>
<th>Reception: RC, RW, RM</th>
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<tbody>
<tr>
<td>Tuesday 29th September</td>
<td>Year 1: 1A, 1B, 1W</td>
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<td>Year 4: 4MR, 4BH, 4SR</td>
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<tr>
<td>Wednesday 30th September</td>
<td>Year 2: 2T, 2I, 2M, 2F, 2K</td>
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<td>Year 6: 6A, 6S, 6M, 6H</td>
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<tr>
<td>Thursday 1st October</td>
<td>Year 3: 3DM, 3E, 3S, 3H</td>
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<td>Year 5: 5H, 5R, 5W, 5F</td>
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Parking around school
There has been a lot to get used to since the start of term but we would like to ask visitors to ensure they are parking in accordance with the Highway Code. We have noticed that some drivers are parking their vehicle at the top of T junctions, blocking our neighbours’ driveways and even stopping on Bromford Road, by the roundabout to drop children off. Obviously all of this causes us anxiety especially stopping on a busy road to let children out of cars. We ask those few drivers who are doing this to think very carefully – we don’t want anyone getting hurt or worse killed.

Recording on site and use of mobile phones
We would like to remind visitors to our site that no recordings are allowed and mobile phones are to be used only in emergencies. Staff don’t want to cause offence by asking visitors not to use their phones.

Inset days
We have agreed the following Inset days:
Tuesday 1st September
Friday 23rd October (School closes at 12.25/12.30pm Thursday 22nd to pupils.)
Monday 2nd November
Monday 30th November
Monday January 4th - Create Trust day
Tuesday 5th January
Friday 12th February (School closes at 12.25/12.30pm Thursday 11th to pupils.)
Wednesday 21st July (School closes usual time 3/3.10pm Tuesday 20th July)

New Reception
Welcome and thank you to all of our new children who have joined the school in Reception. It has been a remarkable feat of organisation by school staff and parents to ensure all children have had a dabble day and a transition into full time school. We have admitted over 100 children which is an increase of 28 children from last year – a whole class.

What children can bring to school?
Children must bring their reading books back into school every Friday. They will be issued new books on a Monday with the Bug Club being there to use over the weekend. Daily - a filled water bottle with plain still water; coat and lunchbox; healthy snack – we are a nut free school and a PE kit.

Educational visits
We are working hard with our partners to ensure that educational visits to enrich our pupils’ learning continue. In order to provide exciting learning opportunities we will be arranging virtual experiences that will be held in school. These virtual experiences may take the form of online visits to places of interests or virtual reality headsets (as Year 3 & 5 experienced last year). The curriculum letters will keep Parents up to date.

Finally.....
We know that we are living in uncertain times with lots of information to understand including local restrictions BUT we are so thrilled to have our children back in school. We are all here to support each other. We must show kindness and patience towards each other and remember “Hands, Face, Space” – wash our hands regularly with soap and water, wear a face covering and keep our social distancing.
What happens if a child tests positive for Covid-19

In order to provide teaching and learning to children who may not be able to access the school site, we have grouped possible outcomes as follows:

<table>
<thead>
<tr>
<th>Confirmed positive case of Covid-19</th>
<th>Symptoms &amp; waiting for a test or test results</th>
<th>Unwell – not Covid-19 related</th>
<th>Isolating</th>
<th>Shielding</th>
</tr>
</thead>
<tbody>
<tr>
<td>No learning available as considered unwell</td>
<td>No learning available as considered unwell</td>
<td>No learning available as considered unwell</td>
<td>Learning expected to be completed</td>
<td>Learning expected to be completed</td>
</tr>
</tbody>
</table>

If child becomes better during isolation period learning will be available in line with the learning planned for whole year group/class.

The school has begun a programme of significant financial investment to upgrade its technology. This will be done in 3 phases.

**Phase 1** – is explained below

**Phase 2** will result in the use of teacher produced Power Point presentations and the use of Dojo to improve the communication between home and class teacher.

