Home Learning Pack
Year 4

Practical Ideas
Interview an adult. Ask them about their life. Write their autobiography.

Create a robot using empty boxes and bottles.

Bake a cake with an adult. Cut into eighths and create equivalent fractions.

Encourage children to ask good questions, identifying the key information and recording notes using bullet points.

Encourage children to see if their robot can include any moveable parts, using mechanisms they may have learnt.

Once baked, cut into eight equal pieces. Create and describe different fractions. Discuss how different fractions can show the same quantity.
Practical Ideas

**Write a review based on your favourite book.**

Encourage children to write a powerful review, using emotive language that would persuade somebody to read the book.

**Measure the perimeter of each room**

Encourage children to walk around the house and predict which room has the greatest perimeter. Then, measure all sides of each room. Was their prediction correct?

**Go on a hunt for right angles.**

Children to explore the house and find different right angles. Children could record their findings by taking photographs or writing a list.

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Practical Ideas

Find objects in the house.

Create alliterative sentences.

Look at prices on a receipt.

Find different combinations of coins you could use to pay.

Write a review of your favourite movie.

- Children to write a sentence about each object, starting as many words as they can with the same letter. For example: Dad delays doing dirty dishes.
- Find the different coins that could be used to pay for each item on its own. Discuss the change from a £5, £10 or £20 note. Explore how the change could be given.
- After watching their favourite movie, write a review to encourage other children to watch it. Think about the plot and the best points.

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**Practical Ideas**

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<tr>
<th>Design a video game.</th>
<th>Listen to your favourite songs.</th>
<th>Write a poem about today's weather.</th>
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<td>Create a storyboard to describe what happens.</td>
<td>Identify the instruments you can hear.</td>
<td>Use similes and personification.</td>
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Discuss what the objective of the game is and what the main character has to do along the way. What type of game will it be? Will there be different levels?

Encourage children to concentrate on the music and the sounds made by different instruments. Use effective adjectives to describe the sounds. Discuss the tempo/rhythm.

Look outside the window and discuss what the weather is like. Compare it to other things using *as* and *like*. Try to use similes that give the weather human characteristics.

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