Homework Policy
November 2015

To be reviewed: September 2016
What are the aims of this policy?

- To ensure a consistent approach to homework throughout the school.
- To ensure that teachers, parents and children have a clear understanding regarding expectations for homework.
- To ensure that teachers, parents and children are fully aware of the role they play with regard to homework.

What is the purpose of homework?

- To consolidate, reinforce and extend skills and understanding, particularly in English and Maths.
- To provide opportunities for parents and children to work together.
- To allow parents to gain an understanding of what children are learning in school.
- To allow children to progress towards becoming more independent learners

What is the role of the teacher?

- To plan and set homework that is appropriate to the needs of the child, based on the teacher’s knowledge of the children’s abilities.
- To ensure all children understand the homework they have been given.
- To give feedback about homework.
- To be available to talk to parents and children about homework or inform them if there is a problem regarding homework.

What is the role of the parent / carer?

- To support the child in completing homework to a high standard and handing it in on time.
- To provide a quiet space for the child to complete the homework.
- To speak to your child’s class teacher if you have any concerns about homework

What is the role of the child?

- To ensure they have everything they need to complete homework each week.
- To make sure they understand the tasks that have been set.
- To put in the same level of effort as would be expected of class work and hand it in on time.
- To listen and act on any feedback about homework.

To be reviewed: September 2016
What are the Routines for Homework?

- All classes are given their homework on Fridays.

- If it is a piece of work that needs to be given in to the teacher, it is expected to be returned to school by the following Tuesday.

- The work will have been explained and will be linked to the children’s learning in class lessons. This helps parents to know what is happening in class and to support children’s enthusiasm for their learning.

- Tasks set might not always need to be given in to the teacher, like learning spellings or multiplication tables, or researching for a new topic.

- If children do not understand their homework, or need further clarification, they are encouraged to ask their teacher for help on Mondays.

- It is very important that children at Henley Green develop good habits for home school learning, so if homework has not been completed by Tuesday, there is a supervised Homework Room on Tuesday lunchtime where older children can go to complete homework. Parents and carers are encouraged to share with school if circumstances have made the completion of homework difficult.

- If children are regularly not returning homework, teachers will speak with parents to alert them to the issue.

Support for Parents

- Induction meetings are held at the beginning of each year (Autumn Term) for all year groups, where expectations for Homework will be explained.

- Workshops are held for parents to support in sharing teaching methods and giving advice for helping with reading writing and maths.

- Curriculum letters sent home at the beginning of each term outline the content of the work that will be covered during that term.

- The school website has links to support parents. (http://www.henleygreen.co.uk/)

- Teachers are available to discuss any homework queries with parents at the start of every day or at Parents’ Evenings. If there are still concerns it may be necessary to make an appointment to see the class teacher at another time.

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**What are the Homework Expectations for each Year Group?**

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<th>Year Group</th>
<th>Homework Expectations</th>
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<tr>
<td>Nursery</td>
<td>- Ideas of activities parents can do at home are shared with parents at key person meetings, parents’ evenings, via the school website and the parents’ noticeboard.</td>
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| Reception           | - **Reading Books** (ORT book) Share the book with the child for 10 minutes a day, discussing the book and writing a comment in the Reading Record book.  
                      - **Weekly homework activity** sent home in ‘Home School Learning Journal’. Activities cover the 7 areas of learning across a half term. For the first half term all children take home the same homework but after October half term, following the completion of the baseline assessment, the activities are differentiated as appropriate.  
                      - **Number Bonds or Multiplication Tables**: depending on the child’s maths ability, each week children will be expected to practise Multiplication tables, multiplication tables with related facts (eg 3x10=30 and 30/10=3) or number bonds (eg pairs of numbers that add to make 10, 20 or 100) ‘Times table Rock Stars’ can support the practising of tables. |
| For years 1-6, these activities will be every week → | - **Reading Books** (either an Oxford Reading Tree book or a book chosen by the child) Listen and support the child with their reading for 10 minutes per day, discussing the book and writing a comment in the Reading Record Card. Questions to support discussing the books are stuck into the Reading Record Card.  
                      - **Older or more able readers** may prefer to read alone quietly, parents should still talk about the book, particularly any new words. They may have a Book Review to complete.  
                      - **Spellings**: Children will have spellings to take home to learn each week. This may be for a spelling test during the following week, or the teacher may be particularly looking for these words to be spelt correctly in their writing in school.  
                      - **Number Bonds or Multiplication Tables**: depending on the child’s maths ability, each week children will be expected to practise Multiplication tables, multiplication tables with related facts (eg 3x10=30 and 30/10=3) or number bonds (eg pairs of numbers that add to make 10, 20 or 100) ‘Times table Rock Stars’ can support the practising of tables. |
| Year 1 and Year 2   | - A range of **Homework challenges** related to the **Class Topic Work** will be given out at the beginning of each term. These cover Maths, English, Art, Geography, History etc. Children can choose the order that they complete them, at least one challenge per week. Children are rewarded with raffle tickets and entry into a prize draw for completing more challenges. |
| Year 3              | - A **Maths** activity based on work covered this week and pitched at the appropriate level for the children, reinforcing and practising calculations  
                      - A **Grammar or Punctuation** task, enabling children to practise their Core Skills in English |
| Year 4              | - A **Maths** activity based on work covered this week and pitched at the appropriate level for the children, reinforcing and practising calculations  
                      - A **Grammar or Punctuation** task, enabling children to practise their Core Skills in English |
| Year 5              | - A **Maths** activity based on work covered this week and pitched at the appropriate level for the children, reinforcing and practising calculations  
                      - An **English Task** - either based on grammar, punctuation or reading comprehension |
| Year 6              | - A **Maths** activity based on work covered this week and pitched at the appropriate level for the children, reinforcing and practising calculations  
                      - A **reading comprehension** activity, targeted to the child’s reading ability |
| Additional Homework Challenge | - Children will be offered the opportunity to complete some **Topic challenges** which may cover a range of subjects like Art, Design and Technology, Geography, History, Music, French, Religious Education or Science. These challenges will relate to the class’ Topic and will give the children the chance to be more creative, imaginative and inquisitive about their Topic. It will be **optional** for the children in all year groups. However, should the children complete the challenges to a good standard; their teacher may enter them into the Homework prize draw each term with the chance to win a prize. This prize will be rewarded in recognition of the children challenging themselves and doing extra learning. These challenges can be handed in to the teacher when they choose to complete the challenges set. |

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