Practical Ideas

- **Write a book review for a friend.**
  - Ensure children accurately punctuate their sentences. Discuss ideas for descriptive phrases that children could use to add extra detail.

- **Find 10 coins.**
  - Discuss the value of each coin. Discuss strategies for adding and create calculations, for example: £1 + 50p + 2p = £1 and 52p.

- **Make a cake with an adult.**
  - When tasting, discuss ideas for adjectives that can be used. Look at different advertisements and discuss things you like and dislike.

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Practical Ideas

1. **How many times tables questions can you answer in 30 seconds?**
   - Can you beat your record?
   - Give children quick fire multiplication questions from the 2, 3, 4, 5, 8 and 10 times tables.

2. **Go on a number hunt.**
   - Discuss different places to collect numbers. Encourage children to create addition, subtraction, multiplication and division calculations.

3. **Find objects to make arrays.**
   - Discuss how the arrays add a row of 8 each time, so calculations can be answered by repeated addition \( 8 + 8 + 8 \) (shown above).
   - Show each calculation in the 8 times table.

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Practical Ideas

Choose your favourite fairy tale and write an alternative ending.

Talk about what needs to be included in the story. Talk about different endings and how the events could be changed.

Choose a book title. Act it out in front of your family.

With a friend or family members, take it in turns to play. Choose different children’s books, and act out without speaking.

Read a magazine article.

Write:
- 3 new things you have learnt.
- 2 things you want to research.
- 1 thing you liked about it.

Provide articles that your child might find interesting. Read the text together. Explain any unfamiliar words. Discuss ideas for the questions together.

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**Practical Ideas**

**Generate a 2-digit number.**

Roll a dice twice to generate a 2-digit number. Discuss how this number can be partitioned. Can the number be partitioned into more than 2 parts?

**Design your own board game.**

Discuss games that children like to play and ideas that they can take from this to create their own. Talk about the layout and features of instructions.

**Draw a picture of your favourite animal.**

Discuss what different resources could be used depending on what is available, for example: paint, pencils or collage. Discuss where/how to find facts.

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