**Things to do at home**

* Practise putting on clothing independently.
* Play memory/matching/turn taking games/I Spy.
* Read and tell stories at bed time.
* Share non-fiction books about different forms of transport.
* Sing nursery rhymes.
* Talk about experiences in full sentences and encourage questions.
* Encourage mark making in different forms eg lists, messages, cards.
* Practise writing own name
* Look at pictures of different types of transport.
* Count out objects found in real life situations.
* Look for numbers in the environment.
* Look at and discuss pictures that have different ways

**Web links**

www.bbc.co.uk/cbeebies
www.crickweb.co.uk/Early Years.html
www.phonicsplay.com
www.abc.net.au/children/play
www.britishcouncil.org

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**Hall Green Infant and Nursery School**

**Growing and learning together**

**Topic information for...**

**Wheels, wings and water**

**Nursery Spring 1st half term**

- Listening to stories about different forms of transport.
- Learning social skills eg sharing, taking turns, basic manners.
- The car garage role-play area.
- Create props for role-play experiences.
- Talking about why things happen and how things work.
- Mark making and writing experiences based on our experiences.
- Singing number rhymes to gain counting experiences—1 more/1 less.
- Counting skills, comparing quantities/groups of objects, separating a group of objects in different ways.
- Talking about shapes, length, weight, position and size.
- Exploring numerals in the environment.
- Look at and handle books independently.
**Developing skills leading towards the Early Learning Goals**

- **Sorting according to size.** Comparative language—big and small.
- **Reciting numbers,** number/counting rhymes, counting objects, numerals in the environment.
- **Shape building/sorting** 3d/2d sticking, printing, shape pictures, books, cutters etc
- **1 to 1 matching and counting**—Matching numerals and quantities, comparing groups of objects, representing numbers.
- **Number symbol recognition**—dough /collage numbers, skittles, dot/symbol dice games. (Rolling a die and picking up the symbol or matching the spots).
- **Filling and emptying**—Filling and emptying containers with varying sized openings—using related language ‘full’, empty’, nearly full’.
- **Emergent writing**—Asking children to read back own writing. Writing lists and letters – e.g shopping lists, cards, thank you letters.
- **Oral blending and segmenting**—Robotic talk eg b-a-g makes bag.
- **First sound recognition**—shopping games, making magazine dictionaries, I spy, pairs matching game.
- **Book handling skills**—turning pages, writing, words, author, title.
- **Prediction skills.** Listening to and discussing stories — Looking at the illustrations, discussing what's happening.
- **Role play** — The car garage role-play area indoors  
  - Props eg petrol pump, car, equipment, tools

**Events**

- *Parent's evenings*
- *Inspire Parent's Workshop*