Heathlands Primary Academy and Pre-school

Weekly Learning

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<th>Class:</th>
<th>Dragonflies – Year 1</th>
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<td>Week Beginning:</td>
<td>Monday 13th July 2020</td>
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**Maths:**

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**English (writing and reading):**

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**Phonics/Spelling:**

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<td>Activity 5</td>
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**Active/creative time:**

**Challenge: 1 week fruit challenge** – Keep a tally of how many of these fruits you eat in a week. There is a space for other fruits at the bottom.

<table>
<thead>
<tr>
<th>Fruit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Banana</td>
</tr>
<tr>
<td>Apple</td>
</tr>
<tr>
<td>Grapes</td>
</tr>
<tr>
<td>Peach</td>
</tr>
<tr>
<td>Raisins</td>
</tr>
<tr>
<td>Pear</td>
</tr>
</tbody>
</table>
Weekly project:

In class this week, we have looked at using our imagination with the help of our class book ‘The Wonder’. In the book, the boy imagines the most amazing playground in the world! I want you to design the best playground you can think of. Remember, it can have anything you want in it!
Maths – What is a half?

A half, or halving something, is when you split something into TWO equal parts. This can be amounts, such as splitting 6 into two groups of 3 (half of 6 is 3) or it can be shapes. Splitting a shape in half means that you need to have two EQUAL parts, not just breaking the shape into two pieces.

Have a go at the activity to the right, remembering that the shape needs to be split into two equal parts to be a half. Good luck!

<table>
<thead>
<tr>
<th>½</th>
<th>Not ½</th>
</tr>
</thead>
</table>

Maths Activity 1: Find a half part 1

1. Tick the cake that is cut in half.
   - [ ]
   - [ ]

2. Draw a line to split each shape in half.
   - Heart
   - Diamond
   - Star

3. Colour half of each rectangle.
   - [ ]
   - [ ]
   - [ ]
   - [ ]
   - [ ]

4. Show one half in three different ways.

5. Tick the shapes that show one half.
   - [ ]
   - [ ]
   - [ ]

6. Match the halves to make a whole.
   - [ ]
Maths Activity 2: Find a half part 2

1. Find a half (2)
   a) Circle half of the pencils.
   b) Complete the sentence.
   Half of 6 is 3

2. Colour half of each group.
   a) [Stars]
   b) [Bags]

Did you do it the same way as your partner?

3. How many counters are there in each group?
   Find half of each group.
   a) [Counter group]
      Half of ________ is ________
   b) [Counter group]
      Half of ________ is ________
   c) [Counter group]

4. Complete the sentence.
   7 is half of ________

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Maths – What is a quarter?

A quarter, or quartering something, is when you split something into FOUR equal parts. This can be amounts, such as splitting 8 into four equal groups of 2 (a quarter of 8 is 2) or it can be shapes. Splitting a shape into quarters means that you need to have four EQUAL parts, not just breaking the shape into four pieces.

Have a go at the activity to the right, remembering that the shape needs to be split into four equal parts to be a quarter. Good luck!
Maths Activity 3: Find a quarter part 1

Find a quarter (1)

1. Colour a quarter of each shape.

2. Show a quarter in four different ways.

3. Kim wants to show a quarter.

4. Tick the shapes that show one quarter.

Do you agree with Kim? ______
Talk about your answer.

None of these show quarters.

Maths Activity 4: Find a quarter part 2

Find a quarter (2)

1. Circle a quarter of each group.
   a) 
   
   A quarter of 4 is ______
   
   b) 
   
   A quarter of 12 is ______
   
   c) 
   
   A quarter of 20 is ______

2. Complete the sentences.
   a) Half of 12 is ______
      A quarter of 12 is ______
   
   b) Half of 16 is ______
      A quarter of 16 is ______
   
   c) Half of 8 is ______
      A quarter of 8 is ______

   What do you notice?

What is the whole?
The whole is ______
Maths Activity 5: Friday maths challenge

English Activity 1: Handwriting – using lead-in and lead-out lines

Using our cursive handwriting from last week, we are going to have a go at writing this sentence:

*Next year I am in Ladybird Class with Miss Palmer.*

Remember to use your ascenders and descenders where you need them. I have coloured them to help!
English Activity 2: Activity reading and selecting

Looking at the list below, read the activities and circle the ones you think you would like to do this summer.

