Writing Mat
Working towards Year 2

Super Spellings... I need to know **some** of these:

<table>
<thead>
<tr>
<th>poor</th>
<th>cold</th>
<th>again</th>
<th>plant</th>
<th>parents</th>
</tr>
</thead>
<tbody>
<tr>
<td>find</td>
<td>gold</td>
<td>grass</td>
<td>path</td>
<td>money</td>
</tr>
<tr>
<td>mind</td>
<td>hold</td>
<td>pass</td>
<td>door</td>
<td>improve</td>
</tr>
<tr>
<td>floor</td>
<td>told</td>
<td>plant</td>
<td>both</td>
<td>sugar</td>
</tr>
<tr>
<td>eye</td>
<td>every</td>
<td>path</td>
<td>most</td>
<td>could</td>
</tr>
<tr>
<td>kind</td>
<td>great</td>
<td>door</td>
<td>even</td>
<td>would</td>
</tr>
<tr>
<td>who</td>
<td>break</td>
<td>both</td>
<td>climb</td>
<td>beautiful</td>
</tr>
<tr>
<td>whole</td>
<td>steak</td>
<td>fast</td>
<td>busy</td>
<td>because</td>
</tr>
<tr>
<td>any</td>
<td>Mrs</td>
<td>last</td>
<td>people</td>
<td>should</td>
</tr>
<tr>
<td>child</td>
<td>after</td>
<td>past</td>
<td>pretty</td>
<td>behind</td>
</tr>
<tr>
<td>wild</td>
<td>fast</td>
<td>father</td>
<td>sure</td>
<td>Christmas</td>
</tr>
<tr>
<td>Mr</td>
<td>last</td>
<td>class</td>
<td>bath</td>
<td>everybody</td>
</tr>
<tr>
<td>only</td>
<td>past</td>
<td>water</td>
<td>hour</td>
<td>children</td>
</tr>
<tr>
<td>old</td>
<td>father</td>
<td>again</td>
<td>move</td>
<td>many</td>
</tr>
<tr>
<td>prove</td>
<td>clothes</td>
<td>water</td>
<td>pass</td>
<td>half</td>
</tr>
</tbody>
</table>

Some have capital letters.

**Fantastic Phonics**

- Say the word aloud.
- Split it into its separate phonemes.
- Write the graphemes (try to spell them correctly).

| cat   | c - a - t |
| beard | b - ear - d |

**Lovely Letters**

- Form your letters in the correct direction.
- Start and finish each letter in the right place.
- Make sure your letters are the correct size compared to the rest of your writing.

**Andrew**

- Make sure your letters are the correct size compared to the rest of your writing.

**Punctuation Power!**

- Spaces between words
- Capital letters at the beginning of a sentence
- Capital letters for names and places
- Capital letter for the personal pronoun 'I'
- A full stop at the end of a sentence
**Super Spelling...** I need to know many of these:

- poor
- cold
- again
- move
- find
- gold
- grass
- prove
- mind
- hold
- pass
- half
- floor
- told
- plant
- parents
- eye
- every
- path
- money
- kind
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- sugar
- whole
- steak
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- could
- any
- Mrs
- even
- would
- child
- after
- climb
- beautiful
- wild
- fast
- busy
- because
- Mr
- last
- people
- should
- only
- past
- pretty
- behind
- old
- father
- sure
- Christmas
- many
- class
- bath
- everybody
- clothes
- water
- hour
- children

Some have capital letters.

**Writing Mat Expected Year 2**

**Clever Conjunctions**

<table>
<thead>
<tr>
<th>Co-ordination</th>
<th>or</th>
<th>and</th>
<th>but</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Subordination</td>
<td>when</td>
<td>if</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

For example: I love going to school but I also enjoy the weekend.

We started a campfire when the sun went down.

**Lovely Letters**

Make sure your CAPITAL letters, digits and lower-case letters are the right size and way round.

**Terrific Tenses**

<table>
<thead>
<tr>
<th>Past</th>
<th>Present</th>
</tr>
</thead>
<tbody>
<tr>
<td>I sang.</td>
<td>I play football.</td>
</tr>
<tr>
<td>We went to the museum last week.</td>
<td>It is snowing outside!</td>
</tr>
</tbody>
</table>
## Super Spellings... I need to know...

<table>
<thead>
<tr>
<th>most of these common exception words:</th>
</tr>
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<tbody>
<tr>
<td>poor</td>
</tr>
<tr>
<td>find</td>
</tr>
<tr>
<td>mind</td>
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<td>floor</td>
</tr>
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<td>old</td>
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<tr>
<td>many</td>
</tr>
<tr>
<td>clothes</td>
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</table>

## Delightful Describing

<table>
<thead>
<tr>
<th>Noun Phrases</th>
<th>The soft, snuffling rabbit</th>
</tr>
</thead>
</table>

## Sneaky Suffixes

- glue on the end of a word:  
  - -ment: amazement  
  - -ness: happiness  
  - -ful: playful  
  - -less: hopeless  
  - -ly: angrily  

Sometimes suffixes change the end of the root word.

## Lovely Letters

Add the diagonal and horizontal flicks that will start to join your writing.

## Check It!

Read through your work and check for:

- spelling mistakes;
- places you could add extra words or description;
- all of your sentences making sense.