This document contains the Y1 Vocabulary, Grammar and Punctuation appendix and should be used to support the planning, teaching and learning of Spelling in Year 1.
| **Word** | Regular **plural noun suffixes** –s or –es [for example, *dog, dogs; wish, wishes*], including the effects of these suffixes on the meaning of the noun  
**Suffixes** that can be added to **verbs** where no change is needed in the spelling of root words (e.g. *helping, helped, helper*)  
How the **prefix** *un*– changes the meaning of **verbs** and **adjectives** [negation, for example, *unkind, or undoing: untie the boat*] |
| **Sentence** | How **words** can combine to make **sentences**  
Joining **words** and joining **clauses** using **and** |
| **Text** | Sequencing **sentences** to form short narratives |
| **Punctuation** | Separation of **words** with spaces  
Introduction to capital letters, full stops, question marks and exclamation marks to demarcate **sentences**  
Capital letters for names and for the personal **pronoun** |
| **Terminology for pupils** | Letter, capital letter  
Word, singular, plural  
Sentence  
Punctuation, full stop, question mark, exclamation mark |