<table>
<thead>
<tr>
<th>Climb up and run down a huge hill</th>
<th>Throw pebbles into water</th>
<th>Follow a footpath</th>
<th>Do an outdoor gym circuit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do a DSG virtual competition</td>
<td>Take a trip on your bike/scooter</td>
<td>Make and fly a kite</td>
<td>Try some watersports</td>
</tr>
<tr>
<td>Learn or practice skipping</td>
<td>Play frisbee</td>
<td>Find a great view</td>
<td>Make an obstacle course</td>
</tr>
<tr>
<td>Find an orienteering course</td>
<td>Walk barefoot on sand/grass</td>
<td>Go on a scavenger hunt</td>
<td>Teach someone else a skill</td>
</tr>
<tr>
<td>Visit and walk around local landmarks</td>
<td>Get the paddling pool out</td>
<td>Climb some steep steps</td>
<td>Play kirby</td>
</tr>
<tr>
<td>Build a den</td>
<td>Visit a friend with active travel</td>
<td>Play with water outside</td>
<td>Try out your local tennis courts</td>
</tr>
<tr>
<td>Learn / practice a gymnastics move</td>
<td>Dig a big hole</td>
<td>Play manhunt / block</td>
<td>Play spot</td>
</tr>
<tr>
<td>Use your local playing field</td>
<td>take a dip and float in the sea/river</td>
<td>Stage your own junior park run</td>
<td>Try out your local mini / crazy golf</td>
</tr>
<tr>
<td>Explore a forest / wood</td>
<td>Try French skipping</td>
<td>Play boule, bowls, jacks or petanque</td>
<td>Stage a family Olympics</td>
</tr>
<tr>
<td>Play street cricket</td>
<td>Try some yoga</td>
<td>Climb a tree or climbing centre</td>
<td>Do 10 laps of your block (cycling)</td>
</tr>
<tr>
<td>Play hide and seek</td>
<td>Go for a paddle</td>
<td>Use a map to follow a route</td>
<td>Check out a local skatepark</td>
</tr>
</tbody>
</table>
English Activity 3: ‘Dear Teacher’ by Amy Husband

Today we are going to look at another brilliant book about the change at the end of the year. Here is a link to it being read on YouTube.

https://www.youtube.com/watch?v=cVWvwu31t5g

English Activity 4: Writing a letter to your new teacher

Watch the story of ‘Dear Teacher’ one more time. This time you are going to flip it round. I want you to explain to Miss Palmer why you can’t wait to get back to school!

Dear Miss Palmer,
English Activity 5: Imagination time

This term we have been working on really stretching our imaginations. Today I have the ultimate challenge...a blank piece of paper! I want you to use your imagination to draw and colour whatever you like. There is only 1 rule... it has to fill the page!
Phonics/Spelling Activity 1: Phase 5 Real and Nonsense words using ‘au’

Choose 2 colours: 1 for real and 1 for nonsense words, then colour in the words once you have read them.

<table>
<thead>
<tr>
<th>Paul</th>
<th>Raub</th>
<th>Haul</th>
<th>Zaul</th>
</tr>
</thead>
<tbody>
<tr>
<td>Haunted</td>
<td>Launch</td>
<td>Jaub</td>
<td>Haunted</td>
</tr>
<tr>
<td>Saul</td>
<td>Daum</td>
<td>August</td>
<td>Naum</td>
</tr>
<tr>
<td>Laugust</td>
<td>Jaunty</td>
<td>Paunted</td>
<td>Author</td>
</tr>
<tr>
<td>Automatic</td>
<td>Baunch</td>
<td>Autumn</td>
<td>Vaul</td>
</tr>
</tbody>
</table>
Phonics/Spelling Activity 2: Outside sound spotter

The next time you go out, have a look around for all the places you might see words that include our sounds. Write down what you saw in the box below.

Some examples might be: road signs, menus, bus stops, shop signs.
Phonics/Spelling Activity 3: Phase 5 Crossword

Read the clues and work out the words. Get your adult to help you put them in the right boxes.

Across
1. I _____ with my little eye (past tense).
2. A huge, grey animal with a trunk.
3. The twins always loudly when they disagree.
4. The ____ really needs mowing!
5. The Queen is part of The ___ Family.
6. Past tense of 'grow'.
7. When you talk very quietly.
8. The plural of 'tomato'.
9. Something you draw with, made from wax.
10. A huge, rocky hill that you can ski on.

Down
1. It's the boiling kettle that made the air very ___.
2. A huge, grey animal with a trunk.
3. The twins always loudly when they disagree.
4. The ____ really needs mowing!
5. The Queen is part of The ___ Family.
6. Past tense of 'grow'.
7. When you talk very quietly.
8. The plural of 'tomato'.
9. Something you draw with, made from wax.
10. A huge, rocky hill that you can ski on.
Phonics/Spelling Activity 4: Phase 5 Tricky Words Word Search

Can you find the Phase 5 Tricky words hidden in the grid?

people
their
called
looked

asked
could
Mr
Mrs
Phonics/Spelling Activity 5: Phase 5 read and Race game

ue, aw, wh, ph, ew
Read and Race

Instructions
1. Roll the dice.
2. Sound out to blend the word you land on.
3. Who will finish first?