**Phase 3** will result in a school supported learning platform including live and recorded teacher led lessons.

**Phase 1 – From September 2020**

**Individual child isolating or shielding**

1. Child to take home remote learning exercise book and poly pocket with basic stationery. School to arrange delivery of equipment if necessary, following Government guidance about face coverings and social distancing.
2. Class teacher to make a weekly welfare call to child and family
3. CGP Homework book to be used for weekly homework activities. Pupil return homework book on given day when they return to school. Pupil to mark homework themselves with teacher reviewing.
4. Work plan provided of daily maths, reading, letters and sounds (if appropriate), writing/grammar and PE; weekly Science and PSHE; weekly collective worship.
5. Parents will be sent a work plan electronically via Parent Mail. School to arrange delivery of equipment if necessary, following Government guidance about face coverings and social distancing.
6. Communication either through year group page on website or parent phone call to school

**Class or year group isolating**

Decision to be made wherever possible by the end of a school day. Assumption being made the staff will be working remotely too.

1. Child to take home remote learning exercise book and poly pocket with basic stationery. School to arrange delivery of equipment if necessary, following Government guidance about face coverings and social distancing.
2. Head teacher will assign a member of staff to make a weekly welfare call to child and family. May not be class teacher.
3. CGP Homework book to be used for weekly homework activities. Pupil return homework book on given day when they return to school. Pupil to mark homework themselves with teacher reviewing.
4. Work plan provided of daily maths, reading, letters and sounds (if appropriate), writing/grammar and PE; weekly Science and PSHE; weekly collective worship.
5. Parents will be sent a work plan electronically via Parent Mail. School to arrange delivery of equipment if necessary, following Government guidance about face coverings and social distancing.
6. Communication either through year group page on website or parent phone call to school.
<table>
<thead>
<tr>
<th>Day</th>
<th>Reading</th>
<th>Maths</th>
<th>Writing</th>
<th>PE</th>
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</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Log onto Bug Club and read the book ‘While I Am Sleeping’</td>
<td>Watch this video ‘100s, 10s and 1s (1)’ and complete the work</td>
<td>Watch this video ‘Features of Instructions’ and complete the work</td>
<td>How many times can you run around the garden in 15 minutes? Try it once in the morning and once in the afternoon to beat your own score!</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Log onto Bug club and answer these questions about the book ‘While I Am Sleeping’</td>
<td>Watch this video ‘100s, 10s and 1s (2)’ and complete the work</td>
<td>Watch this video ‘Investigating Suffixes’ and complete the work</td>
<td>How long does it take to complete 20 star jumps? Rest for 2 minutes and then try again. Can you beat your own score?</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Log onto Bug club and read the second part of the book ‘While I Am Sleeping’</td>
<td>Watch this video ‘Number line to 100’ and complete the work</td>
<td>Watch this video ‘To explore ‘being’ verbs’ and complete the work</td>
<td>Complete a 20 minute cycle ride</td>
</tr>
<tr>
<td>Thursday</td>
<td>Log onto Bug club and answer these questions about the book ‘While I Am Sleeping’</td>
<td>Watch this video ‘Number line to 1000’ and complete the work</td>
<td>Watch this video ‘Ingredients for a Monster Pizza’ and complete the work</td>
<td>Yoga for Kids</td>
</tr>
<tr>
<td>Friday</td>
<td>Spend 10 minutes reading a book of your choice</td>
<td>Watch this video ‘Find 1, 10 or 100 more or less’ and complete the work</td>
<td>Watch this video ‘Vocabulary for Food’ and complete the work</td>
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<tr>
<td>PSHE</td>
<td>Watch this video ‘Hazards in the Home’ and complete the work</td>
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This week, you will also complete a science project:

**PLANTS**
Explore the plants around your home. All plants have a unique leaf pattern. How many different leaves can you find? Collect any leaves which have fallen to the ground and use these to make a collage representing ‘Autumn’. Here are some examples: