End of Year Expectations for Year 2

This pack outlines the national expectations which children working in Year 2 are expected to meet.

The teaching in Year 2 will focus on these objectives, as well as revisiting areas covered in Year 1. As well as being taught during Reading, Writing and Maths sessions, we endeavour to make cross-curricular links when teaching topic work.

Any extra support you can give in helping your child to achieve these will benefit them greatly.
### Year 2 Reading - Meeting Expectations

**Children can:**
- read accurately most words of two or more syllables
- read most words containing common suffixes
- read most common exception words

**In age-appropriate books, the pupil can:**
- read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words
- sound out most unfamiliar words accurately, without undue hesitation.

**In a book that they can already read fluently, the pupil can:**
- check it makes sense to them, correcting any inaccurate reading
- answer questions and make some inferences
- explain what has happened so far in what they have read.

### Year 2 Reading - Deepening Expectations

**Children can, in a book they are reading independently:**
- make inferences
- make a plausible prediction about what might happen on the basis of what has been read so far
- make links between the book they are reading and other books they have read.
Year 2 Writing - Meeting Expectations

The pupil can, after discussion with the teacher:

• write simple, coherent narratives about personal experiences and those of others (real or fictional)
• write about real events, recording these simply and clearly
• demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
• use present and past tense mostly correctly and consistently
• use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
• segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
• spell many common exception words
• form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
• use spacing between words that reflects the size of the letters.
## Year 2 Writing - Deepening Expectations

**The pupil can, after discussion with the teacher:**

- write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing
- make simple additions, revisions and proof-reading corrections to their own writing
- use the punctuation taught at key stage 1 mostly correctly
- spell most common exception words
- add suffixes to spell most words correctly in their writing (e.g. –ment, –ness, –ful, –less, –ly)
- use the diagonal and horizontal strokes needed to join some letters.
<table>
<thead>
<tr>
<th>Year 2 Maths - Meeting Expectations</th>
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<tr>
<td>• read and write numbers in numerals up to 100</td>
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<tr>
<td>• partition a two-digit number into tens and ones to demonstrate an understanding of place value, though they may use structured resources to support them</td>
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<td>• add and subtract two-digit numbers and ones, and two-digit numbers and tens, where no regrouping is required, explaining their method verbally, in pictures or using apparatus (e.g. 23 + 5; 46 + 20; 16 – 5; 88 – 30)</td>
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<td>• recall at least four of the six number bonds for 10 and reason about associated facts (e.g. 6 + 4 = 10, therefore 4 + 6 = 10 and 10 – 6 = 4)</td>
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<td>• count in twos, fives and tens from 0 and use this to solve problems</td>
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<td>• know the value of different coins</td>
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<td>• name some common 2-D and 3-D shapes from a group of shapes or from pictures of the shapes and describe some of their properties (e.g. triangles, rectangles, squares, circles, cuboids, cubes, pyramids and spheres).</td>
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<tr>
<td>• read scales in divisions of ones, twos, fives and tens</td>
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## Year 2 Maths - Deepening Expectations

- read scales* where not all numbers on the scale are given and estimate points in between

- recall and use multiplication and division facts for 2, 5 and 10 and make deductions outside known multiplication facts

- use reasoning about numbers and relationships to solve more complex problems and explain their thinking (e.g. $29 + 17 = 15 + 4 + \cdot; ‘together$ Jack and Sam have £14. Jack has £2 more than Sam. How much money does Sam have?’ etc.)

- solve unfamiliar word problems that involve more than one step (e.g. ‘which has the most biscuits, 4 packets of biscuits with 5 in each packet or 3 packets of biscuits with 10 in each packet?’)

- read the time on a clock to the nearest 5 minutes

- describe similarities and differences of 2-D and 3-D shapes, using their properties (e.g. that two different 2-D shapes both have only one line of symmetry; that a cube and a cuboid have the same number of edges, faces and vertices, but different dimensions).